

References

- ABC News. (2016). <http://www.abc.net.au/news/2016-04-18/chinese-students-at-melbourne-university-target-of-attacks/7333650>. Accessed 18 Apr 2016.
- Adler, A. (1917). *Study of Organ Inferiority and Its Physical Compensation, Translated*. New York: Nervous and Mental Disease Publishing Co.
- Adler, A. (1926). *The Neurotic Constitution, Translated*. New York: Dodd, Mead and Co.
- Adler, A. (1930). *Problems of Neurosis*. New York: Cosmopolitan Book Co.
- Alkire, S. (2003). Concepts of Human Security. In L. Chen, S. Fukuda-Parr, & E. Seidensticker (Eds.), *Human Insecurity in a Global World* (pp. 15–39). Cambridge: Harvard University Press.
- Annan, K. (2000). *Secretary-General Salutes International Workshop on Human Security in Mongolia. Two-Day Session in Ulaanbaatar*. Retrieved September 17, 2005, from www.un.org/News/Press/docs/2000/20000508.sgsm7382.doc.html
- Australian International Food Security Research Centre, AIFSRC. (2016). <http://aciarc.gov.au/aifsc/food-security-and-why-it-matters>. Accessed 29 Apr 2017.
- Baldwin, D. A. (1997). The Concept of Security. *Review of International Studies*, 23(1), 5–26.

- Bancroft, A., Rogers, S., & Stapley, P. (2010). *Introduction to Sociology: Max Weber – Types of Authority*. www.cf.ac.uk/socsi/undergraduate/introsoc/weber9.html. Accessed 18 Aug 2015.
- Baah, A., & Jauch, H. (Eds.). (2009). *Chinese Investments in Africa: A Labour Perspective*. Katutura: African Labour Research Network.
- Batterham, R. (2011, April 14). When the World Starves, Where Will Australia Get Its Food? *The Conversation*. <https://theconversation.com/when-the-world-starves-where-will-australia-get-its-food-666>. Accessed 30 Apr 2017.
- Bauer, C. (2005). Their Islamic Faith Sets Them Apart and Now S.A. Muslims Tell How World Events Continue to Fuel Suspicion of Them. Threats, Taunts – This Is Our Life. Brisbane, Australia, *Sunday Mail*, News: 3.
- Beck, U. (1992). *Risk Society: Towards a New Modernity*. London: Sage.
- Beck, U. (2016). The Terrorist Threat. *Theory, Culture & Society*, 19(4), 39–55.
- Becker, G. S. (1964). *A Theoretical and Empirical Analysis with Special Reference to Education*. New York: National Bureau of Economic Research. 1964a.
- Bellotti, B. (2017). How Many People Can Australia Feed? *The Conversation*, July 13.
- Bénabou, R., & Tirole, J. (2005). *Belief in a Just World and Redistributive Politics*. Cambridge: National Bureau of Economic Research.
- Berne, E. (1947). *The Mind in Action*. New York: Simon and Schuster.
- Bessant, J., & Watts, R. (2007). *Sociology Australia* (3rd ed.). Crows Nest: Allen & Unwin.
- Booth, K. (1991). Security and Emancipation. *Review of International Studies*, 17(4), 313–326.
- Booth, K. (1994). *Security and Self: Reflections of a Fallen Realist*. York: University of York.
- Booth, K. (1995). Human Wrongs and International Relations. *International Affairs*, 71(1), 103–126.
- Bouma, G., Haidar, A., Nyland, C., & Smith, W. (2003). Work, Religious Diversity and Islam. *Asia Pacific Journal of Human Resources*, 41(1), 51–61.
- Bourdieu, P. (1986). The Forms of Capital. In J. Richardson (Ed.), *Handbook of Theory and Research for the Sociology of Education* (pp. 241–258). Ithaca: Greenwood Press.
- Bradford, B. (2014). Policing and Social Identity: Procedural Justice, Inclusion and Cooperation Between Police and Public. *Policing and Society*, 24(1), 22–43.
- Bradford, B., & Jackson, J. (2010). *Trust and Confidence in the Police*. <http://ssrn.com/abstract=1684508>. Accessed 9 July 2015.

- British Council. (2012). *The Rise in Student Safety Concerns*. London: Education Intelligence.
- Brodie, B. (1950). *National Security Policy and Economic Stability*. New Haven: Yale Institute for International Studies.
- Bryman, A., & Burgess, R. (1994). Reflections on Qualitative Data Analysis. In A. Bryman & R. G. Burgess (Eds.), *Analysing Qualitative Data* (pp. 216–226). London: Routledge.
- Burris, S. (2006). From Security to Health. In J. Wood & B. Dupont (Eds.), *Democracy, Society and the Governance of Security* (pp. 196–216). Cambridge: Cambridge University Press.
- Button, M. (2008). *Doing Security: Critical Reflections and an Agenda for Change*. Houndmills: Palgrave Macmillan.
- Buzan, B. (1991). *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era* (2nd ed.). New York: Harvester Wheatsheaf.
- Buzan, B., Waever, O., & de Wilde, J. (1998). *Security: A New Framework for Analysis*. Colorado: Lynne Rienner Publishers.
- Cameron, W. B., & McCormick, T. C. (1954). Concepts of Security and Insecurity. *The American Journal of Sociology*, 59(6), 556–564.
- Campbell, D. E. (2008). *Why We Vote: How Schools and Communities Shape Our Civic Life*. Princeton: Princeton University Press.
- Canter, N. F. (1936). *Crime and Safety*. New York: Henry Hold and Co.
- Caroona Coal Action Group (CCAG). <http://ccag.org.au/about-us/>. Accessed 29 June 2017
- CDAA Committee on Discrimination Against Arab Australians and CAA Committee of Arab Australians. (1991). *The Gulf in Australia: Racism, Arab and Muslim Australians and the War Against Iraq*. Social Communication and Journalism, University of Technology Sydney. Retrieved September 1, 2005, from <http://journalism.uts.edu.au/archive/vilification/index.html>
- Clements, K. (1990). *Toward a Sociology of Security*. Colorado: University of Colorado.
- Cinotto, S. (2006). “Everyone Would Be Around the Table”: American Family Mealtimes in Historical Perspective, 1850–1960. *New Directions for Child and Adolescent Development*, 2006, 17–33.
- Commission on Human Security. (2003). *Human Security Now*. New York: Human Security Unit, Office for the Coordination of Humanitarian Affairs (OCHA).
- Cook-Sather, A. (2002). Authorizing Students’ Perspectives: Toward Trust, Dialogue, and Change in Education. *Educational Researcher*, 31(4), 3–14.

