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The Case of Interactive Whiteboards for EFL in French Schools

New Language Learning and Teaching Environments

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Implementing and Researching Technological Innovation in Language Teaching

The Case of Interactive Whiteboards for
EFL in French Schools

Shona Whyte

Université Nice Sophia Antipolis, France

palgrave
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*For Sheila, Martin, Rose, Sara (and especially
He-Who-Must-Not-Be-Named),
with thanks to the whole iTILT team*

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Series Editor's Preface

The 'New Language Learning and Teaching Environments' book series is dedicated to recent developments in learner-centred approaches and the impact of technology on learning and teaching inside and outside the language classroom. It offers a multidisciplinary forum for presenting and investigating the latest developments in language education, taking a pedagogic approach with a clear focus on the learner, and with clear implications for both researchers and language practitioners. Shona Whyte does exactly this by reporting on the origins, implementation and evaluation of an educational innovation: the use of interactive whiteboards (IWB). She does this in a particularly appealing way by placing the technology in a broader historical and pedagogical context, before showing not only her own experiences of implementing IWB, but also the impact of this process on the teachers who were involved, and the implications of their experiences for other educators in different settings. Shona Whyte does an admirable job of showing the different elements of the process of innovation, from conceptualisation, to implementation, to implications for lasting change. This book contains many valuable lessons for (language) educators interested in improving teaching practice and is a must-read for those involved in implementing change.

*Hayo Reinders
Auckland, October 2014*

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List of Abbreviations

CALL	computer-assisted language learning
CAR	collaborative action research
CLT	Communicative Language Teaching
CoP	community of practice
EFL	English as a Foreign Language
FG	focus group
G+	Google+ (social media tool)
ICT	information and communication technology
iTILT	interactive Technologies In Language Teaching
IWB	interactive whiteboard
LMS	learning management system
OER	open educational resources
SEN	special educational needs
TBLT	task-based language teaching
TELL	technology-enhanced language learning
VC	video conferencing
VFQ	video feedback questionnaire
VSR	video stimulated recall