Site Carpentry and Advanced Joinery

By the same author

Part I: Carpentry, Joinery and Machine Woodworking (Wood
Trades Part 1)

Part II: Carpentry and Joinery (Wood Trades Part 2)

SITE CARPENTRY AND ADVANCED JOINERY

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F.I.O.C.

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PREFACE

The primary aim of this book is to give students of carpentry and joinery an insight into a more advanced knowledge of their work than that given in Part I (*Carpentry, Joinery and Machine Woodworking, Wood Trades Part 1*) and Part II (*Carpentry and Joinery, Wood Trades Part 2*).

Secondly, its aim is to assist in the obtaining of qualifications in the examinations set by the Institute of Carpenters, the City and Guilds of London Institute and the regional examining bodies.

The subjects of Site Carpentry and Purpose Made Joinery have been brought together in one book to assist those who are aiming for qualifications in both subjects and who want to obtain guidance at a reasonable cost. It is obvious that the syllabuses of the examining bodies cannot be fully covered in a book of this size. Hence subjects that the author considers best taught in the classroom are not included. These aspects, and the further development of subjects that are covered within these pages, are best acquired by following a course of study at a local technical college.

As many drawings as possible have been included in the

book and the text has been written in simple terms and as briefly as possible. The main purpose for presenting the text in its briefest form is to encourage further research into each of the subjects. Readers, especially students at Colleges, must realise that some of the surest ways of learning are visits to the library, discussions in class and the asking of questions. Teachers, I am sure, already know this and should encourage their students along these lines. Teachers should also emphasise to their students the importance of reading the text as well as studying the drawings; it is the author's experience that students tend to ignore the written word and rely solely on the drawings to give them the information they require. This is a great mistake, as most people will recognise.

Some of the subjects that are included in the advanced syllabuses of most examining bodies, such as scaffolding, setting out and levelling, woodcutting machinery etc., have already been covered in Part II; others are developed further in this book in order to cover more advanced examples of the work.

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