GOLDEN AGE SPAIN

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EDUCATION

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Editor's Preface

The main purpose of this new series of Macmillan studies is to make available to teacher and student alike developments in a field of history that has become increasingly specialised with the sheer volume of new research and literature now produced. These studies are designed to present the 'state of the debate' on important themes and episodes in European history since the sixteenth century, presented in a clear and critical way by someone who is closely concerned himself with the debate in question.

The studies are not intended to be read as extended bibliographical essays, though each will contain a detailed guide to further reading which will lead students and the general reader quickly to key publications. Each book carries its own interpretation and conclusions, while locating the discussion firmly in the centre of the current issues as historians see them. It is intended that the series will introduce students to historical approaches which are in some cases very new and which, in the normal course of things, would take many years to filter down into the textbooks and school histories. I hope it will demonstrate some of the excitement historians, like scientists, feel as they work away in the vanguard of their subject.

The format of the series conforms closely with that of the companion volumes of studies in economic and social history which has already established a major reputation since its inception in 1968. Both series have an important contribution to make in publicising what it is that historians are doing and in making history more open and accessible. It is vital for history to communicate if it is to survive.

R. J. OVERY

A Note on References

References are cited throughout in brackets according to the numbering in the general bibliography, with page references where necessary indicated by a colon after the bibliography number.