

## AUTHOR BIOS

Douglas Stewart Edwards is an educational researcher completing his doctorate in Social Education at the University of Houston. An experienced high school educator, Edwards is now an instructional specialist in one of the nation's largest public school districts. His research focuses on the storied lives of closeted queer educators.

Amy Esdorn is a graduate student in the History Department at Texas State University. She is the Museum Educator for The Williamson Museum in Georgetown, TX. Her passion is strengthening connections among museums, local communities, and EC-16 schools.

Traci Jensen is Visiting Assistant Professor of Social Education at University of Houston. Before working in higher education, she taught 6 years in an urban school district in the Houston area. Traci is currently teaching pre-service teachers where her focus is critical pedagogy and its practical application in the schools.

Sabrina Marsh is a Visiting Assistant Professor of Social Education at the University of Houston Main Campus, Houston. She also teaches pre-service teachers within the College of Education and works with in-service history teachers within the local districts as part of several Department of Education Teaching American History grants. Dr. Marsh's interests are in experiential learning, democratic education and community building.

Susan McCormack is an Assistant Professor of Social Education at University of Houston Clear Lake. She came to social education through geography, which she taught for four years in a Houston suburban community. Susan currently leads the Social Studies education program at Clear Lake where she introduces future teachers to critical issues related to social justice and peace education.

Amy Mulholland is a visiting assistant professor in the Department of Curriculum and Instruction at the University of Houston. Her teaching, researching and writing focus on the reflective practices of pre-service teachers and creating socially just classroom environments.

Jacob Neumann is Assistant Professor at the University of Texas Pan American. His interests include philosophy of education, spirituality in education, and social justice issues.

Bernardo Pohl recently earned a doctorate in social education from University of Houston. He currently is a special education teacher at Cypress Fairbanks Independent School District in Northwest Houston and serves as an adjunct professor of education at University of Houston-Downtown. His research interests are critical pedagogy, special education and disability studies, social justice, and moral issues in education.

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John Reyes is a student of Activist Anthropology at the University of Texas, focusing on participant driven research. His current project investigates the impact of immigration policies in Travis County, Texas.

James B. Rodgers is a graduate student at Baylor University's School of Education where he is completing a doctorate in Curriculum and Teaching. He is focusing his research and studies on social studies education and qualitative research with an emphasis in social foundations of education. Mr. Rodgers is currently working in the south Bronx in New York City as a social studies teacher with KIPP NYC College Preparatory School.

Debby Shulsky is a doctoral candidate in Curriculum and Instruction at the University of Houston where she teaches Elementary Social Studies Methods. Beyond her work as a teacher educator, Ms. Shulsky taught Social Studies at an urban high school for 15 years and was a teacher leader in the small schools movement in the Houston Independent School district. Her passion for education is driven by her belief that educational experiences can provide avenues for transformative actions beyond the classroom door.

Emily Summers is an Assistant Professor at Texas State University–San Marcos in the Department of Curriculum and Instruction. Her primary research interests are in the ethnographic examination of the contexts of education. Her scholarship emphasizes issues of equity in education including studying children and youth cultures as well as the intersections of formal and informal cultures in constructing educative experiences.

Dr. Tony L. Talbert, Associate Professor of Social Studies Education and Qualitative Research in the School of Education at Baylor University. He is a qualitative and ethnographic researcher whose teaching and research areas of expertise include: qualitative and ethnographic research design and analysis; democracy education and social justice education.

Cameron White is Professor of Social Education at the University of Houston. His professional interests include international education, cultural studies, and critical pedagogy. He taught secondary social studies for 15 years before moving to higher education and teacher education. Outside interests include travel, activism, and popular culture.

Christopher Witschonke is an Assistant Professor of Urban Education at the University of Houston-Downtown. His research interests include bringing multiple perspectives to the social studies content and how democratic principles are taught throughout the school day. Without the support of his wife, Shawna, he would be unable to pursue any of these passions.