

## **SECTION II**

### **MODELS AND ANALYTICAL METHODS FOR TRAINING**

Models and simulations are becoming an extremely important part of our education and training culture. However, the validation of these approaches continues to meet with many questions. This section will address the feasibility of using such approaches to determine how to use them as predictors of effective training features as well as their cost effective usage in training devices and simulators. This section has a great deal of cross-feed with Section IV, (Advances in Hardware Technology).

- Chapter 4:    Model of Psychological Impacts on Military Training in Simulation  
                  R. Otte, *Ministry of Defense (GE)*
  
- Chapter 5:    Changing Strategies for Training Military Units  
                  Franklin Moses and Jack Leveson  
                  *Army Research Institute (US)*
  
- Chapter 6:    The Optimisation of Training Systems  
                  Alexander von Baeyer, *IABG (GE)*