- Coston, C. (2004). Worries About Crime Among Foreign Students Studying in the United States. In C. T. M. Coston (Ed.), *Victimizing Vulnerable Groups: Images of Uniquely High-risk Crime Targets* (pp. 173–193). Westport: Praeger.
- Cotton Australia. (2017). Available at: cottonaustralia.com.au/australian-cotton/basics/uses-of-cotton. Accessed 29 Apr 2017.
- Coughlin, R. (1980). *Ideology, Public Opinion & Welfare Policy*. Berkeley: The University of California, Institute of International Studies.
- Creswell, J. (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (3rd ed.). Thousand Oaks: Sage.
- Delafield Smith, A. (1943). The Foreign Born – Their Citizenship. *Journal of Educational Sociology*, 17(1), 20–27.
- Dennis, W. (1940). *The Hopi Child*. New York: D. Appleton-Century Co.
- Doyal, L., & Gough, I. (1991). *A Theory of Human Need*. Houndmills: Macmillan.
- Doyle, A. (2007). Trust, Citizenship and Exclusion in the Risk Society. In The Law Commission of Canada (Ed.), *Risk and Trust: including or excluding citizens?* Halifax: Fernwood Publishing.
- Elias, N., & Scotson, J. L. (1994). *The Established and the Outsiders, a Sociological Enquiry into Community Problems* (2nd ed.). London: Sage.
- Erben, M. (1998). Biography and Research Method. In M. Erben (Ed.), *Biography and Education: A Reader* (pp. 4–17). London: Falmer Press.
- Fisher, L. (2008). Civilizing Security, Book Review. *Law and Politics Book Review*, 18(3). <http://www.lpbr.net/2008/03/civilizing-security.html>
- Fitzgerald, R. (1977). Abraham Maslow's Hierarchy of Needs – An Exposition and Evaluation. In R. Fitzgerald (Ed.), *Human Needs and Politics*. Rushcutters Bay: Pergamon.
- Flanagan, C. (2003). Developmental Roots of Political Engagement. *Political Science and Politics*, 36(2), 257–261.
- Fletcher, K. (2005). *Braced for the Backlash*. London. Retrieved July 22, 2005, from <http://education.guardian.co.uk/print>
- Food and Agriculture Organization of the United Nations, FAO. (2006, June). *Food Security, Policy Brief, 2*. <http://www.fao.org/forestry/13128-0e6f36f27e-0091055bec28ebe830f46b3.pdf>. Accessed 30 June 2017.
- Food and Agriculture Organization of the United Nations, FAO. (2017). Food Security Policy Brief 2017. *Food Security*. <http://www.fao.org/publications/highlights-detail/en/c/1099576/>.
- Forbes-Mewett, H. (2011). International Education Preparation: Minimising Risk and Furthering Security. *International Journal of Contemporary Sociology*, 48(1), 61–92.

- Forbes-Mewett, H., & Sawyer, A.-M. (2016). International Students and Mental Health. *Journal of International Students*, 6(3), 661–67.
- Forbes-Mewett, H. (2016, May 9). *Cultural Diversity and Mental Health*. Presentation to the Mental Health Symposium, Australian National University, Canberra.
- Forbes-Mewett, H. (2017, May 8–9). *Student Mental Health and Cultural Diversity on Campus*. Presentation to Campus Security & Safety Conference, Melbourne.
- Forbes-Mewett, H., & McCulloch, J. (2016). International Students and Gender-Based Violence. *Violence Against Women*, 22(3), 344–365.
- Forbes-Mewett, H., & Nyland, C. (2007). Cultural Diversity, Relocation, and the Security of International Students at an Internationalised University. *Journal of Studies in International Education*, 12(2), 181–203.
- Forbes-Mewett, H., Nyland, C., & Thomson, S. B. (2013). Chinese Transnational Investment in Australia: A case study of Insider/Outsider Relations. *Journal of Intercultural Studies*, 34(1), 75–90.
- Forbes-Mewett, H., McCulloch, J., & Nyland, C. (2015). *International Students and Crime*. Houndmills: Palgrave Macmillan.
- Forbes-Mewett, H., Nyland, C., & Shao, S. (2010). International Student Security: A View from Beijing. *International Studies in Sociology of Education*, 20(4), 355–373.
- Freedman, L. (2003). The Concept of Security. In M. Hawkesworth & M. Kogan (Eds.), *Encyclopedia of Government and Politics* (pp. 3–12). London: Routledge.
- Gallegos, D., Dziurawiec, S., Fozdar, F., & Abernethie, L. (2011). Adolescent Experiences of ‘Family Meals’ in Australia. *Journal of Sociology*, 47(3), 243–260.
- Gallie, W. B. (1956). Essentially Contested Concepts. In *Proceedings of the Aristotelian Society* (New Series edition, pp. 167–198). Bedford Square, London: The Aristotelian Society, Blackwell Publishing.
- Gesell, A. (1942). Psychiatry in the Training, Experience, and Education of the Individual: Family Life. In F. J. Sladen (Ed.), *Psychiatry and the War*. Baltimore: Charles C. Thomas.
- Giddens, A. (1990). *The Consequences of Modernity*. Cambridge: Polity Press.
- Gilligan, C. (1993). *In a Different Voice, Psychological Theory and Women’s Development*. Cambridge: Harvard University Press.
- Haber, W. (1947). Security, Freedom, and Modern Technology. *Annals of the American Academy of Political and Social Science, Social Implications of Modern Science*, 249(Jan), 152–159.

