

# Index

## A

Accuracy, 191  
Active ageing  
  Facebook, 149  
  ICTs, 157  
  positive experiences, 156  
  STS (*see* Science, Technology and Society (STS))  
Active pedagogy, 279  
Activities of daily living (ADLs), 145  
Adolescents, 116, 126, 127, 130, 132, 136, 137  
  and children (*see* Children)  
  diagnosis, 216  
  digital technologies, 213  
Advanced Research Projects Agency (ARPA), 16  
2030 Agenda for Sustainable Development, 372  
Agricultural Community of Higienópolis, 120  
Amazonas State University (UEA), 317  
American Academy of Pediatrics (AAP), 212, 221  
The American Pediatric Association (AAP), 129  
Approving the bill, 38–40  
Association of Internet Researchers (AoIR), 94  
Attention-deficit/hyperactivity disorder (ADHD), 264  
Availability, accessibility, acceptability, and quality (AAAQ), 436

## B

Basic Education Development Index (BEDI), 54  
Bill of Rights, 30, 32, 37, 40, 43  
Biomedical Sciences (BIO), 189  
Brazil  
  challenges, 23

  culture, 21  
  economy, 21  
  internet (*see* Internet)  
  population, 23  
Brazil's National Council for Scientific and Technological Development, 277  
Brazil's Sergio Arouca National School of Public Health, 289  
Brazilian academic production, 188–194  
Brazilian Digital Library of Theses and Dissertations (BDTD), 300, 376  
Brazilian economic policy, 277  
Brazilian health system, 332  
Brazilian Institute for Science and Technology Information (IBICT), 376  
Brazilian Institute of Applied Economic Research (IPEA), 136  
Brazilian Institute of Geography and Statistics (IBGE), 121, 260, 380  
Brazilian Internet Bill of Rights, 32, 43  
  approving, 38–40  
  Brazilian Civil Rights Framework, 28  
  infrastructure, 29  
  internet governance, 28  
  NETmundial meeting, 27  
  software program, 30  
  TCP/IP, 29  
Brazilian Internet Constitution, 40  
Brazilian Ministry of Health (MoH), 279  
Brazilian public sites, 206  
Brazilian Society of Pediatrics (SBP), 212, 221  
Brazilian Telecommunications Association, 7, 131  
British National Physical Laboratory, 18  
Bulletin Board Systems, 17

## Bullying

- academic development, 235
- consciously intentional processes, 233
- digitized bullying, 236
- doubly victorious, 235
- factors, 234
- international authors, 232
- international literature, 233
- Johns Hopkins Bloomberg School of Public Health, United States, 232
- national studies, 235
- Scandinavian Journal of Psychology*, 234
- social phenomenon*, 230–232
- systematic review, 235
- virtual communities, 236

## C

- 2016 Census of the Brazilian Association of Distance Education, 277
- Center for Public Health Studies, 332
- Centers for Disease Control and Prevention (CDC), 279
- CETEC-TelePorto, 316
- Children
  - and adolescents, 211
  - behaviors and relationships, 212
  - benefits and opportunities, 212
  - daily use, 212
  - development, 214
  - digital media, 212
  - gender discrimination, 213
  - growth, 214
  - health risks, 213, 218, 219
  - ICT Kids Online Brazil, 212
  - mental and behavioral health, 215, 216
  - protection factors, 220, 221
  - risk factors, 220, 221
  - sexual development, 217
  - sexuality, 217
- Chronic diseases, 436, 441, 442
- Chronic renal failure (CRF), 101
- Citizens, 200, 201, 203, 204
- Citizens poster, 101–105
- Citizenship, 49, 50, 53–56, 61, 62
- Civil Rights Framework for the Internet
  - Bill of Rights, 37
  - censorship, 35
  - civil society, 44
  - collaborative process, 34
  - communication, 35
  - CTS/FGV, 33
  - cyberspace, 34
  - decision-making process, 36
  - first phase, 33
  - government representatives, 33
  - implementation, 40–42
  - media corporations, 38
  - Ministry of Justice, 33
  - multistakeholder nature, 36
  - net neutrality, 37
  - network architecture, 37
  - private sector, 35
  - regulatory framework, 34
  - second phase, 33
  - telecommunication, 36
- Clinical poster, 98–101
- Collaborative Network of Higher Education Institutions, 305
- Collection of Educational Resources in Health (ARES), 305
- Communitarianism, 55
- Community Endemic Workers (CEWs), 333
- Community Health Workers (CHWs), 332, 333, 340
- Community of Practices (CdPs), 300, 305, 307
- Competitiveness and Innovation Programme, 443
- Computer Bulletin Board System, 17
- Consumer health information
  - collective evaluation, 183
  - electronic communication device, 182
  - ethical principles, 184
  - ICTs, 181, 182
  - individuals, 185
  - low-quality information, 182
  - NICTs, 182
  - quality, 184
  - search engines, 183
  - technological resources, 183
- Consumers International (2018), 252
- Coordination for the Improvement of Higher Education Personnel (CAPES), 228
- Councils of Managers of Public Policies
  - Managers Councils, 68
- Course completion term, 276
- Customs Border Patrol (CBP), 259
- Cyberbullying
  - anonymity, 240
  - bibliographical analysis, 226, 244
  - Brazilian scientific papers, 247
  - bullying, 226
  - characteristics, 225, 242
  - children and adolescents, 238
  - communication, 246
  - contemporary international literature, 226

