TEXT AND PERFORMANCE

General Editor: Michael Scott

The series is designed to introduce sixth-form and undergraduate students to the themes, continuing vitality and performance of major dramatic works. The attention given to production aspects is an element of special importance, responding to the invigoration given to literary study by the work of leading contemporary critics.

The prime aim is to present each play as a vital experience in the mind of the reader – achieved by analysis of the text in relation to its themes and theatricality. Emphasis is accordingly placed on the relevance of the work to the modern reader and the world of today. At the same time, traditional views are presented and appraised, forming the basis from which a creative response to the text can develop.

In each volume, Part One: *Text* discusses certain key themes or problems, the reader being encouraged to gain a stronger perception both of the inherent character of the work and also of variations in interpreting it. Part Two: *Performance* examines the ways in which these themes or problems have been handled in modern productions, and the approaches and techniques employed to enhance the play's accessibility to modern audiences.

Synopses of the plays are given and reference is made to the commentaries of critics and other writers on the texts and performances. A concluding Reading List offers guidance to the student's independent study of the work.

WAITING FOR
GODOT
and
HAPPY DAYS

Text and Performance

KATHARINE WORTH

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GENERAL EDITOR'S PREFACE

For many years a mutual suspicion existed between the theatre director and the literary critic of drama. Although in the first half of the century there were important exceptions, such was the rule. A radical change of attitude, however, has taken place over the last thirty years. Critics and directors now increasingly recognise the significance of each other's work and acknowledge their growing awareness of interdependence. Both interpret the same text, but do so according to their different situations and functions. Without the director, the designer and the actor, a play's existence is only partial. They revitalise the text with action, enabling the drama to live fully at each performance. The academic critic investigates the script to elucidate its textual problems, understand its conventions and discover how it operates. He may also propose his view of the work, expounding what he considers to be its significance.

Dramatic texts belong therefore to theatre and to literature. The aim of the 'Text and Performance' series is to achieve a fuller recognition of how both enhance our enjoyment of the play. Each volume follows the same basic pattern. Part One provides a critical introduction to the play under discussion, using the techniques and criteria of the literary critic in examining the manner in which the work operates through language, imagery and action. Part Two takes the enquiry further into the play's theatricality by focusing on selected productions of recent times so as to illustrate points of contrast and comparison in the interpretation of different directors and actors, and to demonstrate how the drama has worked on the modern stage. In this way the series seeks to provide a lively and informative introduction to major plays in their text and performance.

MICHAEL SCOTT