- Haftendorn, H. (1991). The Security Puzzle: Theory-Building and Discipline-Building in International Security. *International Studies Quarterly*, 35(1), 3–17.
- Haglund, D. (2008). Regulating FDI in Weak African States: A Case Study of Chinese Copper Mining in Zambia. *The Journal of Modern African Studies*, 46(4), 547–575.
- Hallowell, A. I. (1953). Aggression in Sauteaux Society. In C. Kluckhohn & H. A. Murray (Eds.), *Personality*. New York: Aldred Knopf.
- Hancock, J. W. (1949). Why Workers Feel Insecure. *Personnel Journal*, 28(5), 177–179.
- Hart, D., & Kirshner, B. (2009). Promoting Civic Participation and Development Among Urban Adolescents. In J. Youniss & P. Levine (Eds.), *Forging Citizens: Policies for Youth Civic Engagement*. Nashville: Vanderbilt University Press.
- Herndon, S. (1984). Recent Findings Concerning the Relative Importance of Housing to Student Retention. *Journal of College and University Student Housing*, 14(1), 27–31.
- Jackson, J., Bradford, B., Hough, M., Myhill, A., Quinton, P., & Tyler, T. R. (2012). Why Do People Comply with the Law? *British Journal of Criminology*, 52, 1051–1071.
- Jones, T. (2007). The Governance of Security. In M. Maguire, R. Morgan, & R. Reiner (Eds.), *The Oxford Handbook of Criminology* (pp. 841–865). Oxford: Oxford University Press.
- King, G., & Murray, C. (2001/2002). Rethinking Human Security. *Political Science Quarterly*, 116(4), 585–610.
- Kozaki, D. (2015). Security Guards in Australian Schools: Government Funding Available for Select Schools Potentially at Risk of Racial or Religious Attacks. *ABC News online*. <http://www.abc.net.au/news/2015-03-02/schools-now-able-to-use-government-funds-for-security-guards/6274614>. Accessed 5 Aug 2017.
- Kutny, T. (1991). *Arab Women Tell of Harassment*. Melbourne. Retrieved November 20, 2005, from <http://journalism.uts.edu.au/archive/vilification/d1.htm>
- Lay, K. (2014). *The Victoria Police Blue Paper, A vision for Victoria Police in 2015*. Melbourne: Victoria Police.
- Lee, J., & Rice, C. (2007). Welcome to America? International Student Perceptions of Discrimination. *Higher Education*, 53(3), 381–409.
- Leicesterstudent.org/news. (2005). *Students' Union Cafe Ready for Post-Ramadan Rush*. <http://leicesterstudent.org/main/news/press?showStory+773>

- Loader, I., & Walker, N. (2007). *Civilizing Security*. Cambridge/New York: Cambridge University Press.
- Macquarie International. (2005). Islamic Student Workshop – 15 September 2005 Staff. Macquarie University Sydney, Sydney. http://www.international.mq.edu.au/whatsnew/news_fullarticle_p.asp?n+474
- Maggio, M. (1997). In *Our Strange Land, Understanding the Needs of Muslim Students*. <http://www.nafsa.org/nafsa/ie/winter97/strange.html>
- Manning, C. A. W. (1962). *The Nature of International Society*. London: London School of Economics.
- Marginson, S., Nyland, C., Sawir, E., & Forbes-Mewett, H. (2010). *International Student Security*. Cambridge: Cambridge University Press.
- Maslow, A. H. (1943). A Theory of Human Motivation. *Psychological Review*, 50(4), 370–396.
- Maslow, A. H. (1954). Preface to Motivation Theory. In A. H. Maslow (Ed.), *Motivation and Personality* (pp. 19–33). New York: Harper.
- Mathews, J. T. (1989). Redefining Security. *Foreign Affairs*, 68(2), 171–177.
- McSweeney, B. (1999). *Security, Identity and Interests, a Sociology of International Relations*. Cambridge: Cambridge University Press.
- Milner, W. T., Poe, S. C., & Leblang, D. (1999). Security Rights, Subsistence Rights, and Liberties: A Theoretical Survey of the Empirical Landscape. *Human Rights Quarterly*, 21(2), 403–443.
- Minarni, M. (2002). Hopes Are High for Muslims in Monash's Rural Campus to Get Halal Food Soon, Federation of Australian Muslim Students and Youth Inc.
- Morck, R., Yeung, B., & Zhao, M. (2008). Perspectives on China's Outward Foreign Investment. *Journal of International Business Studies*, 39(3), 337–350.
- Murcott, A. (1997). Family Meals – A Thing of the Past? In P. Caplan (Ed.), *Food, Health and Identity* (pp. 32–49). London: Routledge.
- Murphy, K., Hinds, L., & Fleming, J. (2008). Encouraging Public Cooperation and Support for Police. *Policing and Society*, 18(2), 136–155.
- Neocleous, M. (2000). Against Security. *Radical Philosophy*, 100, 7–15.
- Nesadurai, H. E. S. (2005). *Conceptualising Economic Security in an Era of Globalisation: What Does the East Asian Experience Reveal?* Working Paper. The University of Warwick, Coventry: Centre for the Study of Globalisation and Regionalisation.

