

Palgrave Macmillan Studies in Family and Intimate Life

Series Editors: **David Morgan**, University of Manchester, UK; **Lynn Jamieson**, University of Edinburgh, UK; and **Graham Allan**, Keele University, UK

Titles include:

Graham Allan, Graham Crow and Sheila Hawker
STEPFAMILIES

Harriet Becher
FAMILY PRACTICES IN SOUTH ASIAN MUSLIM FAMILIES
Parenting in a Multi-Faith Britain

Elisa Rose Birch, Anh T. Le and Paul W. Miller
HOUSEHOLD DIVISIONS OF LABOUR
Teamwork, Gender and Time

Ann Buchanan and Anna Rotkirch
FERTILITY RATES AND POPULATION DECLINE
No Time for Children?

Deborah Chambers
SOCIAL MEDIA AND PERSONAL RELATIONSHIPS
Online Intimacies and Networked Friendship

Robbie Duschinsky and Leon Antonio Rocha (*editors*)
FOUCAULT, THE FAMILY AND POLITICS

Jacqui Gabb
RESEARCHING INTIMACY IN FAMILIES

Dimitra Hartas
PARENTING, FAMILY POLICY AND CHILDREN'S WELL-BEING IN AN UNEQUAL SOCIETY
A New Culture War for Parents

Stephen Hicks
LESBIAN, GAY AND QUEER PARENTING
Families, Intimacies, Genealogies

Clare Holdsworth
FAMILY AND INTIMATE MOBILITIES

Janet Holland and Rosalind Edwards (*editors*)
UNDERSTANDING FAMILIES OVER TIME
Research and Policy

Mary Holmes
DISTANCE RELATIONSHIPS
Intimacy and Emotions Amongst Academics and Their Partners in Dual-Locations

Rachel Hurdley
HOME, MATERIALITY, MEMORY AND BELONGING
Keeping Culture

Peter Jackson (*editor*)
CHANGING FAMILIES, CHANGING FOOD

Riitta Jallinoja and Eric Widmer (*editors*)
FAMILIES AND KINSHIP IN CONTEMPORARY EUROPE
Rules and Practices of Relatedness

Lynn Jamieson and Roona Simpson
LIVING ALONE
Globalization, Identity and Belonging

Lynn Jamieson, Ruth Lewis and Roona Simpson (*editors*)
RESEARCHING FAMILIES AND RELATIONSHIPS
Reflections on Process

Carmen Lau Clayton
BRITISH CHINESE FAMILIES
Parenting, Relationships and Childhoods

David Morgan
RETHINKING FAMILY PRACTICES

Petra Nordqvist, Carol Smart
RELATIVE STRANGERS
Family Life, Genes and Donor Conception

Eriikka Oinonen
FAMILIES IN CONVERGING EUROPE
A Comparison of Forms, Structures and Ideals

Róisín Ryan-Flood
LESBIAN MOTHERHOOD
Gender, Families and Sexual Citizenship

Sally Sales
ADOPTION, FAMILY AND THE PARADOX OF ORIGINS
A Foucauldian History

Tam Sanger
TRANS PEOPLE'S PARTNERSHIPS
Towards an Ethics of Intimacy

Tam Sanger and Yvette Taylor (*editors*)
MAPPING INTIMACIES
Relations, Exchanges, Affects

Elizabeth B. Silva
TECHNOLOGY, CULTURE, FAMILY
Influences on Home Life

Lisa Smyth
THE DEMANDS OF MOTHERHOOD
Agents, Roles and Recognitions

Vilna Bashi Treitler (*editor*)
RACE IN TRANSNATIONAL AND TRANSRACIAL ADOPTION

Katherine Twamley
LOVE, MARRIAGE AND INTIMACY AMONG GUJARATI INDIANS
A Suitable Match

Palgrave Macmillan Studies in Family and Intimate Life
Series Standing Order ISBN 978-0-230-51748-6 hardback
978-0-230-24924-0 paperback
(*outside North America only*)

You can receive future titles in this series as they are published by placing a standing order. Please contact your bookseller or, in case of difficulty, write to us at the address below with your name and address, the title of the series and the ISBN quoted above.

