

The Changing Academy – The Changing Academic Profession in International Comparative Perspective 13

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Scope of the series

As the landscape of higher education has in recent years undergone significant changes, so correspondingly have the backgrounds, specializations, expectations and work roles of academic staff. The Academy is expected to be more professional in teaching, more productive in research and more entrepreneurial in everything. Some of the changes involved have raised questions about the attractiveness of an academic career for today's graduates. At the same time, knowledge has come to be identified as the most vital resource of contemporary societies.

The Changing Academy series examines the nature and extent of the changes experienced by the academic profession in recent years. It explores both the reasons for and the consequences of these changes. It considers the implications of the changes for the attractiveness of the academic profession as a career and for the ability of the academic community to contribute to the further development of knowledge societies and the attainment of national goals. It makes comparisons on these matters between different national higher education systems, institutional types, disciplines and generations of academics, drawing initially on available data-sets and qualitative research studies with special emphasis on the recent twenty nation survey of the Changing Academic Profession. Among the themes featured will be:

1. Relevance of the Academy's Work
2. Internationalization of the Academy
3. Current Governance and Management, particularly as perceived by the Academy
4. Commitment of the Academy

The audience includes researchers in higher education, sociology of education and political science studies; university managers and administrators; national and institutional policymakers; officials and staff at governments and organizations, e.g. the World Bank.

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The Relevance of Academic Work in Comparative Perspective

 Springer

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ISBN 978-3-319-11766-9 ISBN 978-3-319-11767-6 (eBook)
DOI 10.1007/978-3-319-11767-6
Springer Cham Heidelberg New York Dordrecht London

Library of Congress Control Number: 2014957634

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Printed on acid-free paper

Springer is part of Springer Science+Business Media (www.springer.com)

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