

Index

- A**
- Abscess 144
 - Academic productivity 382, 383
 - Accreditation Council for Graduate Medical Education (ACGME) 139, 171, 184, 188, 190, 220, 265, 279, 381
 - Acute Care of the at Risk Newborn (ACoRN) 238, 240, 241
 - Adjuncts 22, 24–26, 140, 213
 - Adler, M.D. 220
 - Administration 48, 157, 271, 296, 307, 348, 364, 405
 - of treatment 215
 - Adolescents 295
 - as simulated patients 95, 99
 - as standardized patients 99
 - training for 99
 - Advanced Cardiac Life Support (ACLS) 7, 39, 107, 246, 320
 - Advisory 226, 343, 344
 - Advocacy-inquiry 34, 36, 37
 - After action review (AAR) 34
 - Agreement 188, 197, 307
 - confidentiality 9
 - Airway management 119, 221, 224, 227, 247, 248, 284, 306
 - Alklind Taylor, A-S. 111
 - Allied health professionals 43, 307, 312
 - Allport, G. 200
 - Anatomic 145, 395, 408
 - airway 119, 140
 - features of 140
 - management 119
 - Andreatta, P. 111, 389
 - Anesthesia 36, 73, 231, 268
 - elements of 267
 - in adult 273
 - majority of 267
 - pediatric 265–267, 269–275
 - aspect of 273, 275
 - component of 270
 - network of 274
 - off-site 269
 - procedures in 265
 - regional trainers 271
 - practice 48
 - principles of 48
 - Arterial puncture 142
 - Assessment 77, 188, 189, 273, 274, 294, 317, 361
 - implementing formative 87, 88
 - implementing summative 89
 - instruments of 78, 79, 84, 189, 274
 - of procedural skills 235
 - structure of 79
 - subject of 79
 - tools 40, 50, 79, 82, 87, 89, 190, 303, 330, 394
 - available pediatric 89
 - implementation of 87
 - practical use of 79
 - team training 50
 - types of 148
 - Association of Standardized Patient Educators (ASPE) 96
 - Auerbach, Marc 60, 110
 - Automaticity 277, 357
 - development of 360
- B**
- Bag-mask ventilation 140, 270, 323, 392
 - Barriers 61, 72, 286, 319, 321, 362, 381
 - in LRS 318
 - Behavioral skills 34, 222, 232, 236, 241, 332
 - Bion, W.R. 200
 - Blood pressure (BP) 4, 5, 136, 239
 - Bloom, B. 357, 359
 - Blum, M. 111
 - Boot camp 170, 221, 233, 247, 390
 - Bourdieu, P. 200
 - Brett-Fleegler, M.B. 51
 - Brown, R. 98
 - Buy-in 24, 61, 303, 364
- C**
- Capacity 9, 101, 169
 - in LRS 324
 - Cardiopulmonary resuscitation (CPR) 126, 127, 148, 173, 219, 246, 247, 375, 388
 - Case 6, 9, 24, 38, 86, 98, 105, 231, 256, 322, 360
 - Central line 58, 121
 - Challenges 61, 71, 101, 149, 155, 157, 214, 245
 - definition of 71, 83
 - of SBE 189
 - to implementation 46
 - Checklists 46, 68, 77, 148, 235, 303, 356
 - Cheng, A. 49, 220
 - Chest tube 122, 148, 285
 - Children as simulated patients 98
 - Children as standardized patients 69, 95, 98, 254
 - definition of 95
 - Cicero, Mark X. 259
 - Circular questioning 37
 - Claydon-Smith, K. 305
 - Clinical 9, 24, 182, 383, 404
 - application of 215
 - assessment of 226
 - competence 98, 100
 - fast-paced 219