Customer Services Department, Macmillan Distribution Ltd, Houndmills, Basingstoke, Hampshire RG21 6XS, England

Understanding Families Over Time

Research and Policy

Edited by

Janet Holland

Professor Emerita, London South Bank University, UK

and

Rosalind Edwards

Professor of Sociology, University of Southampton, UK

palgrave
macmillan



Selection, introduction, conclusion and editorial matter © Janet Holland and Rosalind Edwards 2014

Individual chapters © Respective authors 2014

Softcover reprint of the hardcover 1st edition 2014 978-1-137-28507-2

All rights reserved. No reproduction, copy or transmission of this publication may be made without written permission.

No portion of this publication may be reproduced, copied or transmitted save with written permission or in accordance with the provisions of the Copyright, Designs and Patents Act 1988, or under the terms of any licence permitting limited copying issued by the Copyright Licensing Agency, Saffron House, 6–10 Kirby Street, London EC1N 8TS.

Any person who does any unauthorized act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

The authors have asserted their rights to be identified as the authors of this work in accordance with the Copyright, Designs and Patents Act 1988.

First published 2014 by
PALGRAVE MACMILLAN

Palgrave Macmillan in the UK is an imprint of Macmillan Publishers Limited, registered in England, company number 785998, of Houndmills, Basingstoke, Hampshire RG21 6XS.

Palgrave Macmillan in the US is a division of St Martin's Press LLC, 175 Fifth Avenue, New York, NY 10010.

Palgrave Macmillan is the global academic imprint of the above companies and has companies and representatives throughout the world.

Palgrave® and Macmillan® are registered trademarks in the United States, the United Kingdom, Europe and other countries.

ISBN 978-1-349-44905-7 ISBN 978-1-137-28508-9 (eBook)
DOI 10.1057/9781137285089

This book is printed on paper suitable for recycling and made from fully managed and sustained forest sources. Logging, pulping and manufacturing processes are expected to conform to the environmental regulations of the country of origin.

A catalogue record for this book is available from the British Library.

A catalog record for this book is available from the Library of Congress.

Contents

<i>List of Tables</i>	vii
<i>Series Editors' Preface</i>	viii
<i>Notes on Contributors</i>	x

1 Introduction to Timescapes: Changing Relationships and Identities Over the Life Course <i>Janet Holland and Rosalind Edwards</i>	1
---	---

Part I Relationships and Life Chances of Children and Young People

2 Generations and Aspirations: Young People's Thinking About Relationships With Siblings and Hopes for Their Parents Over Time <i>Rosalind Edwards, Susie Weller and Sarah Baker</i>	31
3 Growing Up in Northern Ireland <i>Sheena McGrellis and Janet Holland</i>	48

Part II Parenting and Family Life

4 Young Parenthood and Cross-Generational Relationships: The Perspectives of Young Fathers <i>Bren Neale and Carmen Lau Clayton</i>	69
5 Investing in Involvement: Men Moving Through Fatherhood <i>Karen Henwood, Fiona Shirani and Carrie Coltart</i>	88
6 Expectations and Realities: Motherhood and the Female 'Choice' Biography <i>Rachel Thomson</i>	106
7 Responsibility, Work and Family Life: Children's and Parents' Experiences of Working Parenthood <i>Jeni Harden, Alice MacLean, Kathryn Backett-Milburn, Sarah Cunningham-Burley and Lynn Jamieson</i>	124

- 8 Gender and Work–Family Conflict: A Secondary Analysis
of Timescapes Data 142
Sarah Irwin and Mandy Winterton

Part III Older Lives and Times

- 9 Vulnerability, Intergenerational Exchange and the
Conscience of Generations 161
Nick Emmel and Kahryn Hughes
- 10 Grandparenting Across the Life Course 176
Joanna Bornat and Bill Bytheway
- 11 Conclusions 194
Janet Holland and Rosalind Edwards

