

Index

A

- Aboriginal
 - culture, 50, 52, 56, 57
 - deaths in custody, 76, 176
 - women, 13, 14, 194–199, 202–206, 208–210
 - women's health, 194, 195
- Aboriginality, 50–52, 55–58, 162
- Accessing research participant, 4, 5, 9–11
- Acquisition of cultural knowledge, 4
- Action research, 50, 53, 168, 216
- Activism, 114–116, 220
- Activity-oriented question, 242, 243, 248
- Advisory committee, 6, 7, 205
- Advocacy, 89, 107, 116
- Ageing population, 289
- Alternative qualitative approach, 10, 213
- Analysing visual data, 120
- Anger research, 76, 78, 79, 82
- Anonymity, 125–127, 203, 238, 242
- Antenatal survey, 107–108
- Aotearoa New Zealand, 62
- Appropriate research methodology, 75, 266
- Art, 56, 129, 145, 175, 182–185, 190, 243, 249, 293
- Art as research, 182–185
- Art/to/Graphy, 145–146
- Asylum seeker, 94–96
- Australia, 4, 7, 13, 50, 51, 54, 55, 58, 76, 78, 93, 95, 96, 148, 162, 165, 172, 175, 177, 182, 235, 237–240, 247
- Australia's Aboriginal and Torres Strait Islander, 51, 177, 182
- Autoethnography, 38, 39

B

- Balgo, 162, 163, 165–167, 176, 180, 182
- Balgo mission, 176, 180, 182

- Bi-cultural researcher, 4, 7–9
- Bilingual research
 - participant, 41, 271
 - setting, 39
- Breast cancer, 9, 194, 196, 197, 199, 202, 204–209
- Building relationship, 49, 50, 54, 203

C

- Camera and video, 121
- Chat, 64, 66, 269–271, 273, 279, 281, 283
- Chinese village women, 196
- Christmas, 240, 288, 290–295, 297–299
- Collaboration
 - with local people, 6, 16, 55, 239
 - consent, 290
 - life-history interview, 137
- Colonisation, 56, 63, 76, 83, 139, 195, 206, 210, 293
- Communication, 4, 15, 21–25, 27, 28, 30, 32, 37, 40, 41, 54, 115, 121, 128, 170, 171, 179, 181, 185, 214, 228, 234, 236, 241, 244, 245, 249, 266, 267, 271, 272, 280, 281, 284, 291, 294, 296–298, 300, 301
- Community
 - building, 208
 - leader, 9, 11, 14, 127
 - workshop, 127, 203–206
- Community-based ethnography, 50, 53
- Community-up approach, 206
- Co-moderator, 244, 246, 248
- Conceptual issue, 88
- Condom, 258, 259, 262, 263, 276, 283
- Confidentiality, 13, 14, 95, 123, 125–127, 131, 139, 238, 242, 246, 257, 290
- Consent form, 12–15, 123–125, 239, 242, 257, 290
- Content analysis, 269, 273, 281