- cyber-aggression, 244
  - digital environment, 245
  - digital trail, 239
  - electronic medium, 237
  - feeling of anonymity, 239
  - flaming, 243
  - international and national literature, 237
  - international peers, 237
  - Internet, 225, 238, 241
  - mediation of digital technologies, 237
  - method
    - bibliographic review, 227
    - Brazilian journals, 229
    - CAPES Journals Portal, 229
    - Journals Portal, 228
    - management of bibliographic references, 229
    - ScienceDirect database, 227
    - search strategy, 227
    - search terms, 229
  - mobile technologies, 226
  - monitoring of online activities, 239
  - national and foreign scientific literature, 245
  - permanence character, 242
  - physical and psychological health, 226
  - social networks, 241, 242
  - social practice, 243
  - TCP/IP protocols, 239
  - Cyberculture, 24
  - Cyberspace, 24
  - Cybertide, 22
  - Cybertutor, 316
- D**
- Decision-making simulation evaluation, 321
  - Declaration of the Independence of Cyberspace, 114
  - Defense Communication Agency (DCA), 17, 19
  - Department of Monitoring and Evaluation of SUS (DEMAS), 288
  - Department of Primary Care of the Ministry of Health (DAB/MS), 279
  - Design Science Research Methodology (DSRM), 437
  - Digital activism, 72
  - Digital divide, 3, 4, 6, 10, 11
  - Digital exclusion, 6
  - Digital humanities, 431
  - Digital inclusion
    - digital culture, 48
    - distance-learning, 333–334
    - educational model, 339
    - evaluation process, 340–341
    - information and communication environments, 47
    - information management and knowledge, 331
    - information society, 48
    - knowledge and skills, 48
    - online information and knowledge, 333
    - participants' profile, 335–337
    - Piraiá, 49–52
    - social appropriation, ICTS, 52–54, 56
    - task, 341–342
    - technological profile, 334–335
  - Digital Inclusion Project of Community Health Workers, 332
  - Digital interactive education
    - 4.0 metacognitive model, 324
    - Assistential Cyberambulatory Platform, 322
    - educational communication design, 325
    - evaluation validity, 319
    - health professional, 318
    - informatics and interactive technology, 314
    - infrastructure, 315–316
    - Inovalab digital medical station, 320–322
    - instructional and institutional reforms, 318
    - students and professional graduation, 319
    - technology-supported education, 319
    - tele-education, 316–318
    - training of health professionals, 318
    - transformation, 314
    - virtual human project and learning objects, 328
  - Digital Medical Station, 320
  - Digital Microscopy Room (Digital HistoPatho), 321
  - Digital natives
    - academic efforts, 116
    - behavioral characteristics, 117
    - Brazil, 120
    - challenges, 137
    - context – cultural and gender, 115
    - definition, 114
    - digital inclusion, 136
    - digital language, 114
    - hypotheses, 123
    - international parameters, 123
    - internet (*see* Internet)
    - low-income young people, 135
    - Manguinhos, 118, 119
    - methodological components, 123
    - methods, 124
    - net generation, 114
    - NITCs, 136