- Index* 203

Tables

3.1 Biographical–political/social/historical timeline	50
---	----

Series Editors' Preface

The remit of the *Palgrave Macmillan Studies in Family and Intimate Life* series is to publish major texts, monographs and edited collections focusing broadly on the sociological exploration of intimate relationships and family organization. As editors we think such a series is timely. Expectations, commitments and practices have changed significantly in intimate relationships and family life in recent decades. This is very apparent in patterns of family formation and dissolution, demonstrated by trends in cohabitation, marriage and divorce. Changes in household living patterns over the last 20 years have also been marked, with more people living alone, adult children living longer in the parental home and more 'non-family' households being formed. Furthermore, there have been important shifts in the ways people construct intimate relationships. There are few comfortable certainties about the best ways of being a family man or woman, with once-conventional gender roles no longer being widely accepted. The normative connection between sexual relationships and marriage or marriage-like relationships is also less powerful than it once was. Not only is greater sexual experimentation accepted, but it is now accepted at an earlier age. Moreover, heterosexuality is no longer the only mode of sexual relationship given legitimacy. In Britain as elsewhere, gay male and lesbian partnerships are now socially and legally endorsed to a degree hardly imaginable in the mid-twentieth century. Increases in lone-parent families, the rapid growth of different types of stepfamily, the de-stigmatization of births outside marriage and the rise in couples 'living-apart-together' all provide further examples of the ways that 'being a couple', 'being a parent' and 'being a family' have diversified in recent years.

The fact that change in family life and intimate relationships has been so pervasive has resulted in renewed research interest from sociologists and other scholars. Increasing amounts of public funding have been directed to family research in recent years, in terms of both individual projects and the creation of family research centres of different hues. This research activity has been accompanied by the publication of some very important and influential books exploring different aspects of shifting family experience, in Britain and elsewhere. The *Palgrave Macmillan Studies in Family and Intimate Life* series hopes to add to this

list of influential research-based texts, thereby contributing to existing knowledge and informing current debates. Our main audience consists of academics and advanced students, though we intend that the books in the series will be accessible to a more general readership who wish to understand better the changing nature of contemporary family life and personal relationships.

We see the remit of the series as wide. The concept of 'family and intimate life' is interpreted in a broad fashion. While the focus of the series is clearly sociological, we take family and intimacy as being inclusive rather than exclusive. The series covers a range of topics concerned with family practices and experiences, including, for example, partnership; marriage; parenting; domestic arrangements; kinship; demographic change; intergenerational ties; life-course transitions; step-families; gay and lesbian relationships; lone-parent households; and also non-familial intimate relationships such as friendships. We also wish to foster comparative research, as well as research on under-studied populations. The series includes different forms of book. Most are theoretical or empirical monographs on particular substantive topics, though some may also have a strong methodological focus. In addition, we see edited collections as also falling within the series' remit, as well as translations of significant publications in other languages. Finally we intend that the series has an international appeal, in terms of both topics covered and authorship. Our goal is for the series to provide a forum for family sociologists conducting research in various societies, and not solely in Britain.

Graham Allan, Lynn Jamieson and David Morgan

Contributors

Kathryn Backett-Milburn is Professor Emerita, Sociology of Families and Health, at the University of Edinburgh. She is a specialist in qualitative and longitudinal research, and her interests include lay perspectives on family and child health relevant issues, well-being, work–life balance, health promotion, and food and feeding. Recent publications include: J. Harden, K. Backett-Milburn, A. MacLean and S. Cunningham-Burley (2012) ‘The Family–Work Project: Children’s and Parents’ Experiences of Working Parenthood’, *Families, Relationships and Societies*, 1(2): 207–222 and D. Rankin, K. Backett-Milburn and S. Platt (2009) ‘Practitioner Perspectives on Tackling Health Inequalities: Findings from an Evaluation of Healthy Living Centres in Scotland’, *Social Science & Medicine*, 68: 925–932.