high-risk 59
 reproduction of 403
 role of 292
 Co-debriefing 38–40
 model of 203, 215
 Cognitive aids 303
 impact of 375
 Cognitive load 6
 measuring 9
 types of 7
 Cohen, J. 111
 Collaboration 63, 111, 198, 303, 381, 407, 408
 level of 108
 multi-center 396
 with children 324
 with MOH 321
 with patients 330
 with SBE 324
 Collaborative 21, 45, 60, 408
 inter-institutional 105
 Communication 7, 11, 12, 24, 44, 55, 72, 73, 100, 205, 232, 261, 303, 320, 364, 388
 bi-directional 148
 classroom-based 268
 in SBS 110
 issues of 31
 non verbal 39, 292
 types of 295
 Communication skills 59, 77, 82, 95, 96, 98, 100, 195, 240, 294, 367
 nonverbal 100
 Community 159, 199, 214, 307, 331, 406
 EDs 222
 growth of 408
 resources of 255
 Competencies 61, 156, 184, 300
 definition of 365
 pre-defined 187
 skills-based 31
 Competency based education (CBE) 181
 implementation of 188
 Confederates 21, 25, 49, 267
 Consultation 101, 294, 303
 Continuing medical education 172, 300, 363
 Continuing professional development (CPD) 172, 181
 challenges in 189, 190
 inpatient simulation 215, 216
 Conversations 36
 types of 100
 Cooper, S. 51
 Core competencies 184, 190, 191, 279, 368
 in PHM 211
 CPR *See* Cardiopulmonary resuscitation (CPR) 126
 Cricothyroidotomy 145, 223, 224, 227
 Crisis resource management (CRM) 12, 31, 46, 196, 261, 286, 389
 simulation-based 59
 Critical access hospital 255
 in US 300
 Critical appraisal 379
 Critical care 48, 122, 157, 158, 224, 245, 251
 Culture 58, 61, 261, 320, 362, 368
 of learning 214
 Curriculum 23, 175, 187, 202, 360
 development of 20, 50, 182, 186, 211
 CBE, process for 182
 in SBTT 50
 simulation-based 220, 221
 simulation-integrated 380, 403

D

Data acquisition 72
 Davoudi, M. 111
 Debra, L. 259
 Debriefing approach 22, 36–38, 365
 Debriefing framework 32–34, 36, 39
 Debriefing with good judgment 36, 37, 320, 367
 Decision-making 12, 13, 44, 46, 48, 69, 101, 231, 267, 360, 374
 intra-level 283
 leadership for 344
 program-related 343
 Deckers, C. 197
 Decontamination 256, 261
 Define, Measure, Analyze, Improve and Control (DMAIC) 71–73
 Deliberate practice 36, 63, 110, 148, 168, 246, 277, 357
 learning with 148
 of CPR 391
 Delivering bad news 98–100, 295
 Design 20, 25, 107, 112, 184, 211, 220
 for SBE 357, 363
 in ED 225
 Dewey, J. 357
 Dieckmann, P. 20, 21
 Difficult conversations 95, 96, 98, 100
 with families 249
 Difficult discussions 224
 Dignity 330
 Directive feedback 37, 320, 337, 406
 Director 95, 169, 227, 378, 379
 Disaster 106, 223, 253
 and MCIs 253, 255, 256
 simulation of 261
 types of 256
 Disclosing medical errors 31, 59, 170, 295, 331
 Dislocation 232
 Distributed simulation 175
 Dodson, J.D. 11
 Donabedian, A. 57
 Dreyfus, S. 357
 Drivers 211, 401

E

Education program 47, 190, 215, 360
 simulation-based 303
 Educational 40
 simulation-based 77, 170, 172, 175, 191, 225, 226, 303, 306, 369
 technology-enhanced 167
 types of 52, 97
 Educator 39, 137, 159, 221, 334, 368
 CBME 187
 Elizabeth, A. 375
 Ellen, S. 73
 Emergencies 170, 224, 227, 255, 300, 307, 318
 anesthesia 267
 ECMO 237
 SBE sessions 359
 Emergency department (ED) 43, 60, 69, 74, 98, 155, 156, 219, 254, 299, 388
 new general 60
 new pediatric 60
 Emergency medical services (EMS) 255, 260–262, 336
 Emergency Triage Assessment and Treatment (ETAT) 324
 Emotions 11, 100, 108, 296
 effects of 14
 Engagement 21, 116, 202, 232, 272, 337, 363, 409
 establishing rules of 184

- lack of 156
- rules of 346
- Engstrom, Y. 200
- Equipment 25, 48, 68, 69, 71, 120, 157, 233, 262, 330
 - clinical 25, 158, 301, 353
 - pieces of 353
 - development of 278
 - medical 44, 141, 155
 - of variable quality 191
 - outdated 73
 - size of 22, 128
 - transport of 154, 155
- Ericsson, K.A. 199
- Eriksson, K.A. 277, 287
- Event-based approach to training (ETAT) 50, 186
- Ex Utero Intrapartum Therapy (EXIT) 238
- Experiential learning theory 32, 172, 184, 357
- Extracorporeal membrane oxygenation (ECMO) 155, 237, 249, 250, 278

