Introduction to the SCiP special issue

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Several of the articles in this issue are based on presentations from the 44th Annual Meeting of the Society for Computers in Psychology (SCiP). The conference was held in Long Beach, California, on November 20, 2014, and included talks, posters, and symposia on topics as diverse as network science, computational linguistics, online learning, data mining, and intelligent tutoring systems.

The keynote address, titled “Towards Collaborative Learning at Scale,” was given by Marti Hearst from the School of Information at the University of California, Berkeley. Kay Livesay hosted a special presidential symposium, “Foundations of Social Cognition and Culture,” which included talks by Henrike Moll of the University of Southern California and Greg Bryant of the University of California, Los Angeles.

Erica Snow from Arizona State University won the John Castellan Award for Best Student Paper for her presentation “Does Agency Matter? Path Analysis Within a Game-Based System,” with co-authors Laura Allen, Matt Jacovina, and Danielle McNamara.

The Society for Computers in Psychology is a nonprofit organization of researchers interested in theoretical and methodological applications of technology in psychology. Its primary purpose is to increase and share knowledge about emerging technology, hardware, and methodology in psychological research. Membership is open to any person who has an academic degree and who is active in scientific applications of computers in psychological research. Membership information can be found at the SCiP website, at www.scip.ws.

The officers of SCiP 2014 included president Kay Livesay, Linfield College; president-elect Peter Dixon, University of Alberta; past-president Michael Jones, Indiana University; and secretary-treasurer Rick Dale of the University of California, Merced. The steering committee included Chris Koch, George Fox University; Xiaowei Zhao, Emmanuel College; Ulf-Dietrich Reips, University of Konstanz; Zhiqiang Cai, University of Memphis; Monica Riordan, Chatham University; Todd Gureckis, New York University; Chris Westbury, University of Alberta; Scott Crossley, Georgia State University; and Jon Willits, Indiana University.

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