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ADHD in Lebanese Schools

Diagnosis, Assessment, and Treatment

 Springer

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For my parents and family

Hala Mohamad Berri

For all my graduate students

Anies Al-Hroub

Preface

This new book brings together the latest research about attention deficit hyperactivity disorder (ADHD) in Lebanon. It specifically addresses issues related to assessing, diagnosing, and treating students with ADHD in Lebanese schools. The book is primarily written for teachers, counselors, principals, and researchers. It also addresses specialists who are working with children with ADHD and special educational needs.

The structure of chapters addresses what teachers and practitioners should do when dealing with issues related to ADHD. Chapter 1 introduces the concept of ADHD and the types of difficulty which children with the disorder experience at school. The aims, rationale, and significance of the research study on which this book is based are outlined. In Chap. 2 we discuss how the concept of ADHD has evolved over time and then move on to an examination of the prevalence, causes, diagnosis, and treatment of the disorder. In addition, we look at teachers' knowledge and perceptions of ADHD. We then describe in Chap. 3 the research study that we undertook and how we set about answering our two research questions, which aimed to investigate Lebanese elementary school teachers' knowledge of ADHD and how the gender of students with the disorder affects teachers' perceptions of ADHD subtypes. The research findings are presented in Chap. 4, and we discuss teachers' general knowledge about ADHD as well as their understanding of the symptoms, diagnosis, and treatment of the condition. In addition we provide an overview of ADHD in the specific context of Lebanon. Chapter 5 concludes the book with a discussion of what constitutes teacher's knowledge and perceptions of ADHD and the need for training to be provided for teachers and services to be offered to students. We consider the implications of the research and make recommendations for strategies that will benefit both students and teachers alike.

Beirut, Lebanon

Hala Mohammed Berri
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Abbreviations

AAP	American Academy of Pediatrics
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
APA	American Psychological Association
ASCA	American School Counselor Association
AUB	American University of Beirut
CFTMEA	Classification Française des Troubles Mentaux de l’Enfant Et de l’Adolescent
DSM	Diagnostic and Statistical Manual of Mental Disorder
DSM III	Diagnostic and Statistical Manual of Mental Disorders, 3rd Edition
DSM III—R	Diagnostic and Statistical Manual of Mental Disorders, Third Edition, Revised
DSM IV	Diagnostic and Statistical Manual of Mental Disorders, 4th Edition
DSM IV—TR	Diagnostic and Statistical Manual of Mental Disorders, 4th Edition, Text Revision
DSM V	Diagnostic and Statistical Manual of Mental Disorders, 5th Edition
FGD	Focus Group Discussion
IRB	Institutional Review Board
KADDS	Knowledge of Attention Deficit Disorders Scale
MEHE	Ministry of Education and Higher Education
MENA	Middle East and North Africa
SPSS	Statistical Package for the Social Science

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