- F**
- Facilitation 28, 107, 185, 186, 190, 303, 408
 - source of 376
- Facilitator 23, 26–28, 34, 36, 37, 136, 141, 319, 403
 - elements of 168
- Faculty 170, 186, 201, 203, 269
 - development 38, 39, 346, 364, 365, 368
 - psychological safety 365
 - simulation 365
 - work-based 368
- feedback 205
- Fayez, R. 111
- Feedback 31, 36, 39, 96, 97, 99, 148, 203, 214, 277, 292, 295, 324, 360, 361, 368, 403
 - behavior-based 50
 - corrective 36, 337
 - CPR 149, 225
 - culture of 368
 - delivery of 87
 - faculty 205
 - type of 336
 - variety of 32
 - verbal 87, 88
 - video 155, 205
 - visual 108, 124, 142, 144
 - written 88
- Ferlitsch, A. 111
- Fidelity 20, 21, 145, 149, 231–233, 240, 260, 283, 287, 307, 404
 - aspect of 116
 - concepts of 322
 - degree of 325
 - level of 116, 283, 353
 - physical 116, 153, 157
 - definition of 116
 - degree of 116
 - simulation, types of 116
- Finances 23, 25, 101, 350
- Fiscal 346, 379, 382
- Fletcher, G. 51
- Focused facilitation 37
- Foreign body removal 120, 144, 249
 - technique of 127
- Formative assessment 40, 78, 88, 95, 97, 98, 102, 404
 - context of 89
- Frankel, A. 51
- Fraser, S.W. 200
- Full scale exercise 258, 261, 262
- Funding 108, 321, 350
 - external 199, 350, 380
 - internal 199, 352, 380
 - military-based 396
 - models of 343
 - of human resources 352
 - simulation 395
 - as method 395
 - as subject 395
 - source of 364, 380, 396
- Future 25, 201, 251, 340, 353, 388
 - directions 52, 55, 61–63, 149, 181, 216, 227, 274, 312, 369
 - of debriefing 40
 - risk of 99
 - role of 402, 407

- G**
- Gaba, D.M. 51
- Gaming 283
- Gastric tube placement 119
- Gather-Analyze-Summarize (GAS) debriefing model 320
- General surgery 278, 279, 284
- Generalizability 40, 86, 379, 381, 395
- Goals 14, 34, 48, 159, 173, 199, 240, 277, 320, 325, 332, 375, 376, 383, 391, 403, 409
 - educational 20, 147, 304, 321
- Good judgement debriefing model 320
- Governance 404
 - development of 346
- Graduate medical education 170, 172, 227
- Grant, E.C. 51
- Grant, V. 304
- Greenhalgh, T. 200
- Guided team self-correction 34, 37
- Guise, J.M. 51

- H**
- Handoffs 59, 293, 381
- Haptic 106, 396, 402
- Haricharan, R.N. 284
- Health care 39
 - system of 356
- Healthcare 23, 61, 67, 183, 215, 292, 299, 306, 331, 388, 395
 - evaluation of 95, 137
 - forefront 401
 - globalization of 315
 - role of 307
- Heart rate (HR) 4, 5, 24, 115, 136
- Heart rate variability (HRV) 5
- Helping Babies Breathe program (HBB) 173, 322, 407
- High reliability organizations (HROs) 57
- Homeland Security Exercise and Evaluation Program (HSEEP) 257, 262
- Hopkins, J. 375
- Hopkins, M.D. 375
- Hospital medicine 211
- Hospitalist 211
- Hospitals 159, 169, 171, 254, 262, 266, 299, 300, 321
- Human factors 31, 43, 44, 55, 62, 69, 116, 267, 387–389
 - elements of 395
- Hunt, M.D. 375
- Hybrid models 115
- Hybrid simulation 99, 100, 119, 241, 270, 272, 360, 402