- Digital natives (*cont.*)  
 organizational structure, 120  
 primary care center, 121  
 profile of participants, 124, 125  
 scientific literature, 116  
 sociocultural and economic conditions, 122  
 socioeconomic indicators, 121  
 socioeconomic status, 124  
 TIC Kids Online, 136  
 traditional teaching methods, 115  
 visual information, 115
- Digital Natives  
 sharing information, 114
- Digital Production Center, 326
- Digital rooms, 322
- Digital subscriber line (DSL), 321
- Digitalization, 436, 437, 439, 444–446
- Digitally enlarged imaging room, 321
- Directory of the National Council for Scientific and Technological Development (CNPq), 374
- Direct-to-consumer (DTC), 255, 258
- DISCERN Questionnaire (DQ), 192
- Discipline of Telemedicine in the Pathology Department at the University of São Paulo Medical School (DTM – FMUSP), 314
- Distance learning, 277, 278, 283
- Drug Enforcement Agency (DEA), 259
- DTM-Faculty of Medicine, 327
- Dynamic and Directed Communication, 326
- E**
- EAD/ENSP/Fiocruz, 307
- EC Better Internet for Kids, 117
- E-health, 9, 151–153, 437, 442, 443
- E-learning  
 evaluation and health, 280  
 health evaluation, 292  
 health problems and interventions, 276  
 institutionalization of evaluation, 292  
 M&E, 275  
 M&E/ODL training processes, 287  
 method, 282–283  
 network of health evaluators, 293  
 North and Northeast regions, 277  
 political pedagogical process, 286  
 social betterment, 276  
 social dimensions, 292  
 socio-technical network, 288  
 teaching-learning process, 292  
 theoretical and pedagogical characteristics, 279
- Emory Health-Related Website's Evaluation Form (EMORY), 192
- Empowerment, 90–92, 105, 106, 151
- e-participation, 67, 69, 74, 75, 80, 81
- Escola Parque, 121
- EU Kids Online, 117
- European Commission, 442
- European Commission Green Paper on mobile health, 416
- Evaluation Laboratory, 279
- Evaluators, 200, 201, 203, 204
- Expert patient  
 AMPARUS, 94  
 construction, 95  
 description, 88  
 empowerment, 88, 92  
 Facebook's platform, 93  
 online social media, 93  
 public group, 94  
 virtual communities, 93
- F**
- Facebook, 89, 93, 98, 101, 165, 168–170
- Faculty of Education of the Federal University of Alagoas (UFAL), 382
- Faculty of Health Sciences of the University of Brasília (UnB), 332
- Faculty of Medicine of the University of São Paulo (USP), 381
- Family health strategies, 119, 332
- Family Health Teams, 332
- Fan page  
 comments, 173–176  
 videos, 171–173
- Federal Communications Commission (FCC), 37, 38
- Federal Council of Pharmacy, 261
- Federal University of Rio Grande do Norte (UFRN), 306
- Final Course Work (TCC), 290
- Fitbit community, 430
- FMUSP Teaching and Research Network (EPesq), 315
- FMUSP's EPesq Network, 315
- Food and Drug Administration (FDA), 258
- G**
- Germano Sinval Faria Health School Center (CSEGSF), 185
- Gerontechnology, 145, 153, 155
- Global internet governance, 30–32
- Global Kids Online Research Synthesis, 117

**H**

- Health Action International, 254
- Health and society, 300
- Health communication
  - characteristics, 396
  - game media, 397
  - health games, 404
  - innovative projects, 397
  - media, 396
  - method, 402–404
  - online digital games, 398
  - participation, 397, 400, 407, 408
  - public health policies, 395
  - serious games, 398–401, 404–406
  - social activities, 406–407
  - SUS, 396
  - World of Warcraft, 407
- Health evaluation, 186, 188
- Health On the Net (HON), 205
- Health promotion
  - bibliographic analysis, 384
  - daily living resource, 371
  - economic and ecological crisis, 371
  - information and communication, 388
  - information technology, 375
  - NICTs, 375, 378, 388
  - parameters of academic papers, 378
  - physical activities, 387
  - Shanghai Declaration, 372
  - social environments and policies, 370
  - social movements and civil society
    - activists, 372
  - social segments, 370
  - United Nations, 372
- Healthcare services performance
  - chronic diseases, 436
  - communication, 441
  - community pharmacists, 436
  - complementary approaches, 439
  - demographics, 435
  - demonstration, 441
  - design and development, 440
  - digitalization, 438
  - digital revolution, 435
  - digital services, 443
  - digitization impact, 442–443
  - economy function, 444
  - ePharmacare service, 439
  - ePharmacare/Google Health, 444
  - evaluation, 441
  - factors, 445
  - health digital services, 436
  - implementation of innovative digital health
    - services, 439

