Repair and Servicing of Road Vehicles
Macmillan Series

LECTURER'S GUIDE
Transmission, Chassis and Related
Systems
Levels 2 & 3

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ISBN 978-0-333-54387-0

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First published 1991

Reprinted 1991

Published by

MACMILLAN EDUCATION LTD

Houndmills, Basingstoke, Hampshire RG21 2XS
and London

Companies and representatives
throughout the world

ISBN 978-0-333-54387-0

ISBN 978-1-349-12138-0 (eBook)

DOI 10.1007/978-1-349-12138-0

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Preface

This book, along with its companion volume, *Engines and Related Systems*, have been designed specifically to meet the needs of students following the City and Guilds 383 Syllabus, Repair and Servicing of Road Vehicles, at levels 2 and 3, and those taking other similar courses.

Undoubtedly the 383 syllabus is substantially different from its predecessors. Along with the very rapid advances in motor vehicle technology, it presents particular challenges by way of interpretation and implementation. There are also problems, with the syllabus, in avoiding overlap within the various elements, units and levels.

Much careful thought and considerable experience has gone into the content and style of these pages. There are, of course, areas where the editorial team would have preferred to have tackled certain topics somewhat differently, but were constrained by syllabus requirements. Equally, however, there are some instances where desirable additional material has been included as an aid to greater understanding.

Naturally enough these books are concerned, as were their highly successful predecessors, with the classroom aspects of motor vehicle work. They do, though, help the teacher to conveniently provide a level of understanding that will enable students to achieve a confident knowledge of systems and components, and their operation in the work situation. In consequence,

workshop tasks are not covered in fine detail. It is expected that such procedures will be taught at work or in garage practice classes. Similarly it is also expected that students will refer to appropriate workshop manuals and/or instruction sheets for the work in hand.

By a combination of such methods and proper completion of these books, a very high standard of training will be achieved. This should be fully sufficient to satisfy examination requirements, as well as providing students with a valuable source of reference and a permanent record of their studies.

Each book is presented in a sound, logical order, with syllabus references shown for convenience. It should, though, be realised that this is not necessarily always the most appropriate teaching order, which is likely to vary considerably according to available facilities and preferences.

The editor and authors wish success to everyone who uses these books. If you have any constructive suggestions that you would care to make about them, we should be most pleased to hear from you via Macmillan Education Ltd, Basingstoke.

Roy Brooks
(Editor)

Acknowledgements

The editor, author and publishers would like to thank all who helped so generously with information, assistance, illustrations and inspiration. In particular the book's principal illustrator, Harvey Dearden (previously principal lecturer in Motor Vehicle Subjects, Moston College of Further Education); colleagues of the Burnley College and the North Manchester College; Andrea Whipp for her dedication in preparing the manuscript; and the persons, firms and organisations listed below. Should there be any omissions, they are completely unintentional.

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