Sarah Baker is Programme Director of Culture + Context at the Victoria University of Wellington, New Zealand. Her research is focused on the consumption of design and the culture of everyday life. Recent research explores the consumption, production and representation of retro style for the home specifically in relation to class and gender identity. She is interested in exploring the processes with which the ordinary becomes spectacular as well as the ordinariness of practices that are viewed as exotic, alternative or elite. Sarah is the author of *Retro Style: Class, Gender and Design in the Home* (2013) and articles for the *European Journal of Cultural Studies*.

Joanna Bornat is Professor Emerita at the Open University, and her research interests are in secondary analysis, ageing and oral history. Recent publications include: ‘Researching the Future with Older People: Experiences with the oldest generation’, in J. Bornat and R. Jones (eds) *Imagining Futures*, (forthcoming) London; and J. Bornat, P. Raghuram and L. Henry (2012) ‘Revisiting the Archives: A Case Study from the History of Geriatric Medicine’, *Sociological Research Online*, 17(2). <http://www.socresonline.org.uk/17/2/contents.html>

Bill Bytheway recently retired from the Open University. Publications include: B. Bytheway and J. Bornat (2012) ‘Family Images of the Oldest

Generation', in V. Ylänné (ed.) *Age, Image, Identity*, London: Palgrave Macmillan; and B. Bytheway (2012) 'Age Discrimination, Work and Retirement', *Public Policy and Aging Report*, 22(3): 14–16.

Carrie Coltart worked as a researcher on the Timescapes 'Men as fathers' project at Cardiff University in 2009–2011, contributing to various project strands, in particular work on the psychosocial dimensions of transitions to fatherhood and secondary analysis in qualitative longitudinal research. Prior to that she completed a PhD in women's studies at the University of York. She is currently on a career break to care for her two young children and is now based near Bath, Somerset.

Sarah Cunningham-Burley is Professor of Medical and Family Sociology at the University of Edinburgh and Head of the School of Molecular, Genetic and Population Health Sciences. She is based at the Centre for Population Health Sciences and is one of the founding co-directors of the Centre for Research on Families and Relationships. Her research interests include families, relationships and health; social issues in relation to new technologies and health; and public engagement in medical science. She is committed to promoting public engagement with research and knowledge exchange to influence policy and practice. She investigates the social and ethical context of developments in health and medicine, including new medical technologies and the development of record linkage for health research. Her current funded research includes: the Wellcome Trust Biomedical Ethics Strategic Award on 'The human body: Its scope, limits and future', in collaboration with the Institute of Science, Ethics and Innovation at the University of Manchester; the public engagement strand of the Farr Institute (e-Health Informatics Centre, Scotland); and most recently, with Martyn Pickersgill and Ian Deary, a project on 'Neuroscience and family life: The brain in policy and everyday practice' funded by the Leverhulme Trust. Recent publications include: S. Parry, W. Faulkner, S. Cunningham-Burley and N. Marks (2012) 'Heterogeneous Agendas around Public Engagement in Stem Cell Research: The Case for Maintaining Plasticity', *Science Studies*, 25(2): 59–78; and S. Wilson, A. Bancroft, S. Cunningham-Burley and K. Milburn (2012) 'The Consequences of Love: Young People and Family Practices in Difficult Circumstances', *Sociological Review*, 60(1): 1467–1954.

Rosalind Edwards is Professor of Sociology and Co-Director of the Economic and Social Research Council (ESRC) National Centre for

Research Methods at the University of Southampton. Her area of substantive interest falls broadly within the field of family studies, while her methodological interests encompass a range of qualitative, mixed and historical methods and methodologies. She is currently involved in research on brain science and early intervention; historical and comparative para-data; and accounts of voluntary action over time. Recent publications include *What Is Qualitative Interviewing?* (with J. Holland, 2013), *International Perspectives on Racial and Ethnic Mixedness and Mixing* (ed. with S. Ali, C. Caballero and M. Song, 2012) and *Key Concepts in Family Studies* (with J. McCarthy, 2011).

