MACMILLAN
WORK OUT
SERIES

Work Out

German

GCSE

The titles in this series

For examinations at 16+

Accounting

Biology

Chemistry

Computer Studies

Economics

English

French

German

Human Biology

Mathematics

Numeracy

Physics

Sociology

Spanish

Statistics

For examinations at 'A' level

Applied Mathematics

Biology

Chemistry

English Literature

Physics

Pure Mathematics

Statistics

For examinations at college level

Dynamics

Elements of Banking

Mathematics for Economists

Operational Research

Engineering Thermodynamics

MACMILLAN
WORK OUT
SERIES

Work Out

German

GCSE

E. J. Neather

Editorial Consultant

BETTY PARR

M
MACMILLAN

© E. J. Neather 1986, 1987

All rights reserved. No reproduction, copy or transmission of this publication may be made without written permission.

No paragraph of this publication may be reproduced, copied or transmitted save with written permission or in accordance with the provisions of the Copyright Act 1956 (as amended), or under the terms of any licence permitting limited copying issued by the Copyright Licensing Agency, 7 Ridgmount Street, London WC1E 7AE.

Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

First published 1986

Reprinted 1986

This edition 1987

Published by
MACMILLAN EDUCATION LTD
Houndmills, Basingstoke, Hampshire RG21 2XS
and London
Companies and representatives
throughout the world

Typeset by TecSet Ltd,
Wallington, Surrey

British Library Cataloguing in Publication Data

Neather, E

Work out German GCSE.

—(Macmillan Work out series)

1. German language—Examinations,
questions, etc.)

I. Title

438 PF3112

ISBN 978-0-333-44007-0 ISBN 978-1-349-09454-7 (eBook)

DOI 10.1007/978-1-349-09454-7

Contents

Series Editor's Preface	viii
Author's Preface	ix
Organisation of the Book	ix
How to Use this Book	x
Acknowledgements	xii
Groups Responsible for Examinations at 16+	xiii

PART I TEACHING UNITS

1 Familie und Zuhause	3
1.1 Reading Materials	3
1.1.1 Karl Schmidts Stammbaum	3
1.1.2 Osnabrück braucht Tagesfamilien	4
1.1.3 Gabi schreibt einen Brief	5
1.2 Listening Materials	9
1.2.1 Junge Leute stellen sich vor	9
1.2.2 Kennenlernen während einer Bahnfahrt	9
2 Transport und Reisen	13
2.1 Reading Materials	13
2.1.1 Reisevorbereitung	13
2.1.2 Der schnelle Weg nach Großbritannien	14
2.1.3 Umsteigen, bitte!	16
2.2 Listening Materials	20
2.2.1 Bahnhofsansagen	20
2.2.2 Auf dem Bahnhof	21
3 Ferien	24
3.1 Reading Materials	24
3.1.1 Eine Postkarte aus Innsbruck	24
3.1.2 Fahr mit nach Ulm!	25
3.1.3 Fünf zogen aus, Ferien zu machen	27
3.1.4 Brief an ein Hotel	30
3.2 Listening Materials	33
3.2.1 Im Reisebüro	33
3.2.2 Telefongespräch mit einem Hotel	34
3.2.3 Anmeldung am Campingplatz	35
4 Städte der Bundesrepublik	37
4.1 Reading Materials	37
4.1.1 Deutscher Wetterdienst	37
4.1.2 Impressionen von Frankfurt	39
4.1.3 Hamburg	40
4.2 Listening Materials	43
4.2.1 Wie komme ich zum . . . ?	43
4.2.2 Telefongespräch – Wo treffen wir uns?	43

