

GLOSSARY OF KAYAKING TERMS

- Blade:** The flat part of the kayak paddle that catches the water in a paddle stroke to move the boat. Kayak paddles have blades on both ends, unlike a canoe paddle
- Bow:** Front of the boat
- Cockpit coaming:** The opening of the kayak where the kayaker enters the boat
- Combat roll (also see rolling):** When a kayaker rolls their kayak while in a rapid and continues paddling without getting out of the boat or going to shore
- Eddy:** A feature of a river, created by the current hitting an object (such as a rock sticking out of the water), which causes a relatively-still space behind the object, protected from the current. Kayakers “catch eddies” when they use this space
- Edge:** When used as a verb, it refers to a kayaker leaning over in their boat, so the boat is riding on its edge through the water rather than the flat bottom
- Portage:** When a kayaker paddles to shore and carries their boat and other gear around an obstacle in the river. Portaging may also occur when the water is too shallow to paddle
- Primary stability:** The feeling of the kayak when it is sitting flat on the water

Rolling: When a kayak tips their boat over, and then successfully flips the boat back upright by twisting their body and using their paddle without exiting the boat

Secondary stability: The feeling of the kayak when it is tilted on an edge

Spray skirt: Worn by the kayaker around the waist, this stretchy water-proof device attaches over the lip of the kayak opening, sealing the boat and keeping water out

Stern: Back of the boat

Whitewater: Water with heavy rapids, so named for the white color of the foam on the water's surface

INDEX

A

Agency, 6, 64, 112
Audio recorders, 30, 50, 85, 130

B

Boundaries, 5, 6, 8, 12, 17, 36,
40–45, 48, 69, 71, 94, 109, 110,
116, 123, 127, 128, 130, 132
Brown, Michael, 5, 20, 31, 36, 57, 65,
73, 78, 112. *See also* Ferguson, MO

C

Classroom management, 94, 101
Collaborators, 48
Bryan, 45, 49, 78, 96, 99, 103, 117
Morgan, 45, 48, 49, 79, 98
Common Core State Standards
(CCSS), 125–127
Critical literacy, 2, 4, 7, 8, 22, 33, 36,
38–40, 42–46, 50, 71, 78, 91,

98, 104, 108, 113, 117, 119–
121, 123–126, 134

Critical mathematics, 2, 4, 8, 22, 33,
36, 38–40, 42–45, 78, 82, 98,
113, 117, 120, 121, 123, 124,
126

D

Dialogue, 22, 27, 38, 39, 48, 68, 76,
79, 84–87, 101, 113, 120, 123,
126, 127
Digital literacy, 40, 104

E

Engaged play, 38, 40, 86, 131

F

Ferguson, MO, 5, 20, 36, 73. *See also*
Brown, Michael

G

Group work, 4, 22, 30, 35

I

Interdisciplinary teaching, 124, 127

Intersectionality, 15, 41, 64, 65, 74

K

Kayak imagery, 131

eddies, 7, 74, 75, 86, 87, 90, 96,
105, 118, 132, 133

portage, 7, 87, 90, 91, 93, 94, 106,
110, 115, 118, 132

primary stability, 56, 59, 60, 63, 70,
78, 94, 96, 115, 118, 120–122,
132, 133

rolling, 7, 105–107, 110, 111, 116,
127, 133, 134

secondary stability, 7, 60, 63, 70,
71, 90, 94, 105, 111, 113,
115, 118, 120, 122, 127,
131–134

L

Learning outcomes, 7, 65, 83, 121,
126, 133

literacy, 8, 105, 118–120, 125, 133

mathematics, 8, 38, 44, 65, 71, 77,
81, 98, 101, 105, 118–120,
126, 133

M

Marriage equality, 14, 16, 20, 22, 29,
34, 59, 100, 113, 128. *See also*
Same-sex marriage

N

Numeracy, 60, 118, 128

P

Post-critical ethnography, 45, 47, 48

Privilege, 11, 18, 19, 30, 37, 70, 93,
98, 110

Processing, 38, 41, 67, 76

Q

Quakers, 16, 18, 19, 35

Queer pedagogy, 2, 5–8, 20, 33,
36–46, 48, 58, 69, 76, 94, 104,
111, 116, 123, 130, 134

Queer theory, 5, 7, 8, 36, 38, 45, 47,
48, 61, 62

R

Race, 19, 20, 30, 31, 34, 60, 64, 65,
70, 74, 77–80, 109, 112, 118,
122, 123. *See also* Racism

Racism, 27, 31, 32, 37, 39, 41, 44,
55, 65, 74, 78–80, 98, 99, 109,
110, 115, 132, 134. *See also* Race

Reflection, 7, 8, 15–17, 19, 34, 35,
38–40, 46, 50, 68, 74–77, 79–82,
86, 87, 90, 96, 99, 101, 105,
120, 121, 123, 125, 132

Resistance, 58, 86, 95, 96

S

Same-sex marriage, 15, 22, 31, 34,
35, 36, 55, 71, 82–85, 89, 97,
103–105, 113–115, 118, 120,
124, 131, 133. *See also* Marriage
equality

Scaffolding, 4, 5, 71, 81, 107,
109–111, 113, 116, 123, 126

Service learning, 19, 28, 29

Social justice issues, 6, 28–30, 35,
39–41, 43, 49, 65, 66, 69, 77,
98, 100, 110, 111, 117, 118,
121, 124, 127, 132, 133

Social justice pedagogy, 7, 20, 33, 36,
37, 39, 42, 45, 110, 118, 123, 134

Student emotions, 39, 40, 76, 84, 86,
98, 100

Students

- Aiden, 29, 55–60, 64, 69, 71, 78, 85,
86, 94, 96, 115, 120–122, 133
- Ally, 15, 17, 27–29, 66, 69, 73, 79,
96–98, 101, 110, 112, 115,
120, 122, 130
- Ashley, 29, 67, 73, 89, 90, 94, 115,
118, 120, 130, 131
- Izzie, 30, 122
- Jimmy Smith, 27–29, 64, 66, 68,
85, 86, 115, 120, 121
- Justin Case, 29, 59, 67, 68, 83, 84,
89, 90, 94, 103–105, 112, 113,
117, 118, 122, 131

Mia, 27, 29, 30, 66, 68, 81, 82,
120, 121, 126

Rosette, 29, 67, 73, 79, 112, 115,
117, 120, 121, 130

Sue Denim, 29, 30, 55–60, 64, 68,
69, 71, 83, 84, 86, 94–96, 100,
103, 112, 113, 121, 122,
133

Sum Dood, 15, 27–29, 59, 60,
66, 67, 81–85, 89, 90, 94,
103–105, 112, 113, 117, 118,
120, 121, 124, 131

T

Teacher education, 111, 125, 129