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Volume 11

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# Towards a Framework for Representational Competence in Science Education

 Springer

*Editor*

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# Contents

## Part I The Importance of Representational Competence

<b>Towards a Definition of Representational Competence</b> .....	3
Kristy L. Daniel, Carrie Jo Bucklin, E. Austin Leone, and Jenn Idema	
<b>Representational Fluency: A Means for Students to Develop STEM Literacy</b> .....	13
Tamara J. Moore, S. Selcen Guzey, Gillian H. Roehrig, and Richard A. Lesh	
<b>Similar Information, Different Representations: Designing a Learning Environment for Promoting Transformational Competence</b> .....	31
Billie Eilam and Shlomit Ofer	
<b>Agreeing to Disagree: Students Negotiating Visual Ambiguity Through Scientific Argumentation</b> .....	55
Camillia Matuk	
<b>A Learning Performance Perspective on Representational Competence in Elementary Science Education</b> .....	79
Laura Zangori	

## Part II Teaching Towards Representational Competence

<b>Supporting Representational Competences Through Adaptive Educational Technologies</b> .....	103
Martina A. Rau	
<b>Instructional Representations as Tools to Teach Systems Thinking</b> .....	133
Tammy Lee and Gail Jones	

<b>Leveraging on Assessment of Representational Competence to Improve Instruction with External Representations . . . . .</b>	<b>155</b>
Mounir R. Saleh and Kristy L. Daniel	
<b>Improving Students' Representational Competence through a Course-Based Undergraduate Research Experience . . . . .</b>	<b>177</b>
Chandrani Mishra, Kari L. Clase, Carrie Jo Bucklin, and Kristy L. Daniel	
<b>Part III The Assessment and Attainment of Representational Competence</b>	
<b>Using Gesture Analysis to Assess Students' Developing Representational Competence . . . . .</b>	<b>205</b>
Matthew E. Lira and Mike Stieff	
<b>Assessing Representational Competence with Eye Tracking Technology . . . . .</b>	<b>229</b>
Inga Ubben, Sandra Nitz, Kristy L. Daniel, and Annette Upmeier zu Belzen	
<b>The Use of a Representational Triplet Model as the Basis for the Evaluation of Students' Representational Competence . . . . .</b>	<b>247</b>
Jill D. Maroo and Sara L. Johnson	
<b>Representational Competence in Science Education: From Theory to Assessment . . . . .</b>	<b>263</b>
Jochen Scheid, Andreas Müller, Rosa Hettmannsperger, and Wolfgang Schnotz	