- I**
- Implementation 37, 46, 58, 60, 112, 170, 185, 186, 201, 212, 214, 220, 337, 408
 - considerations for 235
 - of CBE 188, 190
 - of curriculum 361
 - Improvement 11, 58, 196, 211, 225, 251, 258, 375
 - system-level 159, 182
 - In situ 21, 24, 46, 60, 171, 408
 - In situ simulation 47, 48, 55, 60, 69, 154, 173, 203, 219, 221, 224, 233, 388
 - effectiveness of 155
 - Individual 3, 4, 13, 63, 320, 331, 361
 - determination of 202
 - simulation-based 226
 - Individual development plan (IDP) 373, 376
 - Information sharing 47, 236, 329
 - Informed consent 82, 294, 407
 - Innovation 55, 278, 395, 405
 - Inpatient 155, 211, 214
 - Instructional design 6, 7, 147, 182, 389
 - Integration 55, 60, 69, 72, 225, 404, 408
 - of SBE 363, 380, 390
 - Interdisciplinary 212, 214
 - development of 408
 - International Network for Simulation-based Pediatric Innovation, Research and Education (INSPIRE) research network 148, 235, 274, 381, 407
 - Interns 170
 - pre-registration 205
 - Interprofessional 21, 46, 58, 159, 167, 231, 237
 - simulation 173, 196, 198, 402
 - training 184, 226, 236, 312
 - Interprofessional education (IPE) 183, 195, 196, 221, 224
 - development of 197
 - Intubation 7, 23, 73, 149, 170, 212, 223
 - Investigation 59, 227, 407
- J**
- Jennifer, R. 74
 - Jude, J.R. 375
 - Just-in-place 149, 212
 - Just-in-time (JIT) 149, 156, 158, 172
 - simulation 212
 - training 149, 221, 247, 261, 272
- K**
- Kalet, A. 393
 - Kane, M. 79
 - Kern, D.E. 272, 358
 - Kim, J. 51
 - Kirkpatrick, D. 46, 174, 175, 361, 362
 - Knickerbocker, G.G. 375
 - Knight, J.F. 396
 - Knowles, M. 199
 - Koch, A.D. 111
 - Kolb, A.Y. 32
 - Kolb, D.A. 32, 199
 - Kost, Susanne 142
 - Kouwenhoven, W.B. 375
- L**
- Laerdal, A. 375
 - Lambden, S 51
 - Laparoscopy 12, 285, 287
 - Latent safety threats (LSTs) 48, 60, 69, 155, 238, 246, 330
 - Lave, D. 199, 200
 - Leadership 11, 72, 159, 205, 226, 232, 344
 - Lean 71
 - Learner self-assessment 32, 37
 - Learning 3, 6, 7, 9, 12, 24, 32, 108, 202
 - definition of 48
 - pre-defined 303
 - self-directed 324
 - simulation-based 266
 - web-based 222
 - Lewin, K. 357
 - Limited resource settings (LRS) 315, 321, 322
 - children in 317
 - programs in 319
 - simulation in 318
 - Live drill 256, 258
 - Long-term memory 7
 - Low resource settings 256, 315
 - Luciano, C. 111
 - Lumbar puncture (LP) 78, 86, 146, 170, 212
 - pediatric 123, 148, 271
 - PTTs 123
 - technique 123, 221
- M**
- Manager 365
 - research program 379
 - Mannequin 20–22, 31, 107, 115, 122, 127, 136, 141, 157, 215, 265, 268, 315, 337, 402
 - Action Plan 240
 - full-body computerized 269, 272
 - implementation of 322
 - novel training 324
 - technology 251
 - traditional simulation 48
 - types of 233
 - whole-body 145
 - Mannequin-based simulation (MBS) 105, 107, 266, 316, 391
 - focuses on 249, 251
 - learning in 108
 - Mass casualty incident 253, 255
 - Mass shooting 254
 - Mastery learning 267, 337
 - component of 148
 - concept of 357
 - feature of 148
 - model 87, 147, 148, 367
 - simulation-based 122, 271
 - Medical education 182, 190, 221, 274, 375, 389
 - evaluation methods in 317
 - issue for 62
 - simulation research 123
 - simulation-based 89
 - traditional 169
 - Medical student 6, 11, 12, 24, 95, 167, 205, 212, 292, 360
 - Memory 72, 320
 - phase of 9, 10
 - processes 9
 - stress on 9, 10
 - Mentorship 303, 365, 381
 - evaluation 377
 - in simulation research 376
 - of trainees 383
 - Mezirow, J. 200
 - m-Health technology 315, 321, 322
 - Mid-modal simulation 254
 - Millennium Development Goals (MDG) 240, 317, 323, 325