Nick Emmel has been doing research in the same low-income community since 1999. This qualitative longitudinal and mixed method research started with a health needs assessment for the local primary care group. In 2002 he was principal investigator of an ESRC research methods programme project, 'Developing methodologies', for accessing socially excluded individuals and groups, with Kahryn Hughes, Joanne Greenhalgh and Adam Sale. He continued this qualitative longitudinal research as part of the Timescapes programme, investigating intergenerational exchange with Kahryn Hughes and Lou Hemmerman. Between research projects, he has maintained close contact with residents and service providers in the community. Throughout the research, he has published on research methods, including Emmel et al. (2007) 'Accessing Socially Excluded People – Trust and the Gatekeeper in the Researcher–Participant Relationship', *Sociological Research Online* 12(2); and with Kahryn Hughes (2009) 'Small-N Access Cases to Refine Theories of Social Exclusion and Access to Socially Excluded Individuals and Groups', in D. Byrne and C. Ragin (eds) *The SAGE Handbook of Case-Centred Methods*. His substantive interests focus on interpreting and explaining vulnerability. Most recently this model was presented in Emmel and Hughes (2010) '“Recession, It's All the Same to Us Son”: The Longitudinal Experience (1999–2010) of Deprivation', *21st Century Society*, 5(2): 171–181. He teaches social research methods and the sociology and social policy of health inequalities and inequities at the University of Leeds. His most recent book is *Sampling and Choosing Cases in Qualitative Research: A Realist Approach* (2013).

Jeni Harden is Senior Lecturer in Social Science and Health at the Centre for Population Health Sciences and Co-Director of the Centre for Research on Families and Relationships at the University of Edinburgh. She has carried out research on children's and family health in a number of areas: parenting children with chronic illness; parent and

child negotiation around everyday risks; the construction of young children's emotional well-being in schools; an exploration of how families reconcile work and family life over time; and low-income parents' food practices with young children. Current research includes an investigation of young people's experiences of information giving around epilepsy risks, and parental experiences of caring for a child with type 1 diabetes; and an evaluation of abortion provision within an integrated sexual health clinic, from the perspectives of women and staff. Recent publications include: J. Harden, K. Backett-Milburn, A. MacLean and L. Jamieson (2013) 'Home and Away: Constructing Family and Childhood in the Context of Working Parenthood', *Children's Geographies*, 11: 298–310; and L. Gibbs, C. McDougall and J. Harden (2013) 'Development of an Ethical Methodology for Post-bushfire Research with Children', *Health Sociology Review*, 22(2): 114–123.

Karen Henwood is Professor of Social Sciences in the School of Social Sciences at Cardiff University. Her research interests span the study of identities and subjectivities, families and personal lives, and living with risk from socio-technical hazards and environmental change. She has written extensively on qualitative methods in psychology and the social sciences. She leads the 'Energy biographies' project (2010–2015) that is part of the ESRC and Engineering and Physical Sciences Research Council's (EPSRC) Energy and Communities joint venture. The 'Energy biographies' project is utilizing creative, multimodal and longitudinal methodologies for understanding transitions in everyday consumption, sustainable practices and energy demand reduction.

Janet Holland is Professor Emerita in the Weeks Centre for Social and Policy Research, London South Bank University (LSBU). She was Co-Director of both the Timescapes study (2007–2012) and the Families and Social Capital ESRC Research Group (2002–2007) at LSBU. Her areas of research interest are wide and include youth, education, gender, sexualities and family life. She has a special interest in methodological development, in particular feminist and qualitative longitudinal methodology. Publications include *What Is Qualitative Interviewing?* (with Rosalind Edwards, 2013); 'Qualitative and Quantitative Longitudinal Research' (with Jane Elliott and Rachel Thomson, in *Handbook of Social Research Methods*, 2008); *Inventing Adulthoods: A Biographical Approach to Youth Transitions* (with Sheila Henderson, Sheena McGrellis, Sue Sharpe and Rachel Thomson, 2007); *The Male in the Head* (with Caroline Ramazanoglu, Sue Sharpe and Rachel Thomson, 2004); *Feminist Methodology: Challenges and*

Choices (with Caroline Ramazanoglu, 2002); and *Making Spaces: Citizenship and Difference in Schools* (with Tuula Gordon and Elina Lahelma, 2000).

