

School Acts and the Rise of Mass Schooling

“In this remarkable volume, the editors present thirteen national case studies of the origins and outcomes of school acts that were passed during the construction of public school systems in the long nineteenth century. The chapter authors are leading scholars in the history of education who demonstrate both the distinctive process of school formation in different countries and the parallel processes and shared conceptions that shaped the process. Not only does the book allow us to understand the emergence of mass schooling in comparative context, but it also fosters an understanding that incorporates both the political and social histories of schooling.”

—David F. Labaree, *Professor Emeritus, Stanford University
School of Education, USA*

“A welcome and timely addition to our historical understanding of the interactions between school legislation and the emergence of modern school systems. Methodologically innovative in their use of new social, cultural and economic approaches, the authors of the different case studies challenge the reader to think comparatively and analytically about the acts, concepts and processes that underlay the rise of mass schooling in the West.”

—Rebecca E. Rogers, *Professor in the History of Education,
Université Paris Descartes, France*

Johannes Westberg · Lukas Boser ·
Ingrid Brühwiler
Editors

School Acts and the Rise of Mass Schooling

Education Policy in the Long
Nineteenth Century

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Contents

- 1 **The History of School Acts** 1
Johannes Westberg, Lukas Boser and Ingrid Brühwiler
- 2 **“Das Schulwesen aber ist und bleibt allezeit ein politicum”:** The Felbiger General School Ordinance and School Reform in the Eighteenth-Century Habsburg Monarchy 17
Martin Viehhauser
- 3 **Schooling and the Administrative State: Explaining the Lack of School Acts in Nineteenth-Century Prussia** 41
Marcelo Caruso and Daniel Töpfer
- 4 **E Pluribus Unum: One Swiss School System Based on Many Cantonal School Acts** 67
Lukas Boser, Michèle Hofmann and Ingrid Brühwiler

- 5 Education in a Nation Divided: The Contribution of School Acts to the Development of Dutch Mass Schooling in the Long Nineteenth Century** 93
Jeroen J. H. Dekker, Hilda T. A. Amsing and Inge J. M. Wichgers
- 6 Good and Righteous People and Useful Citizens of the State: The Danish 1814 School Acts and the Rise of Mass Schooling in Denmark** 119
Christian Larsen
- 7 Citizens in Their Right Place: Nation Building and Mass Schooling in Nineteenth-Century France** 145
Sébastien-Akira Alix
- 8 School Acts and Elementary Education in Nineteenth-Century Spain** 171
Núria Mallorquí-Ruscalleda
- 9 Basic Schools in Each and Every Parish: The School Act of 1842 and the Rise of Mass Schooling in Sweden** 195
Johannes Westberg
- 10 A Struggling Nation Since Its Founding? Liberal Italy and the Cost of Neglecting Primary Education** 223
Gabriele Cappelli
- 11 From the Top Down? Legislation and Public Initiative in Building a School System in Russia After the Great Reforms: 1855–1914** 253
Ben Eklof
- 12 The Constitution of 1867, Separate Schooling, and the Roots of Division in Canadian Public Education** 277
Anthony Di Mascio

13	The Elementary Education Act of 1870: Landmark or Transition?	301
	<i>David Mitch</i>	
14	“Hidden” Governance or Counterfactual Case? The US Failure to Pass a National Education Act, 1870–1940	325
	<i>Nancy Beadie</i>	
15	School Legislation, Mass Schooling, and Historiography	349
	<i>Daniel Tröhler</i>	
	Index	373

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List of Figures

Fig. 4.1	Improved test results in Switzerland between 1886 and 1911	83
Fig. 6.1	A sketch of a model primary school 1829 (Denmark)	130
Fig. 8.1	Total number of public complete elementary primary schools by number of inhabitants in 1845–1850 (Spain)	182
Fig. 8.2	Distribution of public complete elementary primary schools in 1845–1850 (Spain)	183
Fig. 9.1	“The attack on city hall.” A portrayal of the Rabulist riots of the summer of 1838 (Sweden)	200
Fig. 9.2	The development of permanent and ambulatory schools in Sweden, 1839–1862	209
Fig. 9.3	School subjects taught from 1861 to 1863 (percentages of schoolchildren) in Sweden	212
Fig. 9.4	School subjects taught in 1865 (number of children) in Sweden	213
Fig. 10.1	The persistence of regional inequality in literacy, Italy	228
Fig. 10.2	Adult literacy rates (age 13+) across Italy’s 69 provinces in 1871	232
Fig. 10.3	Literacy rates (age six to ten) in Italy, as well as in the center-north and south of the country, 1871–1951	240
Fig. 10.4	Literacy rates (age six to ten) in 1951 (<i>x</i> axis) and PISA test scores in math, 2012 (<i>y</i> axis) in Italy	242

List of Tables

Table 8.1	Elementary primary schools in Spain, 1846–1855	180
Table 8.2	Public complete elementary primary education schools in Spain, 1845–1850	181
Table 8.3	Estimated coefficients for the regression model (Spain)	184
Table 10.1	Average years of schooling (age 15–64): Italy compared to other countries	228
Table 10.2	School-age children per school in Italy’s pre-unification states and regions	230
Table 13.1	Numbers of children in average attendance in England and Wales, 1870–1895	315
Table 13.2	Trends in numbers of teachers in England and Wales, 1860–1895	316