- Miller, G. 359
 Miller, G.A. 6
 Minimally invasive surgery (MIS) 278, 279, 283
 advantages of 286
 explosion of 285
 Mishra, A. 51
 Mission 343, 409
 health based 324
 sense of 353
 statement of 343, 374, 375
 Mobile simulation 153, 159, 301
 expense of 303
 solution for 159
 Mock code 47, 58, 214, 226, 246, 324
 JIT 212
 majority of 214
 Models 84, 120, 128, 141–143, 146, 187, 278, 285, 287, 319, 320, 388
 multi-phase 34
 pediatric 115, 121, 123, 144
 Monetary 344, 395
 Morrison, J.B. 197
 Moulage 25, 227, 232
 Multi-institutional simulation 153, 159
- N**
 Natural disasters 253
 Neonatal mortality 240, 315, 323, 389
 Neonatal resuscitation 22, 38, 232, 240, 323, 380
 quality of 236
 Neonatal resuscitation program (NRP) 47, 236, 239, 246, 381
 Neonatal simulation 238
 Neonate 137, 143, 146, 174, 269, 285
 care of 237, 241, 402
 Nishisaki, Akira 247
 Non-technical skills 11, 12, 381
 training of 46, 155
 Novel 4, 9, 378
 Nurses 6, 22, 68, 157, 214, 224, 292, 312, 406
 Nursing 24, 26, 43, 58, 72, 205, 224, 231
- O**
 Objectives 7, 14, 20, 40, 159, 303
 multi-disciplinary 216
 teamwork-related 22
 Obstetric emergencies 318
 Obtaining a medical history 24, 337
 Ohno, Taiichi 71
 Online education 312
 Operating room (OR) 6, 22, 46, 48, 72, 124, 153, 260, 267
 management of 303
 Operations 58, 225, 269
 Operator 22, 278, 392
 Orientation 215, 227, 247
 of learners 346, 363
 Outcomes 13, 55, 330
 from SBE 391
 patient-based 369
 skill-based 182
 Ozuah, P.O. 101
- P**
 Paas, F. 9
 Parkins, K. 305
 Part task trainers 360, 404
 Participation 39, 111, 246, 319, 336, 363, 364
 Pascal, J. 199
 Pataki, C. 111
 Patient actors 109
 Patient outcomes 9, 46, 50, 58, 61, 147, 202, 214, 364, 373
 Patient safety 20, 50, 55, 240, 274, 295, 330, 346
 core of 58
 definition of 55, 57
 Patient simulation 319
 Patient-and family-centered care (PFCC) 329–332, 334, 337
 Pediatric advanced life support (PALS) 38, 47, 214, 220, 224, 246, 320
 Pediatric clerkship 99, 169
 Pediatric emergency medicine (PEM) 105, 122, 170, 172, 191, 219
 Pediatric surgery 143
 scenario-based team training in 286
 simulation 278, 279, 283–285, 287
 curriculum 279
 evolution of 278, 279
 new technologies 287
 sub-specialty 286
 Pediatrics 22, 23, 40, 47, 171, 391
 Peer feedback 39, 365, 368
 Pericardiocentesis 122, 144, 223, 224
 Personnel 68, 73, 101, 110, 170, 237, 260, 299, 306, 312
 Physiological stress 5
 Piaget, J. 357
 Planning 14, 38, 96, 156, 241, 261
 Policy 346
 Postpartum hemorrhage (PPH) 318, 322
 Pre-briefing 46, 202, 215
 of learners 7
 Pre-code 211, 215
 Prehospital education 332
 Procedural training 147–149, 221, 222, 233
 simulation for 223
 Procedures 46, 115, 127, 146, 156, 157, 212, 226
 life-saving 144
 of preparation 121
 trauma-oriented 145
 Process improvement 59, 72, 307
 Program to Enhance Relational and Communication Skills (PERCS) 292
 Programming 27, 107, 108, 136
 well-financed 108
 Promoting Excellence And Reflective Learning in Simulation (PEARLS) 37
 Psychometrics 189, 204, 383
 Psychomotor skills 106, 108, 110, 124, 139, 158, 172, 212, 224, 306, 390
 Public health 106, 256, 356
- Q**
 Quality assurance 96, 274, 346, 383, 403
 Quality improvement 72, 156, 182, 225, 226, 240, 307
- R**
 Randomized clinical trial (RCT) 172
 Rapid cycle deliberate practice (RCDP) 158, 225, 246, 320
 Realism 20, 21, 24, 25, 38, 116, 196, 224, 285, 360, 392, 408
 Recruiting standardized patients 96
 Reduction 48, 60, 303
 Reflecting teams 118
 Reflective practice 36, 37, 319, 357
 Refresher simulation (Just-in-time) 212, 216
 Reid, J. 51, 292, 294

