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SOCIOLOGY, EQUALITY AND EDUCATION

Philosophical Essays in Defence of a
Variety of Differences

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Contents

<i>Acknowledgements</i>	vi
<i>Editor's Foreword</i>	vii
1 Where We Are Going	1
Part One	
2 Metaphysical Idealism and the Sociology of Knowledge	9
3 Reality, Rationality, and the Possibility of Anthropology	35
4 Sociology and Equality	49
5 The Jensen Uproar	62
Part Two	
6 Teaching and Testing	79
7 Principles and Participation	98
8 Academic Freedoms and Academic Purposes	113
<i>Notes</i>	129
<i>Bibliography</i>	137
<i>Index</i>	141

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Editor's Foreword

This collection of papers by Professor Flew is both theoretical and practical in its import. Its central concern is education; its dominant note, a plea for rationality in our approach to that subject. What constitutes rationality, and how education should be conducted in order to conform to it, are matters on which the author has strong views. Students of the philosophy of education will appreciate the clear manner in which he relates his contribution to that subject to certain basic issues in the philosophy of the social sciences; those actively involved in education will, I imagine, react vigorously to Professor Flew's cogently voiced opinions on the present practice of education. His own introductory chapter shows the scope of the book and gives an indication how theoretical and practical concerns are to be interwoven within it.

University of Exeter

W. D. HUDSON