5	Essen und Trinken	47
5.1	Reading Materials	47
5.1.1	Speisekarte	47
5.1.2	Backrezept – Lebkuchenfiguren	48
5.1.3	Essen in Deutschland	50
5.2	Listening Materials	53
5.2.1	Was essen Sie?	53
5.2.2	Partypläne	54
6	Einkaufen und Post	58
6.1	Reading Materials	58
6.1.1	Besondere Angebote zu besonderen Preisen!	58
6.1.2	Im Kaufhaus	60
6.1.3	Nachrichten übermitteln	61
6.2	Listening Materials	65
6.2.1	Im Kaufhaus	65
6.2.2	Meinungsumfrage	66
7	Schule und Erziehung	70
7.1	Reading Materials	70
7.1.1	Leifs Stundenplan	70
7.1.2	Reinhard Fischers Zeugnis	71
7.1.3	Mittags fängt das Leben an	72
7.1.4	Kinderkrippe in Cottbus (DDR)	74
7.2	Listening Materials	78
7.2.1	In der Schule	78
7.2.2	Ganztags- oder Halbtagschule?	79
8	Von der Schule in die Arbeitswelt	82
8.1	Reading Materials	82
8.1.1	Berufswahl	82
8.1.2	Die Suche nach einer Arbeitsstelle	84
8.1.3	Ausbildungsplatzsuche	86
8.2	Listening Materials	88
8.2.1	Was ich im Leben machen möchte	88
8.2.2	Petra hat Erfolg	89
9	Sport und Freizeit	92
9.1	Reading Materials	92
9.1.1	Was versteht man unter einem Zehnkampf?	93
9.1.2	Schnelle DDR-Bobs	93
9.1.3	Wohlauf ihr Wandersleut'	95
9.1.4	Brief an eine Jugendherberge	98
9.2	Listening Materials	99
9.2.1	Was machst du gern in deiner Freizeit?	99
9.2.2	Freizeitinteressen	100
10	Gesundheit und Krankheit	102
10.1	Reading Materials	102
10.1.1	Lesestücke	102
10.1.2	Dagmar schreibt über ihre Krankheit	103
10.2	Listening Materials	105
10.2.1	Was ist los?	105
10.2.2	Beim Arzt	106
11	Typisch Deutsch?	109
11.1	Reading Materials	109
11.1.1	Was denken Ausländer über die Deutschen?	109
11.1.2	Bei deutschen Schülern zu Gast	110

11.2	Listening Materials	113
11.2.1	Wo kommen Sie her?	114
11.2.2	Preuße und Bayer	114
12	Umwelt	117
12.1	Reading Materials	117
12.1.1	Hausmüll	117
12.1.2	Auto und Umwelt	118
12.2	Listening Materials	121
12.2.1	Spaziergang im Wald	121
13	Die deutsche Sprache heute	124
13.1	Reading Materials	124
13.1.1	Neu in den siebziger Jahren	124
13.1.2	Die deutsche Sprache im „anderen“ Deutschland	127
13.2	Listening Materials	129
13.2.1	Wiedersehen nach vielen Jahren	129
14	Lesestücke aus anderen deutschsprachigen Ländern	132
14.1	Warum ich gern Österreicherin bin	132
14.2	Brief aus Schwerin	135
14.3	Luzern – Meine Heimatstadt	136
 PART II REFERENCE SECTION		
	Key to Exercises	141
	Grammar Summary	169
	Index to Grammar Summary	220
	Guide to Pronunciation	227
 PART III THE GCSE EXAMINATION		
	The Context of the GCSE	235
	Schemes of Examination	235
	The Written Examination	236
	The Oral Examination	238
	Sample Materials	239
	Preparing for the Examination	245
	Key to Sample Materials	247
	 Bibliography and Further Information	 250

Series Editor's Preface

Work Out German has been planned for adults and older teenagers with a basic knowledge of spoken and written German and a wish to become more proficient in the language and better informed about those who speak it. The book and cassette are intended for students working, with or without a teacher, to attain a good grade in the General Certificate of Secondary Education. The Course will also serve the needs of students of more modest linguistic ability, who aim at lower grades in the examination and wish to concentrate on understanding and using the spoken language, or learning to read with confidence rather than to write.

