

THE DOCTRINES OF THE  
GREAT EDUCATORS

*By the same author*

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AN OUTLINE OF EXPERIMENTAL EDUCATION

THE DOCTRINES  
OF THE  
GREAT EDUCATORS

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*REVISED AND ENLARGED  
FOURTH EDITION*

Macmillan Education  
1969

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Softcover reprint of the hardcover 4th edition 1969

*First Edition 1918*

*Reprinted 1922, 1924, 1926, 1930, 1937, 1941, 1948, 1952*

*Second Edition June 1954*

*Reprinted 1955, 1956, 1957, 1962*

*Third Edition 1965*

*Reprinted 1967*

*Fourth Edition 1969*

ISBN 978-0-333-11170-3 ISBN 978-1-349-15372-5 (eBook)

DOI 10.1007/978-1-349-15372-5

*Published by*

MACMILLAN AND CO LTD

*Little Essex Street London WC 2*

*and also at Bombay Calcutta and Madras*

*Macmillan South Africa (Publishers) Pty Ltd Johannesburg*

*The Macmillan Company of Australia Pty Ltd Melbourne*

*The Macmillan Company of Canada Ltd Toronto*

*St Martin's Press Inc New York*

Library of Congress catalog card no. 79-84869

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## PREFACE TO THE THIRD EDITION

A HISTORY OF EDUCATION should explain how educational doctrines are related to the intellectual and social tendencies of the times in which they originated, should expound these doctrines and should indicate how they affect educational practice. This work does not profess to be a history of education; it confines itself to an exposition of the doctrines of a limited number of representative educators. The chapters are designed to give readers a general idea of the doctrines of the great educators without recourse to the works of the original authors.

For the present edition some chapters have been almost entirely reconstructed, the references throughout have been brought more up to date, and an effort has been made to increase the readability of the work.

## NOTE TO THE FOURTH EDITION

A chapter on A. N. Whitehead has been added. Although the author of only one work devoted specifically to education, the fact that a man of Whitehead's stature in the spheres of philosophy and mathematics did concern himself with educational issues justifies us in placing him among the great educators. The inclusion of the additional chapter may also serve as an introduction to the study of the philosophy of education.