Kahryn Hughes is Senior Research Fellow in Sociology at the University of Leeds. She has been funded by the ESRC for the past 11 years in research primarily aimed at methods innovation and development. Her current research interests are related to three overlapping areas: the sociology of health inequalities; sociological theory; and research methodology. More specifically, she is interested in addiction, poverty, time and identity. In research with Nick Emmel, funded under the ESRC Research Methods Programme and ESRC Timescapes, she has developed and sustained a number of effective networks with third sector organizations and has considerable experience and insight into enhancing impact through engaging a diverse audience. Most recently, she has won funding with Bren Neale under the ESRC Knowledge Exchange and Transformation scheme, for 'Changing landscapes for the third sector: Enhancing knowledge and informing practice'. This project brings together a national network of research projects and teams, to facilitate knowledge-sharing and secondary analysis, in addition to developing and refining the Timescapes archive at the University of Leeds.

Sarah Irwin is Reader in Sociology at the University of Leeds. As well as her work in qualitative secondary analysis undertaken as part of Timescapes, she has substantive interests in the areas of parenting, family, education and inequalities. Two examples of recent publications include S. Irwin and S. Elley (2013) 'Parents' Hopes and Expectations for Their Children's Future Occupations', *The Sociological Review*, 61(1): 111–130; and M. Winterton and S. Irwin (2012) 'Teenage Expectations of Going to University: The Ebb and Flow of Influences from 14 to 18', *Journal of Youth Studies*, 15(7): 858–874.

Lynn Jamieson is Professor of Sociology, Families and Relationships and is one of the founding co-directors of the Centre for Research on Families and Relationships. She has researched and published in the areas of intimacy; globalization and personal life; personal life, the environment and sustainable lifestyles; families, households and intergenerational relationships; and personal relationships across the life course. She is currently involved in the longitudinal study, 'Growing up in Scotland'. Recent publications include L. Jamieson and R. Simpson (2013) *Living Alone: Globalization, Identity and Belonging* and L. Jamieson and S. Milne

(2012) 'Children and Young People's Relationships, Relational Processes and Social Change: Reading across Worlds', *Children's Geographies*, 10(3): 265–278.

Carmen Lau Clayton is Director of the 'Following young fathers' study based at the University of Leeds (2012–2015), which is investigating the experiences and support needs of young fathers. Prior to this, she was the research fellow for the 'Young lives and time' project also at the University of Leeds. She is also a senior lecturer in family and child welfare studies at Leeds Trinity University. Other research interests include the Chinese diaspora and family dynamics for established and migrant households.

Alice MacLean is an investigator scientist within the gender and health programme at the Medical Research Council/Chief Scientific Office (MRC/CSO) Social and Public Health Sciences Unit, University of Glasgow. Alice's research interests include child and youth health, family practices in relation to health and the ways that help-seeking for illness, lay understandings of illness and experiences of illness vary and interact with gender over the life course. Current projects include an exploration of family food practices in relation to men's experiences of taking part in the 'Football fans in training' weight management and healthy living intervention and an analysis of UK newspaper representations of eating disorders in males. Recent publications include: A. MacLean, K. Hunt and H. Sweeting (2013) 'Symptoms of Mental Health Problems: Children's and Adolescents' Understanding and Implications for Gender Differences in Help-Seeking', *Children & Society*, 27: 161–173; and A. Maclean, H. Sweeting, M. Egan, G. Der, J. Adamson and K. Hunt (2013) 'How Robust Is the Evidence of an Emerging or Increasing Female Excess in Physical Morbidity between Childhood and Adolescence? Results of a Systematic Literature Review and Meta-analyses', *Social Science & Medicine*, 78: 96–112.

