Race, Education and Identity

Race, Education and Identity

Edited by

Gajendra K. Verma

and

Christopher Bagley

Macmillan Education

ISBN 978-0-333-24535-4 ISBN 978-1-349-16037-2 (eBook)
DOI 10.1007/978-1-349-16037-2

© Gajendra K. Verma and Christopher Bagley, 1979

Softcover reprint of the hardcover 1st edition 1989

All rights reserved. For information, write:

St. Martin's Press, Inc., 175 Fifth Avenue, New York, N.Y. 10010

First published in the United States of America in 1979

ISBN 978-0-312-66134-2

Library of Congress Cataloging in Publication Data

Main entry under title:

Race, education, and identity.

Bibliography: p.

Includes index.

1. School integration. 2. Intercultural education. 3. Interracial adoption.
4. Identity (Psychology) I. Bagley, Christopher. II. Verma, Gajendra K.

LC214.R3 1978

370.19'342

78-2981

ISBN 978-0-312-66134-2

Contents

Notes on Contributors vii

A Critical Introduction I

GAJENDRA K. VERMA and CHRISTOPHER BAGLEY

Part One

RACISM AND RACE RELATIONS IN EDUCATION

- 1 The Idea of Race and the Concept of Race 15

MICHAEL BANTON

- 2 The Development of a Picture Preference Scale and an Application in a Multi-racial Context 31

JACK R. FRYMIER

- 3 Subjective Culture and the Perceptions of Black and White Urban School Teachers 51

DAN LANDIS and PENNY MCGREW

Part Two

COGNITIVE STUDIES

- 4 The Colour of Conceptual Learning 67

E. STONES

- 5 Antecedents of Scholastic Success in West Indian Ten-year-olds in London 84

CHRISTOPHER BAGLEY, MARTIN BART and JOYCE WONG

- 6 What Happens to Children whose Home Language is not that of the School? 95

JOHN MACNAMARA

Part Three

CURRICULUM AND EVALUATION STUDIES

- 7 Racism and Educational Evaluation 107

DAVID JENKINS, STEPHEN KEMMIS, BARRY MACDONALD and GAJENDRA K. VERMA

- 8 Measured Changes in Racial Attitudes following the Use of Three Different Teaching Methods 133

GAJENDRA K. VERMA and CHRISTOPHER BAGLEY

vi Contents

- 9 The Human Relations Project: a Social Psychological
Approach to Adolescent Interaction and Development 144
JENNIE LAISHLEY

Part Four

IDENTITY STUDIES

- 10 Cross-ethnic Identification and Self-rejection in a Black
Adolescent 157
PETER WEINREICH
- 11 Pupil Self-esteem: a Study of Black and White Teenagers in
British Schools 176
CHRISTOPHER BAGLEY, KANKA MALLICK and
GAJENDRA K. VERMA
- 12 The Identity, Adjustment and Achievement of Transracially
Adopted Children: a Review and Empirical Report 192
CHRISTOPHER BAGLEY and LORETTA YOUNG
- 13 Identity in Transracial Adoption: a Study of Parental
Dilemmas and Family Experiences 220
LELA B. COSTIN and SHIRLEY H. WATTENBERG

Notes 236

Bibliography 241

Index 261

Notes on Contributors

CHRISTOPHER BAGLEY is Reader in Sociology at the University of Surrey.

MICHAEL BANTON is Professor of Sociology at the University of Bristol and Director of the S.S.R.C. Research Unit on Ethnic Relations at Bristol.

MARTIN BART is Chairman of Haringey Community Relations Council, London, and Deputy Headmaster of Bruce Grove School, Haringey.

LELA B. COSTIN is Professor at the Jane Addams School of Social Work at the University of Illinois, Urbana.

JACK R. FRYMIER is Professor in the Ohio State University College of Education, and co-Director of the Center for the Study of Motivation and Human Abilities. He is editor of *Theory and Practice*, and of *Educational Forum*, a quarterly journal published by Kappa Delta Pi.

DAVID JENKINS is Professor of Education at the New University of Ulster.

STEPHEN KEMMIS is a Senior Research Associate at the Centre for Applied Research in Education at the University of East Anglia.

JENNIE LAISHLEY is Research Psychologist with the Pre-school Unit of London Hospital Medical College.

DAN LANDIS is Professor and Chairperson in the Department of Psychology at the University of Indiana and Purdue. Previously he was Director of the Center for Social Development at University City Science Center, Philadelphia. He is the editor of the *International Journal of Intercultural Relations*.

BARRY MACDONALD is Deputy Director of the Centre for Applied Research in Education at the University of East Anglia.

viii Notes on Contributors

JOHN MACNAMARA is Professor in the Department of Psychology at McGill University, Montreal.

PENNY MCGREW, formerly a Research Associate in the Center for Social Development at University City Science Center, Philadelphia, is currently working in Denver on research projects concerned with inter-racial understanding.

KANKA MALLICK is Senior Lecturer in Psychology of Education at Darlington College of Education.

E. STONES is Professor of Education at the University of Liverpool. He is editor of the *British Journal of Teacher Education* and is also Founder and currently President of the British Educational Research Association.

GAJENDRA K. VERMA is Senior Lecturer in Psychology of Education at the University of Bradford Postgraduate School of Studies in Research in Education. He is consulting editor of the *International Journal of Intercultural Relations*, and co-director of a two-year research project (funded by the Leverhulme Trust Fund) concerned with the problems of vocational adaptation of Asian immigrants in Britain.

SHIRLEY H. WATTENBERG is Associate Professor of Social Work at the Jane Addams School of Social Work at the University of Illinois, Urbana.

PETER WEINREICH is a Research Associate in the S.S.R.C. Research Unit on Ethnic Relations at the University of Bristol.

JOYCE WONG is carrying out research on child development with the National Children's Bureau, London.

LORETTA YOUNG is a Senior Social Worker with Dr Barnardo's Children's Society.