

Forthcoming Articles

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the initials (in parentheses) and address of the author with whom to communicate for further prepublication information. The author's e-mail address is also listed, if available.

False recognition in younger and older adults: Exploring the characteristics of illusory memories.

K.A. NORMAN & D.L. SCHACTER—

(K.A.N.) Graduate Student Mailboxes, Psychology, Harvard Univ., 33 Kirkland St., Cambridge, MA 02138;
norman@wjh.harvard.edu

Conceptual combination: Conjunction and negation of natural concepts.

J.A. HAMPTON—

(J.A.H.) Dept. of Psychology, City Univ., Northampton Sq., London EC1V 0HB, England;
j.a.hampton@city.ac.uk

The distribution of autobiographical memories across the lifespan.

D.C. RUBIN & M.D. SCHULKIND—

(D.C.R.) Dept. of Experimental Psych., Duke Univ., Durham, NC 27708-0086; rubin@psych.duke.edu

One step is not enough: Making better use of association norms to predict cued recall.

D.L. NELSON, D.J. BENNETT, & T.W. LEIBERT—

(D.L.N.) Dept. of Psychology, Univ. of South Florida, Tampa, FL 33620; nelson@luna.cas.usf.edu

Gender differences in episodic memory.

A. HERLITZ, L.-G. NILSSON, & L. BÄCKMAN—

(A.H.) Dept. of Psychology, Univ. of Stockholm, S-10691 Stockholm, Sweden; ahz@psychology.su.se

Need-probability affects retention: A direct demonstration.

R.B. ANDERSON, R.D. TWENEY, M. RIVARDO, & S. DUNCAN—

(R.B.A.) Dept. of Psychology, Bowling Green State Univ., Bowling Green, OH 43403;
randers@trapper.bgsu.edu

Evaluating characteristics of false memories: Remember/know judgments and memory characteristics questionnaire compared.

M. MATHER, L.A. HENKEL, & M.K. JOHNSON—

(M.M.) Dept. of Psychology, Princeton Univ., Princeton, NJ 08544-1010; tmmather@princeton.edu

A naturalistic study of the word frequency effect in episodic recognition.

K.A. CHALMERS, M.S. HUMPHREYS, & S. DENNIS—

(K.A.C.) Dept. of Psychology, The Univ. of Queensland, Brisbane QLD 4072, Australia; kerry@psy.uq.edu.au

Memory for locations within regions. Spatial biases and visual hemifields differences.

B. LAENG, M. PETERS, & B. MCCABE—

(B.L.) Dept. of Psychology, Harvard Univ., 33 Kirkland, Cambridge, MA 02138; laeng@wjh.harvard.edu

Full versus divided attention and implicit memory performance.

G. WOLTERS & A. PRISEN—

(G.W.) Dept. of Psychology, Leiden Univ., P.O. Box 9555, 2300 RB Leiden, The Netherlands;
wolters@rulfsw.leidenuniv.nl

Recognition memory ROCs for item and associative information: The contribution of recollection and familiarity.

A.P. YONELINAS—

(A.P.Y.) Dept. of Psychology, Univ. of California, Davis, CA 95616; apyonelinas@ucdavis.edu

The perception of face gender: The role of stimulus structure in recognition and classification.

A.J. O'TOOLE, K.A. DEFFENBACHER, D. VALENTIN, K. MCKEE, D. HUFF, & H. ABDI—

(A.J.O.) School of Human Development, GR4.1, Univ. of Texas at Dallas, Richardson, TX 75083-0688;
otoole@utdallas.edu

Another look at reasons for choosing and rejecting.

D.H. WEDELL—

(D.H.W.) Dept. of Psychology, Univ. of South Carolina, Columbia, SC 29208; wedell@sc.edu

Is there implicit memory without attention? A reexamination of task demands in Eich's (1984) procedure.

N.L. WOOD, M.A. STADLER, & N. COWAN—

(M.A.S.) Dept. of Psychology, 210 McAlister Hall, Univ. of Missouri, Columbia, MO 65211; psymike@missouri.edu

What underlies the deficit in reported recollective experience in old age?

