

Forthcoming Articles

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the initials (in parentheses) and address of the author with whom to communicate for further prepublication information. The author's e-mail address is also listed, if available.

Impact of intuitive theories on feature recruitment throughout the continuum of expertise.

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The representation of space in mental models derived from text.

W. LANGSTON, D.C. KRAMER, & A.M. GLENBERG—

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Presenting two color words on a single trial does not alter Stroop interference.

C.M. MACLEOD & S.L. HODDER—

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On forgetting the historical past.

T. POLLMAN—

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The Netherlands; thijs.pollman@let.ruu.nl

Retrieval processes that produce interference in modified forced-choice recognition tests.

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Serial attention within working memory.

H. GARAVAN—

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Resource allocation during the rereading of scientific texts.

K.K. MILLIS, S. SIMON, & N.S. TENBROEK—

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Nonverbal working memory of humans and monkeys: Rehearsal in the sketchpad?

D.A. WASHBURN & R.S. ASTUR—

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Prospective memory: When reminders fail.

M.J. GUYNN, M.A. McDANIEL, & G.O. EINSTEIN—

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Implicit learning of complex structures: Active adaptation and selective processing in acquisition and application.

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From algorithmic computing to direct retrieval: Evidence from number- and alphabetic-arithmetic in children and adults.

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Simulating individual word identification thresholds and errors in the fragmentation task.

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The detection model of recognition using know and remember judgments.

C. INOUE & F.S. BELLEZZA—

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Creating proactive interference in immediate recall: Building a dog from a dart, a mop, and a fig.

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Recall of short word lists presented visually at fast rates: Effects of phonological similarity and word length.

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Rule and idiosyncratically derived denominal verbs: Effects on language production and comprehension.

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Irrelevant speech eliminates the word-length effect.

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Prime-time advertisements: Repetition priming from faces seen on subject recruitment posters.

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Retrieving names in old age: Short- and (very) long-term effects of repetition.

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Flashbulb memories and the underlying mechanisms of their formation: Toward an emotional-integrative model.

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Effect of normal aging on the manipulation of information in working memory.

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Voice-specificity effects on auditory word priming.

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Reality monitoring of physically similar and conceptually related objects.

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Measuring memory for source: Some theoretical assumptions and technical limitations.

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Comments on “Measuring memory for source: Some theoretical assumptions and technical limitations”.

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A year’s memories: The calendar effect in autobiographical recall.

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Effects of target set size on feelings of knowing and cued recall: Implications for the cue effectiveness and partial-retrieval hypotheses.

T.A. SCHREIBER—

(T.A.S.) Dept. of Psychology, Univ. of Kansas, 426 Fraser Hall, Lawrence, KS 66045;
schreibe@kuhub.cc.ukans.edu**A “word length effect” for sign language: Further evidence for the role of language in structuring working memory.**

M. WILSON & K. EMMOREY—

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The gender difference on the mental rotations test is not due to performance factors.

M.S. MASTERS—

(M.S.M.) Dept. of Psychology, 1 Washington Sq., San Jose State Univ., San Jose, CA 95192-0120;
mmasters@cruzio.com**The role of item distinctiveness in short-term recall of order information.**

T.F. CUNNINGHAM, W.R. MARMIE, & A.F. HEALY—

(A.F.H.) Dept. of Psychology, Univ. of Colorado, Muenzinger Bldg., Box 345, Boulder, CO 80309-0345 ;
ahealy@clipr.colorado.edu**The role of dynamic information in the recognition of unfamiliar faces.**

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An investigation of everyday prospective memory.

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Letter legibility and visual word recognition.

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Perceptual adjustment to time-compressed speech: A cross-linguistic study.

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The role of integration in recognition failure and action memory.

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Long-term positive and negative identity priming: Evidence for episodic retrieval.

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Automatic activation of phonological information in reading: Evidence from the semantic relatedness decision task.

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Orthographic cues to lexical stress: Effects on naming and lexical decision.

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(M.H.K.) Dept. of Psychology, Univ. of Pennsylvania, 3815 Walnut St., Philadelphia, PA 19104-6196;
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L.J. VARNER & H.C. ELLIS—

(L.J.V.) Dept. of Psychology, Logan Hall, Univ. of New Mexico, Albuquerque, NM 87131;
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The role of enactment in prospective remembering.

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Repeated writing facilitates children's memory for pseudo-characters and foreign letters.

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Context effects in visual word recognition: Lexical relatedness and syntactic context.

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(H.S.) NICI, Nijmegen Univ., P.O. Box 9104, NL-6500 HE Nijmegen, The Netherlands;
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Generalization to novel views from view combination.

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When two memories can and cannot be retrieved concurrently.