- Conversational analysis, 269, 273, 275
 Correctional setting, 76, 77, 84
 Creating the collaboration, 288–291
 Cree/Metis woman, 140
 Critical discourse analysis, 104
 Critical reflection, 120, 124, 128
 Cross-cultural
 competency, 62
 research, 3–16, 22, 24–28, 30–32, 36, 37, 39, 41, 43, 46, 50, 52, 53, 84, 122, 138, 141, 142, 144, 147, 214, 229, 234–250, 268, 295
 research setting, 142, 268
 Cultural
 adviser, 53
 background of researcher, 26, 85, 177, 256
 broker, 10, 11, 22, 25–29, 32
 celebration, 184, 288, 301
 context, 4, 5, 14–16, 31, 53, 57, 80, 209
 difference, 9, 13, 15, 16, 41, 52, 55, 83, 214, 243, 245, 248, 288, 290, 294–297
 diverse group, 234, 241
 dyslexia, 49, 52, 54, 56, 59
 embeddedness, 169
 heritage, 164, 166
 insider, 46, 238
 interpretation, 22, 25, 31
 meaning, 21, 23, 25, 27, 30, 241
 outsider, 7, 8, 24, 36, 39, 46, 238, 267
 philosophy and practice, 14, 63, 170
 sensitivity, 4–7, 35, 56
 trauma, 164, 166, 172
 understanding, 32, 37, 63, 106
 acceptable research practice, 85
 sensitive methodology, 3
 woman, 167, 168
- D**
- Danger of research, 84
 Data analysis, 7, 31, 36, 39, 109, 208, 247, 248, 267, 271, 273, 284, 295–297, 300
 Data
 as agency, 104, 107, 114, 116
 collection strategy, 269, 284
 Decolonised methodology, 80, 139
 Democratising of interview process, 26, 113, 139, 215
 Desert
 experience, 176–190
 people, 177–180, 184, 189
 Different ways of knowing, 61, 139, 145, 165, 168, 210
 Direct testing, 109–111
 Dissemination of research, 58, 120
 Dominant trauma approach, 90
 Dormitory system, 180
 Drawing, 91, 104, 115, 121, 122, 129, 171, 183–185, 217, 221, 243, 249
 DSM III, 88, 89
- E**
- Educational research, 68, 120–131
 Elder women, 288, 289
 Email, 140, 145, 291, 294, 296, 297, 300
 Embodied performance, 138
 Emic perspective, 24, 39, 271
 Emotional distress, 89
 Empathy, 171
 Empowerment, 63, 142, 164, 206, 221
 Epistemology
 and research paradigm, 21, 128, 141, 196
 of online research
 Ethical
 challenge, 4, 94, 120, 121
 code, 121, 123
 dilemma, 77, 126, 139, 145
 issue, 4, 11, 12, 88, 99, 111, 115, 177, 222, 283
 issue and process, 175
 practice, 123, 128
 research, 85, 120, 123, 139
 sensitivity, 120
 and moral responsibility, 137
 Ethnic
 community, 10
 minority, 16, 234, 238
 Ethnocentrism, 12, 41
 Ethnography, 3, 38, 39, 50, 53, 121, 144, 153, 184
 Etic approach, 77, 295
 Etic perspective, 295
 Exclusion of indigenous form of knowledge, 87
 Experience
 as researcher, 203
 as supervisor, 63
 Exploitation, 11, 15, 49, 127
- F**
- Face-to-face
 focus group, 269–271, 273, 277, 283
 meeting, 288
 Farmer group, 215, 221, 222, 224
 Felling ethics, 141
 Feminist epistemology, 196
 Fiji time, 5
 First Nation people, 154
 Focus group
 and advantage and pitfall, 266

and compensation and incentive, 239
 in cross-cultural research, 233–234
 and familiarity, 37, 53, 130, 234, 238, 248,
 269, 289
 and group composition, 236, 237
 and homogeneity, 237
 in non-western setting, 254, 300
 Food-centred occupation, 288
 Forum, 67, 127, 265, 269–271, 273, 279,
 281, 283
 Fostering collaborative culture through
 research, 50
 Free listing, 243
 Friendship in research, 141, 142, 301

G

Gender issue, 228, 239
 Generalisability, 83, 110, 266, 268
 Granddaughter, 166, 198, 293, 295
 Grounded theory, 55, 91, 175, 180, 181, 274
 Group
 hierarchy, 213
 process, 214, 215, 224–228

H

Harm in research, 75
 Health
 promotion, 54, 57, 183
 research, 40, 41, 88, 177, 181, 182, 185,
 196, 206, 208, 254
 and social well-being, 162
 Heartful thinking, 140–141
 Hermeneutic analysis, 92
 HIV/AIDS
 research, 104, 107, 111, 116, 258
 Hospitality, 68, 94, 299
 Human
 experience, 90, 91, 99, 188, 190
 right, 87–90, 95, 98I

I

Identity, 38, 39, 57, 81, 82, 84, 114, 115, 125,
 141, 142, 148–151, 154–156, 164, 166,
 196, 203, 217, 237, 263, 270, 291
 Immigration detention, 95–97
 Impact of research on public opinion, 96
 In-depth interview, 199, 254–256, 258,
 260, 263
 India, 106, 235, 236, 238–241, 245, 246, 255,
 256, 263
 Indigenist research, 57, 79, 195

Indigenous

community, 16, 76, 78, 79, 81,
 83–85, 182
 health, 176, 177, 181–183
 identity, 57, 82
 knowledge, 91, 209
 men, 76–79, 83, 84, 189
 offender, 78, 82–84
 rehabilitation program, 77
 research participant, 76
 researcher, 78–80
 self-determination, 167, 168
 storyteller, 139
 student, 139
 voice, 78, 80, 195, 206
 ways of knowing, 139
 Individual consent, 14
 Indochinese refugee, 89
 Informed consent, 4, 12–16, 94, 95, 98, 103,
 120, 123–126, 197, 239
 Innovative approach, 196
 Insider and outsider, 233
 Institutional racism, 49, 55
 Integration of qualitative and quantitative
 approach, 99, 213
 Interactive communication, 23
 International collaboration, 289
 Interpretative paradigm, 22
 Interpretative phenomenology, 91–93, 171
 Interpreter, 8, 9, 14, 22, 25–28, 30, 31,
 41–43, 244
 Interviewing process, 217
 Issue affecting men's health, 175
 Italy and Canada, 269, 270, 272,
 280, 282

