

INDEX¹

A

actor–network approach, 98n1
actor-network theory, 211, 213, 226,
228n8
adequate, 92
Africa, 207
 West Africa, 14, 209, 216, 219,
 223, 224
Amazalert, 12, 83, 85–96
Amazon, 12, 78–98, 98n2, 98n3, 99n9
ambassador, interactional, 48n9, 69
animal science, 164
anthropology, 1, 85, 106, 118, 178,
208, 211, 227n4
arts, 14, 175, 183–5, 187, 188, 192,
195, 196, 198
attitudes, 3, 5, 46n3, 48n6, 127–30,
132, 136, 141n1, 148, 152, 154,
155, 160, 168, 169n5, 182–4,
211
authority, 39, 42, 99n9, 106, 113,
118, 125, 126, 129, 131–9, 160,
167, 192, 197

B

Barnes, Barry, 110, 120n12, 141n4
BBC, 159, 162–4, 168
Bloor, David, 7, 98n1, 106, 110,
119n3, 141n4
boundary-breaching, 148, 152–4,
156–8, 164, 168
boundary objects, 9, 10, 14, 25, 33,
44, 45, 208, 213, 225, 226
boundary work, 151
Brazil, 14, 79, 84, 90, 98n2, 99n9,
154, 207, 208, 216–20, 223,
224, 227n1, 228n7
Britain, 153, 162, 169n5
buffer zones, 14, 175, 187, 191–9

C

Callon, Michel, 9, 15n1, 213, 226
Cardiff, 149
civil scepticism, 13, 115–17, 120n11
classification, 40, 46n2, 151, 155,
157, 158

¹Note: Page numbers followed by “n” refer to notes

- climate
 climate change, 63, 81, 83–6, 92, 95, 97, 98n3, 112, 138, 184, 197
 climate sceptic, 105–19
 climate science, 63, 84–6, 93, 109
 Climategate, 109, 110, 120n7
 cognitive deficit, 13, 126–31, 167
 collaboration, 9, 12, 31, 32, 37, 38, 43, 44, 48n8, 55–7, 59, 62–4, 66, 69, 74, 74n1, 81, 87, 94, 96, 97, 119, 195, 200n8
 collaborative projects, 11, 56, 58, 72–4, 82
 Collins, Harry, 2–4, 6–9, 26, 27, 37, 38, 40, 42, 43, 46n1, 47n5, 48n8, 48n9, 55–7, 62, 69, 70, 75n2, 98n1, 105, 106, 120n9, 138, 139, 141n4, 142n11, 151, 158, 166, 167, 178, 180, 181, 190, 198
 communication
 barriers, 11, 34, 35, 175
 intercultural, 1–14, 199
 models of, 13, 168
 scientific, 4, 6–10, 12, 25, 36, 45, 55, 167, 175
 between scientists, 10
 studies of, 2, 3, 45, 55
 communities, 10, 11, 50n15, 55, 56, 60, 62–7, 70, 72–4, 108, 111, 119, 125, 132, 134, 138, 176–8, 183
 scientific, 55, 125–40
 computer modelling, 12, 63, 84
 conflict, 198
 controversies, 4, 49n12, 87, 92, 93, 97, 126, 129, 130, 138, 139, 142n15, 159, 166, 167, 177, 184, 195, 198, 199, 216, 225
 cooperation, 8, 9, 44, 79, 80, 83, 132, 141n1, 207–27, 228n8
 credibility, 36, 113, 117, 119, 135–40
 creoles, 5, 6
 cultures, 1–5, 7–10, 14, 15n1, 25, 26, 28–30, 32–5, 37, 38, 40–2, 44–6, 58, 91, 108, 112, 113, 118–20, 125, 129, 149, 150, 153, 154, 165, 167, 168, 180, 181, 183, 187, 190, 191, 198, 211, 228n5
- D**
 deficit, 13, 14, 126, 128–30, 134, 141n3, 168, 182, 200n7, 215, 219, 223, 226, 227
 model of communication, 108
 deforestation, 12, 78–98
 dendroclimatologist, 12, 110–13, 115–17, 120n9, 120n11
 dendroclimatology, 110, 112–14, 116, 117, 120n9
 development cooperation, 207, 209, 211–13, 218, 226, 227
 deviancy, 158
 dialogue, 2, 10, 14, 31, 91, 93, 129–31, 134, 136, 140, 151, 181, 184, 187, 192, 193, 200n8
 dirt, anthropological perspective, 157
 disease, 155, 162
 distrust, 106, 120n10, 200n7
 disunity, 3, 11, 25, 45, 46n1, 178
 Douglas, Mary, 72, 157
- E**
 Embrapa, 88, 99n7, 207, 208, 214–16, 218–20, 222, 224, 227n1, 228n7
 enculturation, 6, 26, 45
 epistemic cultures, 3, 4, 46n2, 58, 80, 94, 177
 epistemic deference, 7, 167–9
 epistemic imbalance, 13, 138, 167
 epistemology, 7
 ethnographic
 analysis, 81, 96

