

Mandarin Development of Indonesian Immigrants' Children

Jenny Yi-Chun Kuo

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A Longitudinal Study in Taiwan



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Preface

This book summarizes the results of a 3-year longitudinal project on Mandarin development by children of Indonesian mothers, the second largest non-Mandarin-speaking immigrant group in Taiwan. These children were acquiring their first language while interacting primarily with a second language learner of the language. The book covers phonological, lexical, and syntactic development. It provides a better understanding of the language development of children of immigrants and has valuable implications for language education policy and language acquisition theories.

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