CHILD-to-child

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Preface

The international CHILD-to-child programme is based on the Institutes of Education and Child Health at the University of London. It owes its beginnings and some of its first ideas to the work of Dr David Morley of the Institute of Child Health's Tropical Child Health Unit, but since its start in 1977 many people from all over the world have become involved in its work. The programme now has an international advisory committee and exchanges correspondence with people in more than one hundred countries.

It is thus impossible to credit everyone who has contributed towards the activities suggested in this book, for each one of them has been devised and modified as a result of experience gained from education and health workers in cities and rural areas in many different countries.

The following, however, have been particularly concerned with developing the final form of the materials in this book: Sam Abraham, Malaysia; Gregory Akenzua, Nigeria; Sam Aleyideino, Nigeria; Jinapala Alles, Sri Lanka; Mabelle Arole, India; Sam Tunde Bajah, Nigeria; Hassan Bella, Sudan; Nimrod Bwibo, Kenya; Sue Chowdhury, Bangladesh; Zafrullah Chowdhury, Bangladesh; Naty Clavano, Philippines; Augusto Schuster Cortes, Chile; Maria Rita Dantas, Brazil; Sue Durston, UK; Zef Ebrahim, UK; Paula Edwards, UK; Purin Espinosa, Philippines; Marie-Therese Feuerstein, UK; Mary Johnston, Indonesia; Hermione Lovel, UK; Keith Lowe, Jamaica; Sally McGregor, Jamaica; Patricia Marin Spring, Chile; Homai Jal Moos, India; Karen Olness, USA; Gilane Osman, Egypt; Nagraj Rao, India; Aruna Roy, India; Mike Savage, Kenya; Hafiz El Shazali, Sudan; Aubrey Sheiham, UK; Alan Schrank, UK; Moelyono Trastotenoyo, Indonesia; David Werner, Mexico; Beverley Young, Indonesia.

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Foreword

I recently had the pleasure of chairing a meeting of the international group whose deliberations led to the development of the CHILD-to-child programme and to the publication of this book. CHILD-to-child is, of course, an integral part of the International Year of the Child, 1979, the year officially so designated by the General Assembly of the United Nations. By coincidence, 1979 is the twentieth anniversary of the Declaration of the Rights of the Child, and the UN has taken the occasion of the International Year to reiterate that the well-being of today's children is the concern of all people everywhere, and that it is inseparably linked with the peace and prosperity of tomorrow's world.

In view of the fact that some 350 million children in the developing countries remain beyond the reach of even a minimum of essential services in the fields of health, nutrition and education, WHO welcomes the initiative of CHILD-to-child and commends it to all concerned with the welfare of children and young people throughout the world. What could be more worthwhile than helping children to understand their younger brothers and sisters? By teaching them to improve the standards of health and the quality of life of these younger children, they will today contribute to a better world tomorrow.

I firmly believe that CHILD-to-child, if fully implemented in our inner cities and our more remote rural areas, can bring a change in the health and development of the world's children, not only in 1979 but as a continuing and growing improvement.

Dr T A Lambo
Deputy Director-General
World Health Organisation