- innovation, 441
- Internet and digital technologies, 436
- managerial and behavioral factors, 437
- multidisciplinary model, 436
- multidisciplinary-service models, 437
- objectives of solution, 440
- online pharmaceutical services, 441, 445
- policy challenge, 445
- Hemodialysis machines, 100

## History

- ARPA, 16, 18
- bipolarized scenario, 17
- communication, 16
- electronic universe, 16
- innovation, 17
- USA and USSR, 16
- HONcode, 191, 192
- Human Development Index (HDI), 121

**I**

- ICT Households Survey, 341
- Index of Political Participation and Influence (IPPI), 70, 80
- Induced attention deficit, 216
- Information and communication technologies (ICTs), 36, 237, 276, 277, 332, 386
  - ageing, 148–150
  - Brazilian context, 154, 155
  - by elderly people, 142, 147, 148
  - communication structure, 66
  - communicational devices, 67
  - democracy, 68–70
  - digital communication devices, 65
  - digital inclusion, 52–56
  - digital technologies, 66
  - empowerment, 92
  - individual/social actors, 52
  - and health, 57–61
  - participation, 68–70
  - Piraf-Digital Program, 50
  - population, 49
  - public policies, 156, 157
  - socioeconomic development, 50
  - sociotechnical characteristics, 67
  - STS (*see* Science, Technology and Society (STS))
  - technological determinism, 51
- Information Processing Techniques Office (IPTO), 18
- Information Society, 20, 24, 48
- Information Systems and Technologies (IST), 437
- Innovation, 436, 437, 439, 446

- Innovation in Education Laboratory of the  
Brazilian Ministry of Health, 342
- Innovation Laboratory, 320
- Inovalab, 320
- Institute of Scientific and Technological  
Communication and Information in  
Health (ICICT), 186
- Instrumental activities for daily living  
(IADLs), 145
- Intensive Care Unit (ICU), 316
- International Game Developers Association  
(IGDA), 402
- International nonproprietary names (INN), 262
- International Stress Management Association  
(ISMA), 216
- International Telecommunication Union (ITU), 3
- Internet  
access  
CGI, 127  
connection type, 131  
D/E young people, 127  
exploratory study, 126  
frequency, 127  
hypothesis, 128  
ICT, 129  
low-income young people, 131  
NICTs, 129  
political-pedagogical project, 128  
public and private school, 128  
research, 131  
smartphones, 130, 132  
socioeconomic status, 126  
technological device, 129  
TIC Online Kids survey, 126  
virtual networks, 130  
wireless communication networks, 130  
young people of Manguinhos, 127
- in Brazil, 3, 21, 23
- children (*see* Children)
- collective partnerships, 4
- and computers, 2
- digital exclusion, 6
- doctor-patient relationship, 7
- expansion and consolidation, 9
- health care, 7
- health information (*see* Consumer health  
information)
- health risks, 10
- medical care, 7
- money, 6
- navigation, 3
- post-mass media, 3
- scientific evaluation, 8
- social dimension, 5
- social movements, 4
- users, 7
- Internet Corporation for Assigned Names and  
Numbers (ICANN), 30
- Internet of Things (IoT), 10, 348
- Internet Protocol (IP), 5, 18, 29
- Internet Steering Committee - Brazil, 6, 28,  
32, 36
- Internet, Health and Society Laboratory  
(LaISS), 9, 185, 198–200
- Internet-based medicines  
Brazil, 259–264  
Brussels Principles, 266  
chronic conditions and hard-to-reach  
populations, 252  
digital commonalities, 264–266  
global trends and challenges, 253–255  
Internet, 251  
internet and social media, 267  
new information and communication  
technologies, 252  
new media, 251  
social networks, 252  
transformations, 253  
United States, 256–259
- J**
- Journal of the American Medical Association*  
(JAMA), 186
- Journal of the Association for Information  
Science and Technology (JAIST)*, 186
- Journalistic approach, 170
- Justifiability, 191
- K**
- Kidney disease, 89, 96, 97, 107
- Knowledge management, 342
- L**
- Laboratory of Regional Endemic Situations  
(LASER/ENSP/Fiocruz), 200–201
- Latin American and Caribbean Center on  
Health Sciences Information  
(BIREME), 228
- Lemann Foundation/Península Institute, 304
- Linear model of development, 144
- Literacy and Digital Citizenship, 222
- M**
- Machine learning, 358
- Massachusetts Institute of Technology (MIT),  
18, 303–304, 348

