

# Index

## A

Acalculia, 28, 104, 110  
Accelerated Math, 120, 123  
Action potential, 24, 27  
Addition, 2, 6, 9, 10, 28, 52, 59, 61–65, 67, 69, 71, 73, 74, 81, 82, 100, 121, 122, 126, 133, 139  
Allocortex, 23  
Angular gyrus, 11, 23, 60  
Anterior cingulate cortex, 9, 12, 23, 50, 60, 85, 94  
Apoptosis, 25  
Approximate calculation, 50, 60, 62, 69–72  
Approximate number system (ANS), 46, 48, 49, 99, 110  
Attention deficit/hyperactivity disorder (ADHD), 31, 106, 110–112  
Autism spectrum disorder (ASD), 104, 109, 110  
Axon, 24–27, 33

## B

Biologically primary abilities, 5, 8–10, 22, 59  
Biologically secondary abilities, 5, 9, 22, 49, 59  
Blood Oxygenation Level Dependent (BOLD) contrast, 30, 36, 49  
Brain development, 5, 13, 14, 21–37, 45  
Building Blocks, 120, 121, 128–133

## C

Calculation, 9–11, 50, 52, 59–74, 98, 101, 103, 105, 107–111  
Central sulcus, 23  
Cerebral cortex, 23

Cognitive processing difficulties, 99–103  
Cognitive tutor, 120  
Constraints  
  architectural, 7  
  chronotopic, 8  
  representational, 7  
Contralateral, 23  
Core-plus mathematics, 120  
Corpus callosum, 27, 28, 104

## D

Deaf, 107, 111  
Default mode network (DMN), 50–52, 54, 60–65, 67, 69, 70, 72–74, 85  
Delayed procedural development, 101  
Dendrite, 25–27  
Depression, 107, 110  
Developmental coordination disorder (DCD), 106, 110  
Developmental systems approach, 5–13, 22, 54  
Diencephalon, 23  
Differentiation, 4, 25, 45, 99, 103, 107  
Diffusion tensor imaging (DTI), 12, 33–34  
Diffusivity  
  axial diffusivity (AD), 34  
  mean diffusivity (MD), 34  
  radial diffusivity (RD), 34  
Direct asemantic route, 12  
Distance effects, 46  
Dorsal visual pathway, 80  
Double dissociation, 28, 47, 48  
Dyscalculia, 34, 97–99, 103, 108, 111, 112, 121  
Dyslexia, 108, 111, 140

**E**

Electroencephalography (EEG), 34, 35, 89, 90  
 Epilepsy, 106, 107, 110  
 Error detection, 10, 50, 62, 71–74, 140  
 Event-related potential (ERP)  
   ERP component, 35, 36  
 Evolutionary developmental psychology, 4–7  
 Evolutionary educational psychology, 9  
 Evolved probabilistic cognitive mechanisms,  
   5, 7, 8  
 Exact calculation, 11, 50, 62–69, 73  
 Exceptionalities, 103–111, 113  
 Experience-dependent processes, 22  
 Experience-expectant processes, 22

**F**

Fact retrieval, 28, 52, 60, 61, 63, 73, 98, 99,  
   101, 102, 108, 110, 111, 123, 125,  
   128, 139  
 FASTT Math  
   efficacy studies, 128  
   overview, 121, 123  
   user experience, 123  
 Find What Works, 120  
 Food choice paradigm, 44  
 Fractional anisotropy (FA), 34  
 Fractions, 2, 73–74, 82, 101  
 Frontal lobe, 23, 25, 27, 81, 85, 86, 107,  
   109, 110  
 Functional magnetic resonance imaging  
   (fMRI), 12–14, 29–33, 36, 48–51, 60,  
   62–64, 67, 69, 73, 84–88, 92, 93, 99,  
   107–109, 111, 133  
 Functional near-infrared spectroscopy  
   (fNIRS), 36–37, 47, 48

**G**

Giftedness, 104, 108–111, 113  
 Glial cell, 23, 27  
 Granger causality mapping (GCM), 86  
 Gray matter, 27  
 Gyri, 23, 24, 50, 61

**H**

Habituation/dishabituation paradigm,  
   44, 47  
 Hard of hearing, 107, 111  
 Hemispheres, 11, 23, 27, 80, 84, 85, 89, 90,  
   93, 107  
 Hot Math, 133

**I**

I CAN Learn, 120  
 Independent component analysis  
   (ICA), 73  
 Indirect semantic route, 11  
 Institute of Education Sciences (IES), 120  
 Intraparietal sulcus (IPS), 8, 10, 34, 47–49, 51,  
   52, 54, 62, 63, 67, 70, 73, 85, 93, 99,  
   103, 139  
 Ishango bone, 2, 3

**L**

Lateral (Sylvian) fissure, 23  
 Lateralized, 23, 47, 48, 84, 90,  
   93, 107  
 Lebombo bone, 2  
 Lesion studies, 28–29, 112  
 Limbic system, 23–25  
 Limited opportunities, 103  
 Lindamood Phoneme Sequencing  
   (LiPS), 120  
 Lobes, 10, 11, 23–25, 28, 29, 48, 60, 85