Sheena McGrellis is a visiting senior research officer in the Weeks Centre for Social and Policy Research at LSBU. She has been a member of the 'Inventing adulthoods' (IA) research team since 1996, for part of this time located in the University of Ulster. She directed 'Growing up in Northern Ireland', revisiting young people in the IA study in 2008–2010. Her interests are in youth research, youth transitions and identities, and health and well-being, with a particular concern for young people in Northern Ireland, and she has conducted a number

of studies and published in these areas. Recent publications include: *Growing Up in Northern Ireland*, Report for Joseph Rowntree Foundation (2011); 'In Transition: Young People in Northern Ireland Growing Up in, and out of, Divided Communities', *Ethnic and Racial Studies*, (2010) 33(5): 761–778; 'Pushing the Boundaries in Northern Ireland: Young People, Violence and Sectarianism', *Contemporary Politics*, (2005) 11(1): 57–71; 'Pure and Bitter Spaces: Gender, Identity and Territory in Northern Irish Youth Transitions', *Gender and Education*, (2005) 17(5): 515–529, and many publications with the IA team.

Bren Neale is Professor of Life Course and Family Research in the School of Sociology and Social Policy at the University of Leeds. She specializes in policy-related research on the dynamics of family life, childhood and intergenerational relationships. As director of the ESRC Timescapes Initiative, Bren has contributed to advances in qualitative longitudinal research methods across the field of family, childhood and life-course studies. She has also supported the development of qualitative longitudinal projects across academia, government and the voluntary sector. Bren is currently tracking a group of young fathers to investigate the factors that influence their pathways through life; and scaling up and synthesizing evidence from a network of qualitative longitudinal projects that are investigating the dynamics of voluntary sector organizations ('Following young fathers' and 'Changing landscapes for the third sector': both ESRC funded). She is a founding editorial board member of the journal *Families, Relationships and Societies*. In 2010, she was elected as a member of the Academy of Social Sciences in recognition of her work in developing Timescapes.

Rachel Thomson is Professor of Childhood and Youth Studies at the University of Sussex, where she directs the Centre for Innovation and Research in Childhood and Youth. She has a long-standing interest in methods for researching the interplay of personal, social and historical change, as well as having conducted major empirical studies of transitions in the life course. Publications include (with Julie McLeod) *Researching Social Change: Qualitative Methods* (2009) and *Unfolding Lives: Youth, Gender and Change* (2009); (with Kehily, Hadfield and Sharpe) *Making Modern Mothers* (2011); and (with Henderson, Holland, McGrellis and Sharpe) *Inventing Adulthoods: A Biographical Approach to Youth Transitions* (2007).

Fiona Shirani is a research associate at the School of Social Sciences at Cardiff University. Her research interests include families and relationships, the experiences and implications of life-course events, and working with qualitative longitudinal methods. She currently works on the qualitative longitudinal (QL) 'Energy biographies' project.

Susie Weller is a senior research fellow in the Weeks Centre for Social and Policy Research at LSBU. Her research specializes in listening to and promoting the voices of children and teenagers. She is currently the principal investigator on an ESRC National Centre for Research Methods 'Methodological innovation project' that explores the potential of video telephony in qualitative longitudinal research with young people. Susie is author of *Teenagers' Citizenship: Experience and Education* (2007) and co-editor of *Critical Approaches to Care: Understanding Caring Relationships, Identities and Cultures* (with C. Rogers, 2012), along with over 30 peer-reviewed articles, chapters and papers exploring trajectories to adulthood during economic and political change; participation, citizenship and democracy in schools; friendship and social networks; caring relations, identities and practices; social capital and school choice; sibling relationships over time; and creative, participatory and longitudinal methods.

Mandy Winterton is Lecturer in Sociology at Edinburgh Napier University. Her interests cohere around social inclusion, and her research varies from qualitative studies of young people and inclusion (e.g. socio-economic dynamics and exercise, 'ethnicity' and youth organizations), non-traditional entrants to higher education, and military populations and relationships to welfare and/or education. She was a research fellow for ESRC Timescapes on the Secondary Analysis Project, and publications from that work include Winterton, M. and Irwin, S. (2012) 'Teenage Expectations of Going to University: The Ebb and Flow of Influences from 14 to 18', *Journal of Youth Studies*, 15(7): 858–874, and Irwin, S. and Winterton, M. (2012) 'Constructing Social Explanation: Lessons from Qualitative Secondary Analysis', *Sociological Research Online*, 17(2). Available at <http://www.socresonline.org.uk/17/2/4.html>.