literature, 209–11, 213
 scales, 215
 ethnography
 of science, 81, 84–7
 exhibitions, 187, 189
 expertise
 contributory expertise, 58, 64, 73
 interactional expertise, 8, 9, 40, 48n9,
 56, 59, 63, 64, 75n2, 75n3
 experts
 assessment, 136
 credibility, 137–9
 and laypeople, 43, 129, 132, 134–6,
 138, 139, 142n9
 and novices, 138, 139
 and society, 148
 training, 57, 58, 67
 eye-witnessing completeness, 13,
 113–15

F

faith *vs.* trust, 29–33, 35, 36
 Fleck, Ludwik, 3, 7, 177
 formative intentions, 151, 165, 167,
 181
 Foucault, Michel, 158, 159, 184
 foxes, 149, 152–5, 161
 fragmentation
 cultural fragmentation, 3, 25, 40
 internal fragmentation, 3, 4

G

Galison, Peter, 3–8, 14, 25, 26, 35,
 46n1, 46n2, 47n5, 48n6, 48n7,
 55, 56, 58, 177–80, 191, 198,
 208, 209, 211, 228n5
 Garfinkel, Harold, 116
 Gieryn, Thomas, 106–8, 151, 177,
 200n6
 Griesemer, James, 4, 9, 10, 15n1, 208,
 209, 211, 225

H

heterogeneity, 1–5, 217, 221
 heterogeneous, 7, 10, 11, 15n1, 25,
 26, 60, 214

I

immersion, 48n9, 56, 57, 61, 66, 69,
 74
 linguistic immersion, 8, 56
 individualism, 118, 132, 133
 infrastructures, 10, 15n1, 45, 83, 85,
 86, 91
 inscriptions, 39, 40
 institutions, 10, 39–41, 43, 48n8, 57,
 86, 88, 92, 98n2, 111, 136,
 142n14, 215–17
 intracultural communication, 2
 intercultural communication, 1–8, 10,
 14, 199
 interdisciplinarity, 227n2
 interdisciplinary
 collaboration, 12, 55
 projects, 12, 74, 97
 work, 80, 96, 178, 179

J

Jasanoff, Sheila, 4, 12, 63, 82, 84, 96,
 184
 journalism
 science, 147, 148, 165–7
 tabloids, 168
 values, 14, 165–7

K

Kitcher, Philip, 132, 133, 137, 139
 Knorr-Cetina, Karin, 3, 58, 81
 knowledge
 chaperones, 38, 39, 41
 proxies, 37, 41
 tacit, 8, 11, 40, 47n5, 70

knowledge (*cont.*)

theory of, 7

transfer, 36, 41, 47n5

Kuhn, Thomas, 3, 5, 225

L

laboratory, 29, 65, 107, 113, 114,
176, 183, 185, 225

language, 2, 5–8, 15n1, 27, 33–5, 44,
55–8, 60, 63, 64, 67, 69, 74,
75n2, 75n3, 95, 156, 178, 179,
188, 189, 191, 200n11, 209, 210

