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R. J. M.

Note on References

References in the text within square brackets relate to the items listed alphabetically in sections I and II of the Select Bibliography, followed, where necessary, by the page numbers in italics; for example [R. Williams, 1958: 13]. Other references in the text, numbered consecutively throughout the book, relate to the Notes and References section.

Editor's Preface

SINCE 1968, when the Economic History Society and Macmillan published the first of the 'Studies in Economic and Social History', the series has established itself as a major teaching tool in universities, colleges and schools, and as a familiar landmark in serious bookshops throughout the country. A great deal of the credit for this must go to the wise leadership of its first editor, Professor M. W. Flinn, who retired at the end of 1977. The books tend to be bigger now than they were originally, and inevitably more expensive; but they have continued to provide information in modest compass at a reasonable price by the standards of modern academic publications.

There is no intention of departing from the principles of the first decade. Each book aims to survey findings and discussion in an important field of economic or social history that has been the subject of recent lively debate. It is meant as an introduction for readers who are not themselves professional researchers but who want to know what the discussion is all about — students, teachers and others generally interested in the subject. The authors, rather than either taking a strongly partisan line or suppressing their own critical faculties, set out the arguments and the problems as fairly as they can, and attempt a critical summary and explanation of them from their own judgement. The discipline now embraces so wide a field in the study of the human past that it would be inappropriate for each book to follow an identical plan, but all volumes will normally contain an extensive descriptive bibliography.

The series is not meant to provide all the answers but to help readers to see the problems clearly enough to form their own conclusions. We shall never agree in history, but the discipline will be well served if we know what we are disagreeing about, and why.

T. C. SMOUT
Editor

University of Edinburgh