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GCSE

R. Taylor

Editorial Consultant

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MACMILLAN

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Series Editor's Preface

This new Series has been designed for students with some knowledge of spoken and written Spanish, and with a wish to become more proficient in the language and better informed about Spain and the Spanish people. The book and its accompanying cassette are intended for those working, with or without a teacher, to attain a standard broadly similar to that required for a good grade in the higher or extended level of the General Certificate of Secondary Education. Students with more modest objectives should also be able to devise an appropriate learning strategy, for the material is carefully graded to suit a wide range of ability.

Work Out Spanish has two main objectives. The first is to provide a sound and coherent programme, in which the study of authentic materials will give an insight into different aspects of Spanish life and also serve as a basis for practising the language in a realistic context. The second aim is to give specific help to students preparing for the General Certificate of Secondary Education, with the implication that the development of good standards in all the language skills will bring success in examinations for those who seek and work for it.

The Series has certain distinctive features which should help students to study at their own level. All the teaching, including the grammatical explanations and exercises, is based on carefully devised texts and recorded dialogues, which exemplify the correct use of the contemporary language and illustrate different elements of grammar and syntax; the latter are then explained and practised by means of graded exercises, for which a key is provided. Every care has been taken to use the language in sensible situations, avoiding as far as possible the pointless statements so often worked by ill-judged questions in work-books. An important feature is a substantial grammar summary, in which the basic structures of Spanish are clearly explained and practical examples are quoted from the texts or dialogues, so that theory is always associated with the practical use of language in a familiar context.

The author's introduction gives details of the book and cassette, as well as valuable suggestions for their use. This section merits the most careful attention from all students who wish to gain the full benefit of this new and helpful course.

Yeovil, 1987

Betty Parr

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