**M**

Magnitude comparison, 43, 44, 49–54,  
   60, 62  
 Magnitude effects, 46  
 Manual search paradigms, 44  
 Math Recovery, 133  
 Mathematical difficulties (MD), 28, 33, 34, 72,  
   97–113  
 Mathematical interventions, 120–133  
 Mathematical learning disabilities (MLD)  
   number sense subtype, 98  
   procedural subtype, 98  
   semantic subtype, 98  
   visuospatial subtype, 98, 139  
 Mathematics achievement, 4, 48–54, 60–73,  
   137, 139, 140  
 Mental rotation, 79, 80, 84, 87–91  
 Metencephalon, 23  
 Migration, 23  
 Mind, Brain, & Education, 14  
 Multilingualism, 108, 111  
 Multiple difficulties, 102  
 Multiple levels of analysis, 8, 13, 14, 54  
 Multiple operations, 52, 62, 63, 67–69, 73  
 Multiplication, 2, 9–11, 28, 52, 62–67, 69,  
   71–73, 93, 111, 126, 139  
 Myelencephalon, 23  
 Myelin, 27, 33, 34, 92

**N**

- National Assessment of Educational Progress (NAEP), 4, 137
- Neocortex, 23
- Neural efficiency, 88, 90
- Neural groove, 22
- Neural plate, 22
- Neural tube, 22
- Neurodevelopmental disorders, 13, 28, 29, 103–107, 112, 113
- Neurogenesis, 23
- Neuroimaging techniques, 12, 13, 29, 37, 47, 48, 140
- Neuron, 7, 8, 23–27, 34
- Neurotransmitter, 24–26
- Number adaptation paradigm, 47, 48
- Number sense, 10, 46, 48, 60, 98, 99, 104, 110, 121, 127, 129, 131, 132, 139
- Number Worlds with Building Blocks
  - efficacy studies, 132, 133
  - overview, 128
  - user experience, 129–131
- Numerosity, 8, 10, 43, 46–48, 52, 59, 61, 84, 104

**O**

- Object file system, *see* Parallel individuation system
- Object-tracking system, *see* Parallel individuation system
- Occipital lobe, 23, 25, 47, 80
- Odyssey Math, 120
- Optical brain imaging, *see* Functional near-infrared spectroscopy (fNIRS)
- Ordinality, 8, 44, 59, 84

**P**

- Parallel individuation (PI) system, 45, 46, 48
- Parietal lobe, 10, 11, 23, 25, 27–29, 47, 60, 80, 81, 85, 86, 90, 93, 103, 105, 107, 110, 111
- Phonological loop, 91, 93, 103
- Pirate Math, 133
- Plasticity, 7, 27, 111
- Prefrontal cortex (PFC), 50, 52, 61–63, 85, 87, 92, 94, 101, 104, 107, 109, 110
- Pre-K Math, 120, 128
- Premature birth, 105, 110
- Prenatal alcohol exposure, 105, 110
- Probabilistic epigenesis, 7, 8
- Proliferation, 8, 23
- Proportional reasoning, 73, 101

**Q**

- Quantity representation, 43–54, 70, 121, 122, 130, 139

**R**

- Reading disability, 108, 111
- Response to intervention (RTI), 119, 120, 140

**S**

- Saxon Math, 120
- Schizophrenia, 107, 110
- Science Technology Engineering and Mathematics (STEM), 4, 5, 82, 83
- Spatial attention, 11, 84
- Spatial search, 84, 98
- Spina bifida, 22, 105, 110
- Subtraction, 2, 10, 11, 28, 36, 52, 63, 69, 72–74, 82, 121, 122, 133, 139
- Sulci, 23, 24
- Sylvian fissure, *see* Lateral fissure
- Symbolic Mathematics Language Literacy (SMaLL), 140
- Synapse, 25, 26
- Synaptic pruning, 25–26, 92
- Synaptogenesis, 25, 27
- Syndromes
  - Fragile X syndrome, 103, 104, 110
  - Turner syndrome, 103, 104, 110
  - velo-cardio-facial/22q11.2 deletion syndrome, 105, 110
  - Williams syndrome, 105, 110
- Synesthesia, 109, 111, 113

**T**

- Teach for America (TFA), 120
- Telencephalon, 23
- Temporal lobe, 23, 25, 27, 28, 48, 80, 111
- Test of Early Mathematical Abilities (TEMA), 49
- The Expert Mathematician, 120
- The Number Race
  - efficacy studies, 121, 122
  - overview, 121
  - user experience, 121–122
- Time estimation, 8, 102
- Transcranial magnetic stimulation (TMS), 29–30, 85, 86
- Traumatic brain injury (TBI), 106, 107, 110, 111

Trends in International Mathematics and Science Study (TIMSS), 137, 138  
 Triple-code model  
   quantity system, 28, 46, 60, 73, 99, 122, 127  
   verbal system, 28, 60, 73, 101, 122, 128  
   visual system, 60, 74, 82, 101, 122, 132

## U

University of Chicago School Mathematics Project (UCSMP), 120

## V

Ventral visual pathway, 74, 80, 82  
 Visual attention, 48, 82–84  
 Visual imagery  
   object imagery, 88, 89  
   spatial imagery, 88, 89  
 Visual judgment, 84–87

Visual perception  
   induction, 84  
   spatial relationship, 85, 87  
   visualization, 84, 85  
 Visual search, 44, 82–84  
 Visuospatial cognition, 29, 80–94  
 Visuospatial representation, 101, 102, 110  
 Visuospatial sketchpad, 91  
 Visuospatial working memory (VSWM), 90–93, 105, 106, 110

## W

What Works Clearinghouse (WWC), 120  
 White matter, 27, 28, 33, 34, 49, 103  
 Woodcock-Johnson Tests of Achievement  
   math achievement, 52, 53, 65, 66, 68, 70  
   math calculation, 52, 53, 63, 65, 66, 68, 70  
   math fluency, 52, 53, 63, 65, 66, 68, 70  
 Working memory  
   visuospatial, 90–93, 105, 106, 110