CONTEMPORARY LANGUAGE STUDIES

GENERAL EDITOR : Professor F. M. Willis, University of Bradford

Based on an original plan, this series is a new venture, in publishing for modern language students, and aims to promote the interdisciplinary study of language and of the sociocultural context in which language is used and evolves.

Its predominant concern at present is with French studies, and this governs the selection of themes. At the outset, however, the programme provides for a general text on linguistics designed for students not only of French but of other European languages also.

The books are of an introductory nature and devised, with appropriate adjustments in each case, on the following general plan:

- a section, in English, with chapters of description and analysis
- illustrative texts, in French, at the end of each chapter, and bearing directly on it
- a section, in French and English, of linguistic exercises followed by bibliographical guidance

The series is addressed to all who are concerned with the study of France and its language, and is of special value to two broad categories:

1. Modern language students who are engaged in a new discipline (e.g. economics, politics, business studies) involving new concepts and requiring them to acquire a new technical lexis and a new style of writing or speech.
2. Students of social sciences and business studies taking a modern language course requiring application of the principles or theory already acquired in their primary discipline.

PUBLISHED

Linguistics for Language Learners by Anthony F. Hartley
Contemporary French Society by Linda Hantrais

IN PREPARATION

The Contemporary French Economy by Graeme M. Holmes and Peter D. Fawcett
Contemporary French Politics by Malcolm Slater

Contemporary French Society

Linda Hantrais

M

© Linda Hantrais 1982

Softcover reprint of the hardcover 1st edition 1982 978-0-333-28062-1

All rights reserved. No part of this publication may be reproduced or transmitted, in any form or by any means, without permission.

First published 1982 by

THE MACMILLAN PRESS LTD

London and Basingstoke

Companies and representatives throughout the world

ISBN 978-0-333-28063-8

ISBN 978-1-349-86105-7 (eBook)

DOI 10.1007/978-1-349-86105-7

Typeset in Great Britain by

Multiplex techniques Ltd, Orpington, Kent

The paperback edition of this book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, resold, hired out, or otherwise circulated without the publisher's prior consent in any form of binding or cover other than in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

Contents

<i>List of Tables</i>	vii
<i>List of Figures</i>	viii
<i>Acknowledgements</i>	ix
<i>General Editor's Foreword</i>	x
Introduction	1
1 Demographic Features	5
Population size and growth	5
Contemporary demographic trends and population structure	8
Geographical distribution and migratory movements	17
Occupational mobility and socio-economic structure	22
Bibliographical guidance	26
Illustrative texts and linguistic exercises	28
<i>Textes</i>	28
<i>Exercices de comparaison et d'application</i>	40
2 The Family	42
The evolution of the family	43
Marriage	47
Divorce	49
Family-building	51
Changing roles within the family	53
Family models and social categories	61
Bibliographical guidance	63
Illustrative texts and linguistic exercises	64
<i>Textes</i>	64
<i>Exercices de comparaison et d'application</i>	77

3	Social Welfare	79
	The concept of social security	80
	Social security in France	82
	Social security benefits	89
	National solidarity	99
	Bibliographical guidance	101
	Illustrative texts and linguistic exercises	102
	<i>Textes</i>	102
	<i>Exercices de comparaison et d'application</i>	116
4	Education	118
	Principles and objectives	119
	Organisational structure	120
	The different stages of schooling	129
	Higher education and continuing education	134
	Equality of educational opportunity	139
	Bibliographical guidance	141
	Illustrative texts and linguistic exercises	142
	<i>Textes</i>	142
	<i>Exercices de comparaison et d'application</i>	155
5	Leisure	156
	Definition, concepts and functions of leisure	157
	Leisure time	159
	Leisure activities and behaviour	162
	Bibliographical guidance	177
	Illustrative texts and linguistic exercises	178
	<i>Textes</i>	178
	<i>Exercices de comparaison et d'application</i>	190
	Conclusion	192
	<i>A General Bibliography</i>	198
	<i>Notes to Chapters</i>	200
	<i>Index</i>	204

List of Tables

1.1	Population size and density in 1975	6
1.2	Distribution of the working population in 1976	23
1.3	Socio-occupational categories in 1975	25
2.1	Ideal and actual family size in relation to socio-occupational categories in 1975	52
4.1	Sample coefficients for the <i>baccalauréat</i>	133
5.1	Holidays in relation to socio-occupational categories, 1976-7 (%)	174

List of Figures

1.1	Population size in European countries 1800–1976	7
1.2	Age pyramids for 1946 and 1976	14
3.1	Financing of social welfare spending in Europe in 1975	87
3.2	Social spending on different welfare benefits	88
3.3	Distribution of expenditure on health in relation to income in 1970	92
4.1	Nursery and primary school education	130
4.2	Secondary school education at <i>collèges</i>	131
4.3	Secondary school education at <i>lycées</i>	132
4.4	University education	136

Acknowledgements

I should like to thank Professor F. M. Willis for his constructive advice and encouragement and to express gratitude to Dr G. E. Hare for reading and criticising draft chapters and to Monsieur A. Goupi for preparing the line drawings. Thanks are due to Miss S. Lawrence, who, with assistance from Mrs F. Bannister and Mrs C. D. Ketley, typed the manuscript. The Department of Modern Languages at the University of Aston provided material support for the project. I am indebted to my family for their technical assistance and more especially for their patience and forbearance.

LINDA HANTRAIS

General Editor's Foreword

This book is one of a series designed primarily to meet the needs of two types of students – modern linguists and social scientists with an interest in contemporary France. It is assumed that both will be seeking to acquire a deeper understanding of various aspects of French society and at the same time to improve their command of the language used by members of that society.

Accordingly, while the descriptive and analytical sections of the book are in English, each is illustrated by suitable texts in French aimed at providing examples of an appropriate technical vocabulary as well as an appreciation of the various approaches adopted by French authors who write in different language varieties and for different readerships. Based on these texts are the linguistic exercises which have been constructed not only to develop competence in the foreign language, but also to involve students in a critical appraisal of the arguments and the ways in which they are expressed. The selected and annotated bibliographies at the end of each chapter are intended to give useful guidance to authoritative and specialised works and also to up-to-date source material; here the aim is to provide readers with the stimulus and help to undertake further independent study in areas of particular interest to them.

This presentation of interlinked descriptive, analytical and illustrative materials and their linguistic exploitation is the means by which the authors of the books in the series attempt to promote an interdisciplinary study of French and certain facets of French civilisation which form part of the indivisible sociocultural context in which the language is used and developed.

As an introductory work the present volume should be invaluable to modern linguists who are seeking to understand the unfamiliar concepts of a new discipline and to social scientists who, already familiar with the conceptual framework of their discipline, wish to extend its field of reference to another European society. It is hoped, however, that the book will be of interest and help to more general readers wishing to increase their knowledge of French life and institutions.

FRANK M. WILLIS