Schooling for the Dole?

YOUTH QUESTIONS

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Inge Bates, John Clarke, Philip Cohen, Dan Finn, Robert Moore and Paul Willis

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Preface

This book arises out of discussions and collective work in a group of sociologists, researchers and educationalists with an interest in the relationships between school and work. The group was convened by Paul Willis, changed its composition somewhat over time and met in a number of contexts – first under the auspices of a conference organised by the Socialist Teachers Alliance, and subsequently in the framework of a series of workshops financed by the Social Science Research Council on the Transition From School to Work.

The introduction and conclusion are the product of discussion in the group as a whole. In other chapters, although subject in most cases to lengthy collective discussion and analysis, individual contributors have drawn on their own work and express their own views and opinions. Editorial work and decisions were undertaken by the whole group collectively.

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