- Neumark-Sztainer, D., Story, M., Ackard, D., Moe, J., & Perry, C. (2000a). Family Meals Among Adolescents: Finding from a Pilot Study. *Journal of Nutrition Education and Behavior*, 32(6), 335–340.
- Neumark-Sztainer, D., Story, M., Ackard, D., Moe, J., & Perry, C. (2000b). “The Family Meal”: Views of Adolescents. *Journal of Nutrition Education and Behavior*, 32(6), 329–334.
- Norwood, G. (2005). *Maslow’s Hierarchy of Needs*. Retrieved October 25, 2005, from <http://www.deepermind.com/20maslow.htm>
- Nye, J. S., & Lynn-Jones, S. (1988). International Security Studies: A Report of a Conference on the State of the Field. *International Security*, 12(4), 5–27.
- Nyland, C., Forbes-Mewett, H., & Thomson, S. B. (2011). Sinophobia as a Corporate Tactic and the Response of Host Communities. *Journal of Contemporary Asia*, 41(4), 610–632.
- Oldways Wholegrain Council. (2017). <https://wholegrainscouncil.org/whole-grains-101/easy-ways-enjoy-whole-grains/grain-month-calendar/sorghum-june-grain-month>. Accessed 29 Apr 2017.
- Oppenheim, F. E. (1975). The Language of Political Inquiry: Problems of Clarification. In F. I. Greenstein & N. W. Polsby (Eds.), *Handbook of Political Science* (Vol. 1, p. 283). Reading: Addison-Wesley.
- Otnes, P. (1991). What Do Meals Do? In E. L. Fürst, R. Prättälä, M. Ekström, L. Holm, & U. Kjaernes (Eds.), *Palatable Worlds: Sociocultural Food Studies* (pp. 97–108). Oslo: Solum Norvag.
- Poku, N., Renwick, N., & Glenn, J. (2000). Human Security in a Globalising World. In D. T. Graham & N. K. Poku (Eds.), *Migration, Globalisation and Human Security* (pp. 9–22). London: Routledge.
- Ping, C. J. (1999). An Expanded International Role for Student Affairs. *New Directions for Student Services*, 1999(86), 13–21.
- Rengert, G. F., Mattson, M. T., & Henderson, K. D. (2001). *Campus Security, Situational Crime Prevention in High Density Environments*. Monsey: Criminal Justice Press.
- Risley, S. (2006, August 10). *The Sociology of Security: Sociological Approaches to Contemporary and Historical Securitization*. American Sociological Association proceedings, Montreal Convention Center, Montreal, Quebec.
- Rothschild, E. (1995). What Is Security? *Daedalus*, 124(3), 53–98.
- Sadler, W. S. (1929). *The Mind at Mischief*. New York: Funk and Wagnalls.
- Sharma, A. (Ed.). (1987). *Women in World Religions*. Albany: State University of New York Press.
- Sherman, M. (1941). *Basic Problems of Behaviour*. New York: Longmans.

- Somavia, J. (1999). *People's Security – Globalizing Social Progress*. Geneva: International Labour Office.
- Springborg, P. (1981). *The Problems of Human Needs and the Critique of Civilisation*. London: Allen and Unwin.
- Standing, G. (2007). Labour Re-Commodification in the New Transformation. In A. Buğra & K. Ağartan (Eds.), *Reading Karl Polanyi for the Twenty-First Century: Market Economy as a Political Project* (pp. 67–93). New York: Palgrave Macmillan.
- Stock, R. (2001). *Socio-Economic Security, Justice and the Psychological of Social Relationships*. Geneva: International Labour Office.
- Straub, E. (2003). Notes on Cultures of Violence, Cultures of Caring and Peace, and Fulfilment of Basic Human Needs. *Political Psychology*, 24(1), 1–19.
- Sundeen, R. A. (1984). Explaining the Fear of Crime Among International Students from Developing Countries: A Revised Model. *Criminal Justice Review*, 9(2), 7–13.
- Symonds, P. (1946). *The Dynamics of Human Adjustment*. New York: D. Appleton-Century.
- The Guardian, Higher Education. (2015). More US Campus Police Officers Now Carry Guns, Report Finds. *Associated Press in New York*. <https://www.theguardian.com/education/2015/jan/20/more-campus-police-officers-now-carry-guns-report-finds>. Accessed 5 Aug 2017.
- The International Bill of Human Rights. (1948). *The International Bill of Human Rights Fact Sheet No. 2 (Rev. 1)*. Retrieved September 23, 2005, from <http://www.unhchr.ch/html/menu6/2/fs2.htm>
- The Local Government & Municipal Knowledge Base. (2017). <http://www.lgam.info/aquifer>. Accessed 29 Apr 2017.
- Thomas, W. I. (Ed.). (1917). *The Persistence of Primary-Group Norms in Present-Day Society*. New York: Macmillan.
- Tickner, A. (1989). *Redefining Security: A Feminist Perspective*. Annual Meeting of the Northeastern Political Science and North East ISA. Philadelphia: Northeastern Political Science and North East ISA.
- Titley, B. (1985). Orientation Programs. In L. Noel, R. Levitz, & D. Saluri (Eds.), *Increasing Student Retention: Effective Programs and Practices for Reducing the Dropout Rate* (pp. 221–243). San Francisco: Jossey-Bass.
- Tsang, E. W. K. (2001). Adjustment of Mainland Chinese Academics and Students to Singapore. *International Journal of Intercultural Relations*, 25(4), 347–372.
- Tyler, T. R. (1990). *Why People Obey the Law*. New Haven: Yale University Press.

- Tyler, T. R., & Blader, S. L. (2003). The Group Engagement Model: Procedural Justice, Social Identity, and Cooperative Behavior. *Personality and Social Psychology Review*, 7(4), 349–361.
- Tyler, T. R., & Fagan, J. (2008). Legitimacy and Cooperation: Why Do People Help the Police Fight Crime in Their Communities? *Ohio State Journal of Criminal Law*, 6, 231–275.
- UDHR. (1948). *The Universal Declaration of Human Rights*. Adopted 10 Dec 1948, G.A. Res. 217a (LII), U.N. Gaor, 3rd Sess. (Resolutions, Part 1, at 71, U.N. Doc. A/810). General Assembly of the United Nations.
- Ullman, R. (1983). Redefining Security. *International Security*, 8(1), 129–153.
- UN Documents. (n.d.). *Gathering a Body of Global Agreements. Chapter 5, Food Security: Sustaining the Potential*. <http://www.un-documents.net/ocf-05.htm>. Accessed 30 June 2017.
- UNDP. (1994). *Human Development Report*. New York: United Nations Development Programme.
- University of Adelaide. (2006). *Meeting the Needs of International Students, Guidelines for Staff*. <http://www.education.adelaide.edu.au/highereducation/resources/download/meetingNeedsInternationalStudents.pdf>
- Velez, W. (1985). Finishing College: The Effects of College Type. *Sociology of Education*, 58(3), 191–200.
- Waever, O. (1995). Securitization and Desecuritization. In R. D. Lipschutz (Ed.), *On Security*. New York: University of Copenhagen.
- Walt, S. M. (1991). The Renaissance of Security Studies. *International Studies Quarterly*, 35(2), 211–239.
- Weaver, V. M., & Lerman, A. E. (2010). Political Consequences of the Carceral State. *American Political Science Review*, 104(4), 817–833.
- Wilhelm, K., Mitchell, P., Niven, H., Finch, A., Wedgwood, L., Scimone, A., Parker, G., & Schofield, P. (2006). Life Events, First Depression Onset and the Serotonin Transporter Gene. *The British Journal of Psychiatry*, 188, 210–215.
- Williams, T. A. (1925). *Dreads and Besetting Fears*. Boston: Little, Brown & Co.
- Wills, W. J. (2005). Food and Eating Practices During the Transition from Secondary School to New Social Contexts. *Journal of Youth Studies*, 8(1), 97–110.
- Wolfers, A. (1952). “National Security” as an Ambiguous Symbol. *Political Science Quarterly*, 67(4), 481–502.
- Wong, C. K., & Lee, N. S. (2000). Popular Belief in State Intervention for Social Protection in China. *Journal of Social Policy*, 29(1), 109–116.

