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Pristine Perspectives on Logic, Language, and Computation

ESLLI 2012 and ESLLI 2013
Student Sessions
Selected Papers

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Preface

It is our great pleasure to present the third volume of selected papers from the proceedings of the Student Session of the European Summer School in Logic, Language and Information (ESLLI). The publication of the ESLLI Student Sessions' proceedings is now a biannual tradition.

The 16 papers presented in this volume were selected among 44 papers presented by talks or posters at the Student Sessions of the 24th and 25th editions of ESLLI, held in 2012 in Opole, Poland, and 2013 in Düsseldorf, Germany. The papers are extended versions of the versions presented, and have all been subjected to a second round of blind peer review. The papers cover vastly different topics, but each fall in the intersection of two of the three topics of ESLLI – Logic, Language and Computation – which the volume's three part division reflects.

The chairs hold fond memories of both ESLLI 2012 and ESLLI 2013, of Opole and of Düsseldorf, and of the Student Sessions that co-chairs, Local Organizing Committees, FoLLI's ESLLI Standing Committee, and not least the reviewers helped us organize. Both summer schools were meticulously organized, and accommodated the Student Session admirably. The cities each offered charms and hospitality, and gave rich opportunities for post-class socializing. Opole, with its population of 125,000, offered no rest from fellow ESLLI participants – every cozy bar and restaurant was filled with familiar faces. Quite opposite, Düsseldorf with its close to 100 times the population, offered plenty of opportunities to get lost – from one another and in the vast city. No doubt, however, returning to the hostel where all students lodged, the 24 hour open bar and terrace showed as many ESLLI faces as any place in Opole. Given the Standing Committee's continual efforts to make ESLLI a yearly success by selecting overly competent Program Committees and hosts in prime locations, these fond memories do not come as a surprise. We owe a great thanks to them all, a thanks that also applies to both years' co-chairs and reviewers, without whom there would have been no Student Sessions.

Apart from continuing the tradition of providing a forum where young researchers may present their work in a friendly and supportive environment, we were also very happy to continue the tradition of concluding the Student Sessions with both entertaining academic features and an award ceremony for Best Oral and Best Poster Presentations. In 2012, we were so lucky that we could welcome Nina Gierasimczuk and Jakub Szymanik, who taught the audience about formal learning theory by playing the card game 'Eleusis' with 50+ participants – to the great satisfaction of both the participants and the local Opole TV station that came by to visit. In 2013, both laughs and games were again present when Valentin Goranko masterly illustrated the most assuming role preplay negotiations in non-cooperative games may have – at least when real people, money

and golden balls marked ‘Split’ and ‘Steal’ are involved. We would like to thank Nina, Jakub and Valentin for their participation, and finally extend our gratitude to Springer for once again providing awards for the Best Oral and Best Poster Presentations.

May 2014

Margot Colinet
Sophia Katrenko
Rasmus K. Rendsvig

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