Work Out German has two main objectives. The first is to provide a sound and interesting programme, in which the study of authentic materials will serve as a basis for studying the language in a realistic context and will give an insight into different aspects of life in West Germany, with a glimpse of other German-speaking countries. The second is to offer specific help to students preparing for an appropriate public examination, in the belief that the development of sound standards of work in the language skills will bring success in examinations to those who work effectively.

All the teaching, including the grammatical explanations and exercises, is based on carefully selected texts and recorded conversations, which exemplify the correct use of spoken and written German, and illustrate important elements of grammar and syntax. Every care has been taken to use the language in sensible situations and to avoid the bizarre statements often evoked by ill-judged questions posed out of context. A key to the exercises and an excellent grammar summary, with its invaluable index, are contained in Part II. A guide to pronunciation and the accompanying cassette will help the student to understand and use the spoken language with greater confidence.

One section of the book concentrates on the General Certificate of Secondary Education, about which much authoritative information is now available. An account of methods of assessment and of different types of oral and written tests is followed by sample materials and by much clear and helpful advice for those preparing for the new examination.

The author's very full and clear introduction gives details of the book and cassette, and suggests effective ways of using them. This section deserves the most careful attention of all who intend to benefit fully from this new and stimulating Course.

Betty Parr

Author's Preface

As has already been made clear in the Series Editor's preface, this book is intended for adults and older teenagers with some knowledge of written and spoken German, and a wish to practise and improve their command of the language to a standard sufficient for a good grade in the GCSE examination.

Although the primary aim of the book, with its accompanying cassette, is to provide the student with a complete revision programme for the examination, which may be used by the student alone or with a teacher, it is also intended that language should be presented in a real context, and not in the isolated and artificial sentences which often serve as the basis of examination preparation. In addition to a 'real' language context, the subject matter of the chapters is also authentic, and offers reading and listening materials which are concerned with issues in the societies where German is spoken. In this way the book seeks to assist the achievement of a high level of language skills, and, at the same time, inform readers about aspects of life in German-speaking societies, and give some of the flavour of reading authentic texts and hearing real conversations.

Because of national criteria and the syllabuses of the various Examination Groups, the types of test in the examination show more uniformity than was the case with the old GCE 'O'-level examination. Even so, it would be difficult for any one book to claim that it offered specific preparation for all the Boards. What can be claimed, however, is that this book offers a sound basis in all the language skills, and will help to bring the students up to a level of performance where they may confidently tackle the tests offered by the examination, the requirements of which are set out in Part III of the book, together with some sample materials. In addition, many of the exercises in each chapter are modelled on common forms of tests, using comprehension questions, multiple choice questions, letter-writing, etc.

In the ways explained above, it is hoped that the twin aims of language improvement based on the living language and on practice in specific examination skills will both be met. The following section gives more detail about the organisation of the book and suggests ways of working with it.

Organisation of the Book

The book has 14 chapters, of which Chapter 14 contains three reading passages with associated exercises. All the other chapters are divided into two parts – Reading Materials and Listening Materials. Within each section, there are a number of texts offering the chance to practise reading and listening skills at several levels. These include the Basic or General Level, which is the common core to be taken by all candidates in the new examination, and the Higher or Extended Level, which will be taken by candidates aiming at the higher grades. Reading and listening texts at the Basic Level are usually followed by exercises which test recognition and comprehension. The more extended written texts are followed by two sorts of exercises – Section A, concerned with comprehension and recognition, and

Section B, containing more formal exercises designed to practise certain key grammatical points, of which the text contains examples. For the information necessary to understand the grammar and carry out the exercises, reference is made to the detailed Grammar Summary in Part II of the book. Section B exercises also contain many opportunities to practise letter-writing, the most widespread examination test in the writing of the foreign language. The more extended dialogues in the section of Listening Materials are tested by comprehension exercises or multiple choice questions, and develop towards role play, important for the preparation of the Oral Examination.