- Wood, J., & Dupont, B. (Eds.). (2006). *Democracy, Society and the Governance of Security*. Cambridge: Cambridge University Press.
- Wood, J., & Shearing, C. (2007). *Imagining Security*. Devon: Willan Publishing.
- Wu Dunn, J. (2006). *Academic Adjustment of Chinese Graduate Students in U.S. Institutions of Higher Education*. Unpublished PhD Thesis, University of Minnesota.
- Young, K. (1941). *Personality and Problems of Adjustment*. New York: E.S. Crofts & Co.
- Youniss, J., Bales, S., Christmas-Best, V., Diversi, M., McLaughlin, M., & Silbereisen, R. (2002). Youth Civic Engagement in the Twenty-First Century. *Journal of Research on Adolescence*, 12(1), 121–148.
- Zedner, L. (2009). *Security*. Milton Park: Routledge.

Index¹

A

- ABC News, 75
- Accessibility of food
Chinese student, 202, 204,
207, 214
Russia, 183
- Accommodation
cost/affordability, 100, 136, 137,
144, 155, 162
distance, 137, 144
drinking/alcohol, 153, 163, 206
locals, 163
off campus, 40, 50, 58,
135–136, 242
on campus, 40, 55
poor conditions, 146–149
private rental, 136
socialising, 148, 149
study, 149
subletting, 156–157
university, 40, 55, 140, 143, 145,
153, 155
- Adler, A., 6, 17
- Against Security* (Neocleous, M.), 26
- Alkire, S., 14
- American, 162, 184
- Annan, Kofi, 14
- Asian students, 70, 91
See also China; India
- Associates, 199
- Australia, 2, 3, 29, 39, 40, 42, 43,
44, 45, 46, 48, 49, 50, 52, 56,
57, 63, 66–71, 75, 76, 80, 84,
86–88, 93, 94, 98, 103, 104,
108, 112, 113, 116, 117, 118,
119, 120, 124, 127, 130,
135–140, 142, 144, 147, 150,
155–162, 166–174, 177,

¹Note: Page numbers followed by 'n' refer to notes.

Australia (*cont.*)

- 179–183, 185, 186, 188–191, 193, 194n2, 197, 200, 201, 204, 208, 217, 218, 227, 230, 231, 234, 235, 240–243
- Australian, 39, 40, 42, 43, 45, 48, 49, 52, 53, 57, 63, 66–71, 75–95, 97, 98, 103, 108, 112, 113, 116, 117, 119, 120, 123, 124, 130, 135, 136, 200, 201, 204, 205, 207, 209, 213, 217, 218, 227, 230–232, 234, 235, 240–243
- Australian case study, 75–95
 - community policing on campus, 75, 76, 91–93
 - See also* Australia
- Australian International Food Security Research Centre (AIFSRC), The, 166, 192, 243
- Australian University, 71, 199
 - University of Melbourne, the, 75, 76, 79
- Australia's Food Bowl,
 - see* The Liverpool Plains

B

- Baldwin, D. A., 7–13, 21, 28, 218
- Bancroft, A., 81
- Batterham, R., 165, 171
- Bauer, C., 29
- Beck, Ulrich, 26, 42
- Becker, G. S., 199
- Bellotti, B., 166, 168, 169, 175, 185
- Bénabou, R., 31, 32, 218, 220
- Berne, E., 6, 17

The best test case scenario

- (university campus) ethnically-diverse, 81
- Facebook, 58
- multicultural society, 79
- Muslim men (attacks against police), 79
 - police station, 58, 81, 92
- Blader, S. L., 84
- Booth, K., 24
- Bourdieu, P., 199, 200, 208–210, 212, 226
- Bradford, B., 45, 84, 88
- Breaking down barriers
 - expectations of international students, 93
 - lack of trust, 91
 - negative view of police, 40, 90
 - visiting a police station, 91
- British Council, 64, 89
- Brodie, B., 10
- Bryman, A., 79, 201
- Burgess, R., 79, 201
- Buzan, B., 6, 8, 10, 23–25, 217

C

- CAA, *see* Committee of Arab Australians
- Cameron, W. B., 19–21
- Campbell, D. E., 41
- Campus security (forces)
 - campus officers, 26
 - campus police, 39, 46, 53, 55, 60, 61, 240, 241
 - police (general police) (*see* Police)
 - security personnel, 39, 45, 80, 87, 90, 240, 241