J

Japan, 36, 37, 42

K

Kapululangu elder, 165–166
 Kapululangu Women's Law and Culture
 Centre, 162, 166
 Katiya, 176–182, 189
 Kaupapa Māori methodology, 61
 Kinship relationship, 179
 Knowing and being known concept, 4, 6, 9,
 14, 69, 80, 106–110, 114, 138, 139,
 145, 146, 165, 168, 210, 292, 295, 298
 Knowledge
 generation, 28, 29, 32
 production, 141

L

Language and communication, 21–31
 Language issue, 7–9, 244
 Law ceremony, 162, 165
 Lesson
 for researcher, 194
 learned, 67–69, 92
 Life
 expectancy of indigenous people
 history, 138, 139
 story, 138, 139, 142, 145–148, 157
 Linguistic barrier, 7, 229
 Living culture, 161–167, 171, 172
 Living on the ground methodology, 167
 Local people as team member in research
 Location of research

M

Māori
 community, 6, 14, 61, 168, 241
 educational program, 63
 students, 62, 63
 Marginalised people, 220
 Meaning equivalence, 27, 266
 Member-checking, 247, 249
 Men in prison, 75–84
 Men's ceremony time, 178
 Men's Law, 176, 179
 Mental health and well-being research, 88
 Methodological
 challenge, 4, 22
 issue, 36
 from the heart, 140, 147
 Migrant and mobile men, 255, 257, 258, 263
 Minority
 ethnic group, 234, 238
 language, 40
 Misrepresentation of indigenous culture, 76
 Modelling, 105, 108, 109
 Moderation style, 271, 272
 Moderator, 5, 234–236, 240–248, 257, 263,
 270, 271, 280
 Moral issue, 11
 Moral research, 138–140, 152
 Multicultural issue, 266, 284
 Multilingual community, 121
 Multiple realities, 24

N

Narrative
 analysis, 91
 research, 85

Native people, 195
 New Zealand, 4, 62, 63, 96, 288–299
 Non-Indigenous
 offender, 78, 82
 researcher, 52, 75–85, 161, 165, 171, 172
 Non-Māori male researcher, 62
 Non-western researcher, 298
 Northern Thailand, 293

O

Objective knowledge, 141
 Occupational therapist, 288, 289
 Online focus group, 265–284
 Oral consent, 13, 257

P

Painting, 169, 175, 176, 181, 183–189, 217
 Pākeha New Zealander, 68, 69
 Participant's voice, 124, 128–131
 Participatory Action Research (PAR), 57, 59,
 168, 181, 219
 Participatory
 methodology, 50, 53, 57
 photography methodology, 219
 Partnership, 56, 58, 59, 64, 107
 Petrol sniffing, 162, 165, 176, 182, 186–189
 Phenomenological Presence, 167, 170
 Phenomenology, 91, 171
 Photo exhibit, 205
 Photo-camera, 214, 215
 Photo-elicitation, 121, 215, 216
 Photograph, 121–123, 125–127, 129–131,
 196, 197, 200, 203–209, 214–217, 222,
 224, 243, 249
 Photo-novella, 122
 Photovoice, 115, 122, 193–209, 215, 216, 219
 Photovoice methodology, 200, 203, 206, 210
 Pile and picture, 243
 Planning, conducting and analysing focus
 groups, 236–249
 Poems, 146–148
 Poetic representation, 146
 Political issue, 104
 Positionality of researcher, 175, 233, 253
 Positivism, 22, 90
 Positivist research framework, 77
 Power
 distribution, 221, 224
 relation, 104, 105, 115, 221, 224
 Practical difficulty, 214
 Prison, 76–85, 95, 164, 176, 182, 186
 Prison population, 76