large-scale

collaborative projects, 43, 82

environmental research, 79

projects, 79, 94, 97

scientific projects, 79, 97

Laser Interferometer Gravitational

Wave Observatory (LIGO), 32,

37, 38, 44, 48n8, 48n9

Latin America, 26

Latour, Bruno, 9, 15n1, 39, 81, 98n1,
106, 141n4, 208–11, 213, 225

Law, John, 4, 9, 15n1

laypeople

and experts, 43, 126, 129, 132,
134–6, 138, 139, 142n9

linguistic competence, 12, 56, 57, 63,
65, 69, 74

linguistic immersion, 8, 56

linguistic socialisation, 55

linguistic understanding, 56, 58, 61–4,
68, 70–3, 75n2, 75n4

Luhmann, Niklas, 14, 37, 43, 49n10,

207, 210–12, 226, 227n2, 227n3

Lynch, Michael, 81, 108, 119

M

MacKenzie, Donald, 6, 8, 37, 41, 42,
46, 108, 120n5

media

British media, 154, 162

film, 154

press, 150, 162

Merton, Robert, 118, 119n3, 165

metaphor, 31, 160, 175, 185, 187–91,
193, 196, 198

misunderstandings, 12, 74, 81, 87, 97

Mol, Annemarie, 4, 120n4, 208,

210–12, 224, 228n6

monsters, 159–60

multidisciplinary

collaboration, 78–98

research, 1, 11, 83, 87

team, 83, 94

work, 79

multi-scalarity, 208, 225

mutual linguistic socialisation, 11,
55–74

mutuality, 12

P

paleoclimatology, 58, 68, 70, 71

paleo-modelling, 57–9, 62–6, 68, 69

paradigm, 128, 138, 225

participant comprehension, 26, 57

performing a scientific status, 13, 111

pestilence discourse, 153, 157

pests, 148, 153–8, 162

physics

experimental physics, 26, 28, 29, 35

theoretical physics, 3, 4, 11, 26–8,

31, 32, 36, 43, 46n2, 46n3,

48n6

pidgins, 5, 6

pigeons, 155

Polanyi, Michael, 7, 8

possums, 154

post-representational

approaches, 14, 207, 209, 212, 213

idiom, 211, 213

perspectives, 151, 208, 211, 213
 topography, 211, 212
 power, 6, 7, 9, 15n1, 38, 41, 89, 96,
 184, 185, 192, 197, 198, 216,
 224
 press, 13, 147, 216
 proxy, 37, 39, 60–2, 64, 112
 psychiatric genetics, 14, 175, 183–7,
 192, 195–9
 public engagement, 14, 176, 180,
 183–5, 187, 192, 193, 195,
 197–9
 public participation, 187
 Public Understanding of Science
 (PUS), 106, 126, 130, 167
 publics, 10, 12, 14, 128–30, 134–6,
 138, 140, 147, 167, 168, 175

R

reductionism, 128, 221
 reflexivity, 119n3

S

Science, 1, 27, 58, 79, 105, 125, 147,
 175, 208
 and society, 82, 126, 128, 130, 137
 Science and Technology Studies
 (STS), 2–10, 12–14, 15n1, 36–9,
 41–6, 55–7, 84–6, 97, 106–8,
 110–12, 117–19, 120n4, 120n7,
 128, 135, 140, 147, 148, 151,
 158, 178, 180, 207–9, 213, 225,
 227
 science communication, 13, 14, 118,
 130, 137, 147, 168, 176, 179,
 183, 184, 188, 192, 193, 195,
 197, 198, 199n2
 science journalism, 147–50
 science–policy interfaces, 84–7, 97
 scientific literacy, 126–8, 182

seagulls, 13, 148–52, 154, 156–65
 self-reference, 208, 210, 212, 213,
 215, 225, 227
 Shapin, Steve, 106, 118
 Snow, Charles Percy, 181
 social distance, 5–7, 11, 26, 35–43,
 45, 49n12, 111
 social epistemology, 126, 132, 135,
 140
 socialisation, 56, 65–7, 70, 72, 74
 socio-epistemic interactions, 126, 140
 sociology, 1, 6, 7, 11, 27, 37, 110,
 119n3, 158, 177, 178
 South-South cooperation, 207, 225
 Star, Susan Leigh, 4, 9, 10, 25, 26, 42,
 74n1, 208, 209, 211, 225
 stigma, 185
 Strathern, Marilyn, 208, 210–12
 STS (*see* Science and Technology
 Studies (STS))
 suspension of doubt, 7, 39, 42
 systems, 14, 27, 42, 46, 60, 61, 64,
 85, 86, 92, 111, 182, 207, 212,
 213, 215, 225, 226
 systems theory, 14, 207, 209, 211

T

tacit knowledge, 8, 11, 70
 technology
 distrust, 106
 producers, 41, 43, 219
 transfer, 9, 14, 47n5, 207–10, 212,
 213, 216, 223
 trust in, 42
 users, 41, 42, 212
 tolerance, 13, 119, 120n12
 trade, 6, 59, 178, 179, 216, 219
 trading zones, 5–7, 9, 14, 45,
 175–99
 translation, 9, 131, 196, 208, 209,
 226

trust

- blind trust, 11, 135
- in experts, 148
- interpersonal trust, 37, 38, 42–5, 49n10
- referred trust, 39
- systemic trust, 37

V

- virtual empiricism, 39–41
- virtual witnessing, 40, 41

W

- war and conflict, 160, 161
- Wellcome Trust, 183
- wildlife
 - demonisation of, 147–69

Z

- zoology, 10, 148, 208