- university staffs
 - (*see* International officer)
- Campus security in Australia
 - cultural barriers, 69–70
 - information sharing, 66–69
 - lack of human resources, 67, 68
 - New South Wales, 67
 - O Week, 67
 - participation of police in
 - orientations, 67
 - (*see also* O Week)
 - patrolling, 67
 - Victoria, 68, 69
 - See also* Australia
- Campus security in the United Kingdom (UK)
 - Association of University Chief Security Officers (AUCSO), The, 61, 63
 - campus police, 58, 59, 61
 - campus security, 58–61
 - cultural barriers, 63–65
 - Facebook, 58
 - information sharing, 57–58
 - internet, the, 57
 - local police, 58–61
 - participation of local police, 57
 - Police Association of Higher Education Liaison Officers (PAHELO), The, 61, 62
 - professional security
 - organisations, 61–63
 - resource constraints, 66
 - social media, 57, 58
 - temporary migration, 65
 - Twitter, 58
 - See also* The United Kingdom (UK)
- Campus security in the United States (US)
 - 911, 51
 - Big Brother (the program)
 - (*see* Campus security programs)
 - Bureau of Justice Statistics, The, 51
 - Campus Watch, 54–56
 - cultural barriers, 56–57
 - family security, 53
 - Head of Police Community Services, The, 50
 - New York (city), 50, 51, 183, 184, 231
 - police participation in orientation, 53–54 (*see also* Orientation)
 - relationship with state police, 50, 51
 - stakeholders, 52
 - See also* United States (US)
- Campus security programs, 50
- Canter, N. F., 19
- CDA, *see* Committee on Discrimination Against Arab Australians
- Challenges facing campus security
 - false perception
 - (*see* Cultural perception)
 - trust, 45–46
 - See also* Campus security (forces); Context of campus security
- China
 - Chinese culture, 32, 218
 - Chinese student, 47, 64, 75, 91, 162, 202, 204, 207, 209, 212, 214, 244
 - strong reliance on the state, 32
- Cinotto, S., 198

- Clements, K., 20–23
- Commission on Human Security, 5,
12–16, 30, 225, 236
- Committee of Arab Australians
(CAA), 29
- Committee on Discrimination
Against Arab Australians
(CDAA), 29
- Community engagement strategy
being accessible on campus, 87
campus security staff, 86
gender, 89
importance of safety, 88
Orientation Week (O-Week), 85
police and university cooperation,
84
police presence, 85, 88
trust and loyalty, 86
Victoria Police Blue Paper, The,
86, 88
younger police members, 89
- Contemporary work
environmental sector, 6
the new security studies, 6
securitisation, 6
socio-economic sector, 6
- Context of campus security
civic engagement, 41
concern, 40–43
crimes, 43, 44
cultural diversity, 40
safety, 42–44
terrorism, 41
threat, 40, 41
trust (of students), 41
the underpants bomber (UK), 41
violence, 41
See also Campus security (forces)
- Cooking information via email, 213
- Cook-Sather, A., 41
- Coping strategies, 138
- Creswell, John, 78, 79, 201
- Crime, 25, 26, 43, 44, 46, 47, 49,
52, 56, 61, 64, 70, 71, 72n5,
76, 77, 80, 87, 91, 93, 142,
148, 152, 154, 157, 158, 219,
231–233, 240
unawareness, 157
- Cultural adjustment, 207, 209, 213
- Cultural perception
avoid contact (with police), 47
ethnic group, 46
understanding of crime, 46
understanding of police
(*see* Image of police)
western
(countries, style, people), 46
- Cultural security
Aboriginal groups, 231
cultural insecurity of marginalised
groups, 230
freedom of thought
and action, 229
innocent Muslims, 230, 231
perceived overemphasis on
security, 231
respecting personal choice, 230
vulnerability of women, 229
- Culturally appropriate food
Chinese students, 204, 214
Muslim students, 204, 208, 214
- D**
- de Wilde, J., 6, 23
- Dennis, W., 18

Doing Security (Button), 26
 Domestic violence, 53, 54, 68,
 154–155, 163
 Doyal, L., 17, 18, 22, 23, 29
 Doyle, A., 45
 Dupont, B., 28

E

Economic security
 collective economic security, 14
 definition of security, 13
 economic growth, 14, 15
 economic insecurity, 13
 economic threats, 13
 market stability, 12
 state-centric security, 13, 14
See also Commission on Human
 Security; Nesadurai, H. E. S.
 Elias, N., 121, 123, 191
 Empirical investigation,
 Oppenheim, F.E., 8
 Erben, M., 201
 European, 31, 104, 162
 Exploitation, 136, 157, 161,
 163, 242

F

Fagan, J., 84
 FAO Policy Brief, 165
 Fitzgerald, R., 18
 Flanagan, C., 41
 Fletcher, K., 12
 Food preparation, 166, 203, 243
 Food security, 2, 165–193,
 197–214, 243
 Forbes-Mewett, Helen, 41, 43, 45,
 50, 52, 54, 56, 58, 67, 76, 81,

89–91, 93, 120, 121, 123,
 135, 137, 142, 154, 158, 191,
 197, 202, 203, 207, 208, 226

Foreign direct investment (FDI)
 Chinese, 2, 111, 120, 241, 243
 the impact of, 167, 193, 243
 land degradation, 243
 mining, 243

From security to health (Burriss, S.), 25

G

Gallegos, D., 198, 199, 203
 Gesell, A., 19
 Giddens, Anthony, 26, 45
 Gilligan, C., 20
 Gough, I., 17, 18, 22, 23, 29
 Guardian, The, 51

H

Haber, W., 22
 Haftendorn, H., 11, 12
 Hallowell, A. I., 22
 Hart, D., 41
Hierarchy of Needs
 (Maslow, A.H.), 17
 History of food shortage
 500-day blockage, 187
 campaign protesting, 187
 Caroon Coal Action Group
 (CCAG), The, 167, 187
 Chinese open cut mining
 venture, 188
 global importance and
 responsibility, 168, 185–192
 growing world population, 185
 mobilise political action, 187
See also History of hunger