Each of the texts in the sections of Reading and Listening Materials is followed by a select vocabulary and explanations of idioms and expressions. The texts themselves are all authentic, taken from German sources, or written by native speakers of German. In terms of difficulty, there is a general progression throughout the book, with Chapters 12–14 containing the most difficult texts.

After Part I, which contains the 14 teaching chapters, follows a Reference Section with a Key to Exercises, a Grammar Summary with all examples drawn from texts in the book, and a Guide to Pronunciation. Part III then gives information and guidance about the examinations, including sample materials. Accompanying the book is a cassette containing the Listening Materials from all the chapters and the Guide to Pronunciation.

Throughout the book, because of space limitations, the cases may be abbreviated N, A, G, D or Nom., Acc., Gen., Dat.

How to Use this Book

It is expected that students will normally work through the book, although it is quite possible for a chapter to be taken out of sequence if practice is needed in the vocabulary of a particular topic or on a specific point of grammar. Start first with the reading texts and try to understand as much as possible before turning to the explanations of vocabulary or grammar. Texts which at first sight seem difficult will appear less so if you consider the information given in the introductory English paragraph, and if you try to deduce the meaning of unknown words and phrases from the context of the passage. When first encountering an unknown text in a foreign language, you may be baffled by apparent difficulties which can disappear if the context is used to help understanding. Above all, do not be put off by one particular word which is unfamiliar, and do not feel that you should know every word in the passage before you have a fair understanding.

Having made your first effort to understand the text, try the exercises which are concerned with testing recognition and comprehension. Treat this whole process as one of detection and deduction. These are important skills to develop in any work with a foreign language. Check your answers with the ones given in the Key, and then study the lists of vocabulary and expressions. The vocabulary is selective and you may need to use a dictionary for unknown words which do not appear. Note in the lists of vocabulary that the plural of each noun is given in a shortened form after the word: for example, *der Ball* (:-e) means that the plural in this case is *die Bälle*. Note also that the vowel changes of strong verbs are given in parentheses after the infinitive: for example, *schwimmen* (a, o) means that the Imperfect tense is *schwamm* and the past participle is *geschwommen*.

The Section B exercises are intended to provide intensive work on particular points of grammar. Of course, texts of an authentic kind, such as are used in this book, contain a wide range of grammatical features, and the technique here is to choose texts which highlight particular structures or parts of speech, and then help you to understand the use of that point of grammar in context. Reference is

made to particular paragraphs of the Grammar Summary, which should be studied in conjunction with the text and the exercises. The detailed index following the Grammar Summary is an important aid to learning, as it provides cross-references between the texts and the reference section.

After dealing with the passages in the section of Reading Materials, turn to the passages for listening comprehension. It is important that the dialogues should be listened to on tape before the written version of the text is studied. The comprehension questions after the listening passages should be used, rather as in an examination, to test your powers of listening comprehension. The written text can then be used to confirm and consolidate your understanding. Besides offering practice in listening comprehension, the exercises move on to provide the chance to build up your own dialogues by participating in role play, thereby developing skills necessary for the Oral examination.

German has the particular advantage for learners, that it is a language spoken in four European societies – the Federal Republic of Germany, the German Democratic Republic, Austria and Switzerland. This offers not only a wide area for travel, but also a great cultural diversity. In the choice of texts this book tries to capture some of this diversity. It is hoped that, in this way, the book will not only help towards acquiring competence in the language, and towards success in the examination, but also help the student to find out more about contemporary German-speaking cultures.

Exeter, 1987

E. J. N.

Acknowledgements

My particular thanks for assistance in the preparation of materials for this book, and in the checking of the language content, are due to Mrs Anneli Ward and Mrs Gabriele Winter.