- Massive open online courses (MOOCs)  
 Brazilian scenario, 303  
 Brazil's online health courses, 305  
 challenges and trends, 308–309  
 characteristics, 299  
 distance learning (DL), 298  
 health education, 299  
 health MOOCs worldwide, 302  
 health services and health professionals, 297  
 implementation, 299  
 Internet access, 298  
 methodology, 300  
 open-access movement, 298
- Massively Multiplayer Online Roleplaying  
 Games (MMORPGs), 384
- mHealth, 442  
 bibliometrics, 349  
 Brazilian locoregional challenges, 359–362  
 care providers and health systems, 353  
 channels of communication, 350  
 characteristics, 347  
 chronic conditions, 350  
 communications services, 356  
 doctors and health professionals, 352  
 equipment, 348, 359  
 Fitbit applications, 362  
 health sector, 363  
 health services, 348  
 institutions, 354  
 international studies, 351  
 literature review, 349  
 medical services/public health, 348  
 noninvasive approach, 348  
 patients, 352  
 smart wearable devices, 348, 356–358  
 stakeholder, 349  
 technology and private business  
 investors, 355–356
- Ministry of Education, 305  
 Ministry of Health, 287, 305  
 Miniwatts Marketing Group, 20  
 Monitoring and Evaluation (M&E), 275  
 Moodle platform, 339  
 Movement to Combat Electoral Corruption  
 (MCCE), 69  
 Multistakeholder, 30–32  
 Municipal Health Council, 59  
 Municipal Health Secretariat, 340
- N**
- National Agency of Sanitary Surveillance  
 (ANVISA), 261  
 National Association of Boards of Pharmacy  
 (NABP), 259  
 National Bank for Economic Development  
 (BNDES), 359  
 National Development Bank 2017, 355  
 National Health Conference (NHC), 58  
 National Health Promotion Policy (PNPS), 373  
 National Institutes of Health, 258  
 National M&E Policy, 293  
 National Policy for Health Promotion  
 (PNPS), 374  
 National Primary Care Policy (PNAB), 119  
 National Program for Access to Technical  
 Education and Employment, 305  
 National Science Foundation (NSF), 19  
 National Secondary Education Exam  
 (ENEM), 122  
 National STD/AIDS Program, 279, 287  
 National Telecommunications Agency  
 (ANATEL), 359  
 NETMundial meeting, 27, 30, 32, 39  
 Network conversations, 169  
 New Information and Communication  
 Technologies (NICTs), 122  
 Ninth Global Conference on Health  
 Promotion, 372  
*Nossa São Paulo network*, 69  
*Nossas Cidades*  
 Beta, 75  
 causes and campaigns, 74  
 channels of communication, 73  
 civil society organizations, 70  
 coordination activities, 73  
 DefeZap, 75  
 democracy and citizen, 72  
 international award, 73  
 local networks, 71, 72  
 locations, 71  
 network, 76, 78  
 portal, 76, 77  
 Pressure Cooker, 74  
 programmatic actions, 73  
 Sheltering Map, 75  
 Novel on postcards, 18, 19  
 NSFnet, 19
- O**
- Online distance learning (ODL), 276, 277  
 Online health information, 88, 105–107,  
 132, 134  
 Open Archives Initiative (OAI), 376  
 Open Education Resources, 299  
 Open Source Moodle, 320  
 Open University of the Unified Health System  
 (UNA-SUS), 298  
 Oswaldo Cruz Foundation (Fiocruz), 185