- History of hunger
 'dirty' business, 181
 Chinese vision, 181
 New York, 183, 184
- Home, 14, 16, 29, 43, 44, 47–49,
 54, 63–65, 69, 80, 91, 101,
 103, 105–108, 115, 127, 132,
 136–138, 142, 154, 156, 158,
 160–163, 197, 198, 200,
 202–205, 209, 212, 224,
 226–228, 235, 242
- Housing
 expensive, 136, 138, 144
 private, 136–138, 140, 155,
 156, 163
- Human security
 Commission Report, the, 14, 15
 international students, 16
 protection, 5, 14–16, 28
 United Nations Development
 Programme (UNDP), 13–14
- I
- Image of police
 corruption, 47
 fear (of police), 47, 75
 perception of police, 49
 understanding of police, 46, 64
- India
 Indian, 47, 68, 69, 72n9, 91,
 139, 157, 212, 220, 235
- Institutional security
 activities of police, 233
 Middle Eastern background,
 232, 233
 political stable, 232
 protection by institutions, 232
 purposes of causing fear, 234
 safe environment, 233
 surveillance cameras, 233
- The International Bill of Human
 Rights, 30
- International officer, 145
- International relations
 absence of fear, 10
 Cold War, 7
 degree of protection, 7
 matter of degree, 10 (*see also*
 Brodie, B.; Buzan, B.)
 national interest, 7
 national security, 7, 9, 12, 234
See also Baldwin, D. A.
- International relations perspective
 economic security, 5, 6, 12–17, 240
 human security, 5, 12–17, 240
See also Baldwin, D. A.
- International students, 2, 12, 16,
 29, 41, 43, 44, 46–49, 54,
 56, 69, 80, 81, 86, 88,
 91–93, 95, 135–164,
 197–214, 242, 243
- J
- Jackson, J., 45, 46, 81, 88
- Japanese club, 88
- Jewish, 39, 61
- Job security, 19, 224, 235
- Jones, T., 28
- K
- King, G., 14
 notion of security, 14
- Kirshner, B., 41
- Kozaki, D., 39
- Kutny, T., 29

L

- Lay, K., 77, 78, 82, 86, 92
 Leblang, D., 29
 Lee, J., 29
 Lerman, A. E., 41
 Linking police and universities
 culturally diverse, 76, 240
 new partnerships with Australia's
 universities, 77
 student-police relations, 77
 The Liverpool Plains
 China, 171, 189, 190
 cooking classes, 244
 diversity of crops, 170
 export market, 171
 exports, 168, 171, 185, 186,
 189, 193
 family meal, 243
 farmers' perspectives, 169
 farming, 166–169, 175, 179,
 185, 186, 189
 food (insecurity), 166
 food production, 3, 165, 169,
 172, 177, 178, 181, 182,
 186–188, 191, 192, 243
 historical context, 173, 182
 international students, 2, 3, 243
 natural resources, 165, 166, 169,
 175, 181
 provision of meals, 184
 Save our Soils (SOS), 172
 university response to student
 food security, 243
 water, 165, 166, 169, 173–175,
 178, 179, 182, 191, 243
 Loader, I., 6, 26–28, 217
 Lynn-Jones, S., 11

M

- Macquarie International, 200
 Maggio, M., 199
 Manning, C. A. W., 27
 Marginson, S., 81, 89, 93, 135, 142,
 155, 197, 207
 Maslow, A. H., 6, 17, 18, 203
 Material security
 financial support, 224, 225, 236
 food, 223–225, 236
 health, 224, 225, 236
 home, 224
 income, 224
 shelter (*see* Home)
 McCormick, T. C., 19–21
 McCulloch, J., 54, 90, 153, 154
 Mental illness (students), 43, 71, 240
 Middle East, 46, 232
 Milner, W. T., 29, 30
 Minarni, M., 200, 210
 Missing the family meal
 basic unit of socialisation, 198
 cultural capital, 199, 200
 halal food for Muslim
 students, 199
 home-cooked, 199
 lack of dietary needs
 provision, 199
 nutritional values
 (of international students), 200
 physical space, 198
 social capital, 199, 201,
 243, 244
 Murcott, A., 198
 Murphy, K., 84
 Murray, C., 14
 notion of security, 14