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(D.R.) Dept. of Psychology, George Washington University, 2125 G Street, NW, Washington, D.C. 20052;
drohrer@gwisd2.circ.gwu.edu**The effects of plane rotation on the recognition of brief masked pictures of familiar objects.**

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(R.L.) Dept. of Psychology, Univ. of Liverpool, E. Rathbone Bldg., Bedford St. S, Liverpool L69 7ZA,
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Comparing naming, lexical decision, and eye fixation times: Word frequency effects and individual differences.

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Exposure effects on music preference and recognition.

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(I.P.) Dept. de psychologie, Université de Montréal, CP 6128, Succ. Centre-ville, Montreal, PQ, Canada
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Predicting performance on text: Delayed versus immediate predictions and tests.

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Memory and learning for a novel written style.

J. ZERVAKIS & D.C. RUBIN—

(J.Z.) Dept. of Experimental Psychology, Duke University, Durham, NC 27708-0086;
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Lexical and conceptual processing in Chinese–English bilinguals: Further evidence for asymmetry.

H. CHEUNG & H.-C. CHEN—

(H.-C.C.) Dept. of Psychology, The Chinese Univ. of Hong Kong, Shatin, N.T., Hong Kong;
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On the logic of testing the independence assumption in the process-dissociation procedure.

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Knowing what to remember and forget: A developmental study of cue memory in intentional forgetting.

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The contribution of qualitative and quantitative shape features to object recognition across changes of view.

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Plausibility and argument structure in sentence comprehension.

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Recognition memory for object form and object location: An event-related potential study.

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Similarity comparisons with remembered and perceived magnitudes: Memory psychophysics and fundamental measurement.

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The role of attention and study time in explicit and implicit memory for unfamiliar visual stimuli.

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Implicit memory for phonological processes in visual stem completion.

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Averting the gaze disengages the environment and facilitates remembering.

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Recognition of script-typical versus script-atypical information: Effects of cognitive elaboration.

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Individual differences in working memory and reasoning—remembering relationships in solving class-inclusion problems.

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Independent reference frames in human spatial memory: Body-centered and environment-centered coding in near and far space.

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The influence of semantic fit on on-line sentence processing.

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The relation between feelings of knowing and the number of neighboring concepts linked to the test cue.

T.A. SCHREIBER & D.L. NELSON—

(T.A.S.) Department of Psychology, University of Kansas, 426 Fraser Hall, Lawrence, KS 66045;
schreibe@kuhub.cc.ukans.edu**Semantic similarity increases the irrelevant speech effect.**

C.B. NEELY & D.C. LECOMPTE—

(C.B.N.) Department of Psychology, Louisiana State University, Baton Rouge, LA 70803-5501;
craig@rada.cogsci.lsu.edu**Expertise as mental set: The effects of domain knowledge in creative problem solving.**

J. WILEY—

(J.W.) Department of Psychology, 508 Tobin Hall, University of Massachusetts, Amherst, MA 01003;
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J. DORFMAN—

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Suite 450, Chicago, IL 60612; jdorfman@rpslmc.edu**The influence of types of character on processing background information in narrative discourse.**

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Name or hum that tune: Feeling of knowing for music.

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An examination of the distinction between nouns and verbs: Associations with two different kinds of motion.

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More than meets the eye: Context effects in word identification.

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D.J. MURRAY, J. BURHOP, S. CENTA, N. CHANDE, K. OINONEN, T. THOMAS, T. WILKIE, &

B. FARAHMAND—

(D.J.M.) Department of Psychology, Queen's University, Kingston, ON, Canada K7L 3N6;
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Reading RG6 6AL, England; j.e.turner@reading.ac.uk**Focus as a contextual priming mechanism in reading.**

R.K. MORRIS & J.R. FOLK—

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90095-1563; jhummel@psych.ucla.edu**Shades of the mirror effect: Recognition of faces with and without sunglasses.**

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(W.E.H.) Department of Psychology, Wilfrid Laurier University, Waterloo, ON, Canada N2L 3C5;
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Training on integrated versus separated Stroop tasks: The progression of interference and facilitation.

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Generalizing everyday memory: Signs and handedness.

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Novel popout without novelty.

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Verbal and visuospatial short-term memory in children: Evidence for common and distinct mechanisms.

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Processing irrelevant location information: Practice and transfer effects in choice-reaction tasks.

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Accessing singular antecedents in conjoined phrases.

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(Non)complementary updating of belief in two hypotheses.

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Goal-specific influences on the representation of spatial perspective.

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The prototype effect in face recognition: Extent and limits.

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A beautiful day in the neighborhood: What factors determine the generation effect for simple multiplication problems?

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