- Reliability 5, 40, 189
 - inter-rater 86, 87
- Representation 21, 84, 86, 274, 344, 395
- Research 20, 32, 46, 52, 83, 98, 171, 197, 203, 227, 291, 321, 330, 340, 375, 381, 383, 393, 408
 - educational 365
 - evolution of 273
 - future 40, 149
 - goal of 376
 - majority of 141
 - meta-analysis of 172
 - method of 393, 395
 - neonatology 172
 - role of 379
 - simulation-based 106, 373, 374, 376, 379, 380, 387, 391, 395
 - development of 376, 380
 - types of 387, 391, 395
- Research committee 378, 379, 382
- Residents 36, 62, 98, 109, 110, 213, 220, 246, 248
 - general surgery 278, 279
 - pediatric 38, 47, 86, 122, 170, 211, 225, 285, 388
 - surgery 285
 - training for 38
- Resilience 58, 306, 307
 - engineering 63
- Resnik, M. 101
- Resources 4, 7, 12, 38, 57, 68, 108, 199, 216, 245, 255, 262, 286, 337, 343, 344, 353, 360, 403, 407
 - allocation of 101, 256
 - diversion of 321
 - integration of 315
 - lack of 307, 322
 - location of 14
 - majority of 224
 - medical 253, 254
 - monetary 344
 - terms of 393
 - working memory 6, 7, 9, 14
- Respect 9, 78, 96, 188, 214, 283, 329, 330, 361, 408
 - mutual 38, 304
- Resuscitation 43, 58, 69, 83, 158, 212, 219, 221, 225, 287, 317, 318, 375
 - cardiopulmonary 148, 388
 - fundamentals of 47
 - of children 226
- Return on investment 273, 373
 - financial 63
 - of SBE 409
- Risk reduction 60
- Role responsibility 44, 48
- Rolling-refresher 127, 149
- Root cause analysis (RCA) 59, 72, 231, 330
- Rosen, M.A. 50
- Royal College of Physicians and Surgeons of Canada (RCPSC) 139, 190, 220, 222, 286, 369
- Rudolph, J.W. 20
- Rural communities 299, 303, 323
 - education in 300
- S**
- S.T.A.B.L.E. program 239
- Safar, P. 375
- Safety I 72
- Safety II 72
- Salivary alpha-amylase (sAA) 5, 6, 11, 12
- Salivary cortisol (SC) 5
- Sawyer, Taylor 33
- Scenario 6, 19–21, 24–27, 48–50, 98, 186, 189, 212, 246, 303, 337, 363, 392
 - aspects of 337
 - elements of 22, 23, 389
 - objectives of 3, 20
 - pilot 336
 - practice 28
 - roles in 6
 - SBT 11
 - type of 250
- Scenario design 22, 23, 26, 49, 336, 392
 - process 23
 - rationale for 20
 - SBE 19, 20
- Scenario development 169
- Schön, Donald 199
- Schwaab, J. 111
- Screen-based simulation (SBS) 105, 185, 270, 300, 396
 - development of 110
 - types of 105
- Script 25, 39, 186, 189, 258, 266, 292
- Selye, Hans 3
- Senge, P.M. 200
- Sevdalis, N. 51
- Shared mental model 34, 67
 - concept of 59, 319
 - loss of 12
- Shefrin, A.E. 144, 145
- Shingo, Shigeo 71
- Shultz, K. 403
- Simulated clients 98, 101
- Simulated patients (SPs) 60, 96, 98, 99, 292, 391
 - type of 97
- Simulation assessment 404
- Simulation based education (SBE) 181, 305, 325, 376
- Simulation based research 381
- Simulation fellowship 368, 381
- Simulation lab 21, 69, 185, 233, 332, 387
- Simulation research program 374–376, 380–382
 - assessment of 381
 - essential components of 374
- Simulation-based education (SBE) 5, 19, 20, 31, 116, 159, 168, 181, 266, 299, 315, 330, 355
 - collaboration in 303, 304
 - development of 220
- Simulation-based medical education 143
- Simulation-based team training (SBTT) 43, 46, 261
- Simulator 12, 23, 58, 69, 107, 128, 148, 185, 283
 - high-fidelity 236
 - mannequin-based 115, 396
 - types of 296, 336
- Simulator control 236
- Situational awareness (SA) 44, 45, 256
- Situation-Background-Assessment-Recommendation (SBAR) 294
- Six Sigma 71–73
- Skills 48, 55, 86, 100, 127, 147, 170, 205, 219, 222, 227, 233, 238, 246, 258, 271, 274, 283, 295, 323, 332, 361, 364, 368
 - communication 77, 82, 95, 100
 - CPR 225
 - non-technical 224
 - procedural training 222
 - psychomotor 119, 124, 212
 - basics of 119
 - development of 124
- Splinting 223
- Staffing 60, 63, 226, 321, 344, 388