Muslim, 29, 39, 79, 87, 88,
90, 204, 208, 214,
230–232, 244

Muslim women, 29
hijab scarfs, 29

N

National Union of Students (NUS),
44, 61, 63

Neocleous, M., 26

Nesadurai, H. E. S., 12–14, 20

Neumark-Sztainer, D., 198

New analytical framework, 23

age of insecurity, 26

civilising security, 27

desecuritisation, 23

focus on people rather than on
states, 28

imagining security, 25

normal everyday experiences, 23

object of security, 24

referent objects, 24–26

securitisation, 24, 28

security and health, 25

*Security, A New Framework for
Analysis* (Buzan, B.), 23

source of security, 27

See also New security studies

New security studies, *see* New
analytical framework

New South Wales, 2, 67, 106, 167,
168, 178, 193, 243

Normal political application, 6, 23

See also Traditional approach

Norwood, G., 17

Nye, J. S., 11

Nyland, C., 120, 133n2, 197

O

Orientation, 49, 50, 53–54, 58,
66–68, 88, 241

Otnes, P., 198

O Week, 67, 83, 85

P

Parents (of international students),
44, 48, 145, 201, 203,
204, 214

concerns about food,
201–204, 214

Partaking practices, 209

Personal security, 2, 3, 32,
217–236, 244

Physical security

absence of harmful factors,
223, 235

bodily safety, 223, 235, 244

Poe, S. C., 29

Poku, N., 18

Police

local police, 45, 50–53, 57–61,
66, 69, 77, 85, 88, 89

police force, 49, 68, 71, 80,
90, 241

police involvement, 49, 67, 241

police officer, 45–49, 51, 59, 60,
63, 64, 76, 79, 84, 85, 87, 89,
93, 94

police responsibility, 49, 50
special forces, 51

Police-community cooperation, 41

Proposed mine

agricultural land lost, 175

Australian government,

168, 174, 180

- Chinese company, 180, 190
 contaminated (water), 176
 degradation of natural resources, 175
 land degradation, 168, 174–185, 243
 mining venture, 177, 178, 180, 188
- Psychological perspective
 Adler, A., 6, 17
 basic human need, 6, 17, 18
 Berne, E., 6, 17
 Maslow, A. H., 6, 17, 18
- Psychological security
 psychological insecurity, 19
 psychological need, 17, 19
 safety need, 17, 18
- R**
- Regional campus, 204, 208–212, 214
 Rengert, G. F., 76, 79
 Residential support, 136, 138
 Rice, C., 29
 Risk, 2, 10, 23, 25, 26, 39, 42, 45, 46, 64, 65, 70, 80, 85–87, 94, 136, 144, 155, 158, 162, 166, 177, 178, 191, 193, 219, 221–223, 225, 232, 240, 242
 Rothschild, E., 16, 24
- S**
- Sadler, W. S., 19
 Safety/security
 off campus, 40, 43, 50, 58, 71
 on campus, 40, 43, 50, 55, 58, 61, 71, 76, 77, 86, 93, 94, 153
- Saudi Arabia, 46
 Sawir, E., 81, 89, 93, 135, 142, 155, 197, 207
 Sawyer, A.-M., 43, 208
 Scotson, J. L., 121, 123, 191
- Security
 acquired values, 9–11, 19, 21, 218, 231, 232
 concept of security (*see* Security, definition of)
 conceptualisation of, 5, 7, 10, 13
 condition of security, 7
 contested concept, 8
 definition of, 8
 inadequately explicated concept, 8
 overestimation, 10
 physical protection, 5
 the provision of welfare support, 5
 security for what values, 9, 13
 security for whom, 5, 9, 13, 20
 specifications of security, 9, 10, 13
 underestimation, 10, 231, 232
- Security as a right
 basic right, 28
 international students, 29
 optimal levels of
 need-satisfaction, 29
 responsibility, 29
- Security, culture and religion
 capitalist societies, 32
 capitalist values, 32
 Christianity, 31
 expectation and provision of
 security measures, 33
 ideology, 32
 Islam, 31
 the payment of *zakat*, 31
 power of God, 31
 responsibility for security, 220

- Security dimension
 objective, 9, 10, 218
 subjective, 9, 10, 218
See also Psychological perspective;
 Sociological perspective
- Security guard, *see* Campus security
 (forces)
- Security studies, 6, 11–12, 23,
 24, 240
 the phenomenon of war, 11
- Sexual assault, 155, 156, 163
- Shearing, C., 6, 25, 28, 217
- Sherman, M., 19
- Shuttle service, 160
- Smith, Delafield, 22
- Social capital, 141, 142, 198, 199,
 201, 206–214, 226, 243, 244
 social events, 208, 210, 212,
 214, 244
- Social relationship security
 expectation of relationships, 226
 healthy relationships, 226
 importance of family, 227, 229
 larger population, 228
 security of family and friends, 225
 social trust, 228
 strong support network, 226
- Sociological perspective
 community, 6, 21
 individual, 6, 21
 relation to others, 6, 21
 socialisation, 6, 21
 threat awareness, 6, 21
- Sociological security
 feminist perspective, 20
 insecurity, 20, 21
 the medium of family, 22
 (*see also* Smith, Delafield)
 minimal need-satisfaction, 22
 social circumstances, 21
 (*see also* Cameron, W. B.;
 McCormick, T. C.)
 social factor, 21 (*see also* Cameron,
 W. B.; McCormick, T. C.)
 socialisation, 20, 21
 social process, 21
 (*see also* Clements, K.)
 sources of security, 20, 22
 structure and agency, 18
- Somavia, Juan, 16, 17
- Springborg, P., 18
- Story, 48, 105, 111, 146,
 173, 178
- Straub, E., 17, 19
- Students politics, 42
 student activism, 42
- Subjectivity *vs.* objectivity
 Christianity, 222
 environmental conditions
 (of security), 221
 objective protection
 mechanism, 222
 perception of ‘God,’ 222
 the state of mind, 219, 222
 strong mental state, 221
- Suitable food, 198–200, 202, 205, 210
- Supermarket, 173, 184, 192, 210
- Support services, 45, 154, 157, 201
- Symonds, P., 19
- T**
- Thomas, W. I., 19
- Thomson, S. B., 133n2
- Tickner, A., 20
- Tirole, J., 31, 32, 218, 220

- Titley, B., 207
 Traditional approach
 politico-military issues, 6
 traditionalists, 6
 traditional neorealist, 11
 See also Normal political
 application; Traditional
 politico-military
 Traditional national security, 217
 Traditional politico-military, 6, 23
 See also Traditional approach
 Tsang, E. W. K., 207
 Tyler, T. R., 84
- U**
- Ullman, R., 7
 The United Kingdom (UK), 2, 32,
 39–41, 43–50, 52, 53,
 56–66, 69–71, 76, 84,
 135–138, 140–143, 145,
 146, 148–152, 157–162,
 199, 202, 240–242
 Britain, 42, 46, 61
 United Nations (UN), 186
 United Nations Human
 Development Report, the, 26
 United States (US), 2, 31, 39–41,
 43–46, 48–51, 53, 57, 63, 66,
 69–71, 76, 84, 135, 136,
 138–140, 144–146, 148,
 149, 151–154, 156, 157,
 160–162, 183, 185, 194n2,
 231, 240–242
- Universal Declaration of Human
 Rights (UDHR), 29
 University of Adelaide, 200, 210
- V**
- Victoria Police
 ‘Police on Campus’,
 The (pilot program), 76, 77
 Police in Victoria, 75–80, 82–85,
 87, 89, 91–94, 241
 Vulnerability, 79, 135, 158, 229
- W**
- Waever, O., 6, 23, 28
 Walker, N., 6, 26–28, 217
 Walt, S. M., 11, 12, 235
 Weaver, V., 41
 Wilhelm, K., 19
 Williams, T. A., 21
 Wills, W., 198
 Wolfers, A., 7, 9, 10, 28, 231, 235
 Wong, C. K., 32, 218
 Wood, J., 6, 24, 25, 28, 217
 World Food Summit, 165
- Y**
- Young, K., 19
 Youniss, J., 41
- Z**
- Zedner, L., 6, 27, 28, 217