The author and publishers wish to thank the following who have kindly given permission for the use of copyright material:

Berliner Verlag for cartoons from *Für Dich*

Bundesminister für das Post- und Fernmeldewesen for extract from *Unsere Post 2*

Jugendscala for extracts from *Scala Jugendmagazin*

Niedersächsische Kultusminister for extract from *Von der Schule in die Arbeitswelt – aber wie?*

Pädagogischer Verlag Schwann-Bagel GmbH for extract from *Kleines Wörterbuch des DDR – Wortschatzes*

Southern Examining Group for material from draft examination questions. The material included on pages 239 to 245 is draft material from the Southern Examining Group's GCSE syllabus and taken on its own it will not provide an accurate indication of a typical Southern Group GCSE examination in German.

Umweltbundesamt for extract from *Auto und Umwelt*

Die Zeit for extract from *Zeitmagazin*, 36/81, by Norbert Klugman

The author and publishers also wish to acknowledge the following illustration sources:

J. Allan Cash Limited

Austrian National Tourist Office

Baden-Württemberg

Embassy of the Federal Republic of Germany

German National Tourist Office

Presse-und Informationsamt der Bundesregierung

Swiss National Tourist Office

Every effort has been made to trace all the copyright holders but if any have been inadvertently overlooked the publishers will be pleased to make the necessary arrangement at the first opportunity.

Groups Responsible for GCSE Examinations

In the United Kingdom, examinations are administered by the following organisations. Syllabuses and examination papers can be ordered from the addresses given here.

Northern Examining Association (NEA)

Joint Matriculation Board (JMB)
Publications available from:
John Sherratt & Son Ltd
78 Park Road
Altrincham, Cheshire WA14 5QQ

North Regional Examinations Board
Wheatfield Road
Westerhope
Newcastle upon Tyne NE5 5JZ

Yorkshire and Humberside Regional Examinations Board (YREB)
Scarsdale House
136 Derbyside Lane
Sheffield S8 8SE

Associated Lancashire Schools Examining Board
12 Harter Street
Manchester M1 6HL

North West Regional Examinations Board (NWREB)
Orbit House, Albert Street
Eccles, Manchester M30 0WL

Midland Examining Group (MEG)

University of Cambridge Local Examinations Syndicate (UCLES)
Syndicate Buildings
Hills Road, Cambridge CB1 2EU

Oxford and Cambridge Schools Examination Board (O & C)
10 Trumpington Street
Cambridge CB2 1QB

Southern Universities' Joint Board (SUJB)
Cotham Road
Bristol BS6 6DD

East Midland Regional Examinations Board (EMREB)
Robins Wood House, Robins Wood Road
Aspley, Nottingham NG8 3NR

West Midlands Examinations Board (WMEB)
Norfolk House, Smallbrook
Queensway, Birmingham B5 4NJ

London and East Anglian Group (LEAG)

University of London School Examinations Board (L)
University of London Publications Office
52 Gordon Square
London WC1E 6EE

London Regional Examining Board (LREB)
Lyon House
104 Wandsworth High Street
London SW18 4LF

East Anglian Examinations Board (EAEB)
The Lindens, Lexden Road
Colchester, Essex CO3 3RL

Southern Examining Group (SEG)

The Associated Examining Board (AEB)
Stag Hill House
Guildford
Surrey GU2 5XJ

**University of Oxford Delegacy of
Local Examinations (OLE)**
Ewert Place, Banbury Road
Summertown, Oxford OX2 7BZ

**Southern Regional Examinations Board
(SREB)**
Avondale House
33 Carlton Crescent
Southampton
Hants SO9 4YL

**South-East Regional Examinations
Board (SEREB)**
Beloe House
2-10 Mount Ephraim Road
Royal Tunbridge Wells
Kent TN1 1EU

**South-Western Examinations Board
(SWExB)**
23-29 Marsh Street
Bristol BS1 4BP

Scottish Examination Board (SEB)

Publications available from:
Robert Gibson and Sons (Glasgow) Ltd
17 Fitzroy Place
Glasgow G3 7SF

Welsh Joint Education Committee (WJEC)

245 Western Avenue
Cardiff CF5 2YX

**Northern Ireland Schools Examinations
Council (NISEC)**

Examinations Office
Beechill House, Beechill Road
Belfast BT8 4RS