- Stakeholders 70, 157, 159, 169, 212, 303, 315, 344, 352, 362, 373, 403
- Standardized patients (SP) 49, 82, 95, 97, 295, 296, 393
- State Trait Anxiety Inventory (STAI) 5
- Stevens, A. 111
- Stone, Kimberly 60, 220
- Stress 3, 4, 6, 214, 255, 336
 - biomarker of 5
 - effects of 6, 9, 11–13
 - in simulation 5
 - levels of 10, 12
- Stress response 3, 6
 - biological 3, 4
 - psychological 4, 5, 12
- Structure 33, 57, 95, 233, 346
 - fee 352
 - internal 85
 - of assessment 78, 79
 - organizational 373, 374
- Summative assessment 58, 87, 89, 95, 97, 102, 187, 404
- Surge capacity 226
- Suture 124, 283
- Sweller, John 6
- Sylvia, M.J. 388
- Systemic-constructivist 34, 37
- Systems 55, 59, 63, 67, 68, 157, 187, 225, 262, 330, 382
 - approach 68
 - definitions of 67
 - design of 69
 - factors 388
 - issues 61, 69, 72
 - levels of 63
 - types of 249
- Systems engineering 57, 60, 67, 226
- Systems integration 60, 69, 225, 240, 408
- Systems of care 226
- Systems testing 171, 219, 253, 330
- T**
- Tabletop drill 258
- Tabletop simulation 258
- Tajfel, H. 200
- Tanoue, K. 111
- Task trainers 48, 119, 137, 144, 145, 224, 270, 272, 336, 402
 - airway 139–141
 - aid of 141
 - basic 140
 - invasive torso-based 122
 - screen-based 108
 - simulation 322
 - surgical 249
- Team training 43, 47, 159, 202, 236, 261
 - elements of 52
 - impact of 43
 - promote 21
 - simulation-based 43, 46
- TeamSTEPPSTM 59, 236
- Teamwork 21, 22, 303
 - behavior 52, 236
 - competencies 44
 - role of 43, 59
- Technical skills 19, 21, 48, 124, 169, 238, 239, 246, 249
 - learning objectives 267
 - simulation 11, 12
- Telesimulation 175, 286, 315, 321
- Terrorism 224
- Thomas, E.J. 51
- Thompson, N. 199
- Thoracentesis 233
- Thoracoscopy 285
- Traditional birth attendants (TBA) 317, 318, 323
- Training standardized patients 95, 97, 98
- Trauma room 269
- Triage 250, 260, 262, 324, 388, 396
- Tsai, T.C. 98
- Turner, J.C. 200
- U**
- Umbilical arterial cannulation 241
- Unannounced standardized patients 101
- Under five mortality rates (UFMR) 324
- Undergraduate medical education 191
- V**
- Vascular access 121, 142, 247, 284
- Venipuncture 120
- Virtual patients (VPs) 105, 109, 325
- Virtual reality 106, 124, 143, 144, 241, 251, 256, 258
- Virtual reality simulation 258, 316
- Vision 12, 278, 343, 373, 374
- von Bertalanffy, L. 200
- Vulnerabilities of children 253, 255
- W**
- Wallace, D. 97
- Wallace, P. 97
- Waste 71
- Web-based education 222, 304
- Weller, J.M. 52
- Wendling, A. 111
- Wenger, E. 199, 200
- Whole body simulators 128
- Whole-body computerized mannequin 267
- Wiecha, J. 111
- Williams, K. 111
- Womack, James 71
- Woodward, C.A. 98
- Working memory 6, 7, 9
- World Health Organization (WHO) 240, 316, 323
- Wound closure 280
- Wright, M.C. 52
- Y**
- Yerke, R. 11
- Youngblood, P. 111
- Z**
- Zabar, S. 98