Ottawa Charter, 369–371, 389  
 Over-the-counter (OTC), 256, 261

## P

Packet Radio Network (PRNET), 19  
 Pan American Health Organization (PAHO), 228, 342  
 Parents-children relationship, 212, 217, 221  
 Paula Souza Health Centre, 315  
 Performative sensibility (PS)  
   agency of performative sensibility, 427  
   CAPES portal, 417  
   categories of devices, 416  
   data collection and analysis, 421  
   digital health market, 416  
   empirical investigation, 417  
   generalization of movement, 428  
   info-communicational agency, 417  
   literature, 416  
   mapping users' experiences, 424  
   mobile health, 416  
   model of computing, 416  
   personal informatics, 415  
   rhetorical communicational device, 431  
   sensible objects vs. sentient objects, 418–419  
   transformations, 415  
   users profile, 424  
   wearable device, 418  
 Pew Research Center, 117  
 Pharmaceuticalization, 251, 253, 264, 266  
 Piraí-Digital Program, 48–56, 59–63  
 Policy Support Programme, 443  
 Portal, 76, 77  
 Postmodernity, 163, 166, 168  
 Primary Health Care (PHC), 119, 331, 332, 342  
 Professional Master's of the Media and Technology Graduate Program (PPGMiT), 378  
 Protection factors, 220, 221  
 Psychosocial Care Center (CAPS), 382  
 Public health E-learning programs, 276  
 Public Health Graduate Program of the São Paulo School of Medicine of the Federal University of São Paulo (UNIFESP), 379  
 Public policies, 67–70, 79, 156, 157

## R

Radio Frequency Devices Identification (RFID), 362  
 Radiological images, 322  
 Regional Council of Medicine of São Paulo (CREMESP), 185, 194–198

Renal replacement therapy, 89  
 Renal Replacement Therapy, 89  
 Researchers, 200, 201, 203, 204  
 Resolution of the National Education Council, 276  
 Risk factors, 217, 220, 221  
 Ryan Haight Online Pharmacy Consumer Protection Act of 2008, 259

## S

*Scandinavian Journal of Psychology*, 234  
 Science, Technology and Society (STS)  
   active ageing, 143  
   in Brazil, 147  
   communication, 146  
   definition, 146  
   demands and challenges, 143  
   demographic situation, 147  
   in gerontology, 144  
   human-technology interactions, 145  
   ICTs, 143  
   systematic treatment, 145  
   technological advances, 146  
   theoretical and methodological framework, 143  
   WHO, 147  
   work and employment, 146  
 Scientific Electronic Library Online (SCIELO), 184, 351, 384  
 Sistema Único de Saúde (SUS), 59  
 The Smithsonian Institution's National Postal Museum (Smithsonian Institution 2009), 325  
 Social media, 164, 167, 168, 171, 176  
 Social network, 76, 78  
 Social network websites, 168–171  
 Social participation, 188, 199, 200, 202, 203, 205  
 Socioeconomic conditions, 121, 124, 126–129, 132, 134, 135, 137  
 Socioeconomic indicators, 121  
 Spiritual vision, 167  
 Stanford Research Institute (SRI), 19  
 State Health Secretariat of Goiás, 332, 333  
 State University of São Paulo (UNESP), 304  
 Study and Research Financing Fund (FINEP), 376  
 Supportive poster, 95–98

## T

Technology and Society Center of the Getúlio Vargas Foundation (CTS/FGV), 33  
 Technostress, 216  
 Telecommunication, 36



Telemedicine, 7  
Telemedicine University Network (RUTE), 315  
TIC Kids Online Brazil, 116  
TIM Institute, 305  
Traditional foundation of computer networks, 17  
Transmission Control Protocol (TCP), 18  
Transparency, 191

**U**

UNA-SUS System (UNA-SUS 2017), 305  
Unified health system, 299, 332  
Union of Soviet Socialist Republics (USSR), 16  
University extension courses, 317  
University of Brasília (UnB), 304  
University of São Paulo (USP), 303, 379, 381  
US Food and Drug Administration  
(FDA), 255, 256  
US market, 254  
US regulators, 259  
US Ryan Haight Act, 265  
USP Death Verification Service (SVOC), 317  
USP Graduation Dean Pró-Inovalab Project  
(2013), 320  
USP Public Health Faculty, 315

Utopia, 61, 62

**V**

Verified Internet Pharmacy Practice Sites  
(VIPPS), 259  
Virtual Health Library (BVS), 228  
Virtual Human Library, 322  
Virtual Human Project Digital Objects  
Library, 322  
Virtual learning environment  
(VLE), 287, 333, 337  
Virtual Learning Environment in the SUS  
(AVA-SUS), 300, 306

**W**

Web, 19, 20  
Wireless sensor networks (WSN), 362  
World Bank, 279  
World Health Organization (WHO), 369  
World of Warcraft, 406–409  
World Reputation Rankings (2016), 302  
World wide web (WWW), 19, 20