- Privacy, 97, 123, 125, 126, 203, 222, 257, 268
 Process of transcription, 36
 Program delivery and policy, 78
 Prose, 146
 Psycho-social discourse analysis, 273, 274
 PTSD, 88, 89
- Q**
- Qualitative inquiry, 121
 Quality of life, 206, 235
 Quantitative research, 83, 90, 215, 266
- R**
- Rapport, 5–7, 15, 50, 113, 142, 145, 240, 244, 256, 257
 Reciprocity, 15, 54, 138, 142, 168
 Reference group, 7, 53, 54, 85
 Reflexive
 approach, 38, 50, 53
 dyadic interviewing, 142
 engagement, 194
 Reflexivity, 22, 26–29, 38, 81, 128, 138, 208, 266, 284
 Refugee, 13, 88–98
 Refugee experience, 88, 90
 Relationship between researchers, 94, 123
 Reliability, 27, 109–111, 121, 248
 Repercussion of HIV/AIDS in community, 105, 106
 Representing voice of participant, 295
 Research
 accountability, 82
 as an academic professional practice, 120, 121
 collaboration, 300
 dilemma, 77
 HIV/AIDS in school, 111–116
 hui, 64, 67
 involving multi language, 36
 ownership, 138, 168
 supervision and challenge, 62
 Researcher
 as activist, 104, 114, 115
 as agency, 104
 as insider, 35–45
 as learner, 208, 209
 as mediator, 104, 115, 116
 as outsider, 35–45, 131
 Researching refugee, 87–98
 Resistance, 12, 76, 146, 164, 195
 Respect of participant autonomy, 125, 131
 Respecting culture, 49–58
 Respecting research participant, 16
 Right of participant, 123–128
 Rigour and reliability, 27
 Risk
 and benefit, 124
 and harm, 139
 to research participant, 96, 98, 123, 124
 Rock painting, 183
 Role of language and communication, 27
 Rural Mozambique, 214–228
- S**
- Sampling and recruitment, 36, 40
 Sand drawing, 183
 Saskatchewan, 194, 196, 197, 204, 205, 208, 209
 Secondary data source, 110, 111
 Secrecy of HIV/AIDS, 104–106, 114
 Selection of methodology, 53–54
 Self-determination, 57, 58, 64, 79, 167, 168, 171, 195
 Self-disclosure of researcher, 54
 Sex worker, 13, 109, 258, 261, 262
 Sexuality, 116, 254, 263
 Sharing circle, 203–208
 Signing consent form, 12, 15, 290
 Skepticism
 about research, 76
 Snowball sampling technique, 10, 11, 238, 239
 Social
 capital, 221, 222, 224
 consequence of HIV/AIDS, 260
 location of researcher, 26
 policy, 56, 210
 Socio-political context of research, 88
 Software-based discourse analysis, 273, 274, 280
 Songkran (Thai New Year), 288
 South Africa, 103–109, 111, 114, 116, 120, 122, 123, 127
 Southeast Asian refugee, 89
 Spirituality and youth suicide, 235
 Stakeholder, 4, 9, 10, 204, 205, 208, 214, 221, 239
 Story sharing, 142
 Storyteller, 139
 Storytelling, 56, 64, 122, 139, 141, 147, 236, 243, 258
 Subjectivity, 26, 27, 81, 82
 Sudanese refugee, 93, 94
 Suicide in Indigenous population, 51
 Suicide prevention, 50–52, 55, 244
 Surveillance of HIV pandemic, 107–111
 Survivor of breast cancer, 199, 205, 208, 209

T

- Talking circle, 142, 236
- Thai culture, 294, 298
- The detention centre study, 97
- The Health Belief Model, 260
- The Internet, 266
- The Law, 176
- The trauma model, 88–94
- Theory of technique, 267–269, 277, 284
- Time factor, 5, 6, 12, 39, 40
- Transdisciplinary research approach, 229
- Translation
 - process, 9, 37, 40, 229
- Translator as research collaborator, 30–32
- Translators, 8, 9, 22, 25–28, 30–32, 41, 42
- Transparency, 22, 27, 28, 32
- Trauma research, 90
- Trauma-based epidemiological approach, 90
- Trauma-related psychiatric outcome, 89
- Travel, 6, 108, 186, 205, 215, 299, 300
- Tricky ground, 62–64
- Trucker, 255, 256, 258, 259, 261
- Trust
 - and rapport, 5, 6, 50
 - within research relationship, 120
- Trusting relationship, 5, 6, 55, 94, 176

U

- United Kingdom, 31, 36, 40, 42
- United States, 288, 290, 292, 293
- Use
 - of arts, 175, 183, 190
 - of technology, 300
 - of vignette, 253–263

V

- Vietnamese refugee, 89
- Violence and sexual abuse, 162
- Visual
 - image, 121, 122, 126, 128, 146, 184, 195, 198, 205, 206, 208–210
 - knowledge, 196
 - media, 249
 - methodology, 183, 196
 - power, 196
 - research methods, 122, 215, 217, 229
 - tool, 120–131, 214, 215
- Visual-oriented researcher, 121
- Voice of participant, 164
- Vulnerability, 126, 195
- Vulnerable observer, 140
- Vulnerable people, 4, 124

W

- Welsh, 36, 38, 39, 41, 42, 44, 45
- Western Australia, 84, 162, 163, 175–177
- Western Australia's Great Sandy Desert, 162
- Western researcher, 298, 300
- White
 - coloniser, 140
 - researcher, 68
 - woman, 140, 142
- Withdrawal from research participation, 103
- Women's experience of breast cancer, 194, 205
- Women's Law, 162, 165–167, 169
- Word-based method, 121
- Word-oriented tool, 120, 125, 126
- Working with data, 295, 296

Y

- Young Aboriginal men, 50