T.J. PERFECT & Z.R.R. DASGUPTA—

(T.J.P.) Dept. of Psychology, Univ. of Bristol, 8 Woodland Rd., Bristol BS8 1TN, England

Win some, lose some: Hypermnesia for actions reflects increased item-specific processing.

U. OLOFSSON—

(U.O.) Dept. of Psychology, Univ. of British Columbia, Vancouver, BC, Canada V6T 1Z4; uolofsson@cortex.psych.ubc.ca

Effects of attention manipulation on judgments of duration and of intensity in the visual modality.

L. CASINI & F. MACAR—

(L.C.) CNRS, 31 chemin Joseph Aiguier, 13402 Marseille cedex 20, France; casini@lnf.cnrs-mrs.fr

Repetition priming in an auditory lexical decision task: Effects of lexical status.

M. MIMURA, M. VERFAELLIE, & W.P. MILBERG—

(M.M.) Dept. of Neuropsychiatry, Tokyo Dental Coll. Ichikawa Gen. Hosp., 5-11-13, Sugano, Ichikawa 272, Japan; mimuram@mb.tokyo.infoweb.or.jp

Distinctiveness effects in recall: Differential processing or privileged retrieval?

P.J. WADDILL & M.A. MCDANIEL—

(P.J.W.) Dept. of Psychology, Murray State Univ., 1 Murray St., Murray, KY 42071-3311; waddill@msumusik.mursuky.edu

The time course of the generation effect.

R.W. SMITH & A.F. HEALY—

(R.W.S.) Dept. of Psychology, Indiana Univ., Bloomington, IN 47405; iucogsci@indiana.edu

Prospective remembering: Perceptually driven or conceptually driven processes?

M.A. MCDANIEL, B. ROBINSON-RIEGLER, & G. EINSTEIN—

(M.A.M.) Dept. of Psychology, Logan Hall, Univ. of New Mexico, Albuquerque, NM 87131-1161; mcdaniel@unm.edu

Orthography and phonology in reading Japanese kanji words: Evidence from the semantic decision task with homophones.

N. SAKUMA, S. SASANUMA, I.F. TATSUMI, & S. MASAKI—

(N.S.) Dept. of Language & Cognition, Tokyo Metro. Inst. of Gerontology, 35-2 Sakae-cho, Itabashi-ku, Tokyo 173, Japan; sakuma@tmig.or.jp

Not guppies, not goldfish, but tumble dryers, Noriega, Jesse Jackson, panties, car crashes, bird books, and Stevie Wonder.

G. STORMS, P. DE BOECK, I. VAN MECHELEN, & W. RUTS—

(G.S.) Dept. of Psychology, Tiensestraat 102, B-3000 Leuven, Belgium; gert.storms@psy.kuleuven.ac.be

Impact of intuitive theories on feature recruitment throughout the continuum of expertise.

K.E. JOHNSON & C.B. MERVIS—

(K.E.J.) Dept. of Psychology, LD 124, 402 N. Blackford St., Indianapolis, IN 46202-3275; kjohnson@indyvax.iupui.edu

Linearization strategies during language production.

F. FERREIRA & J.M. HENDERSON—

(F.F.) Dept. of Psychology, Psychology Research Bldg., Michigan State Univ., East Lansing, MI 48824-1117; fernanda@pilot.msu.edu

The representation of space in mental models derived from text.

W. LANGSTON, D.C. KRAMER, & A.M. GLENBERG—

(W.L.) Dept. of Psychology, Denison Univ., Granville, OH 43023; langston@denison.edu

Who uses base rates and $P(D/H)$? An Analysis of individual differences.

K.E. STANOVICH & R.F. WEST—

(K.E.S.) Dept. of Applied Psychology, Ontario Inst. for Studies in Education, Univ. of Toronto,
252 Bloor St. W., Toronto, ON, Canada M5S 1V6; kstanovich@oise.utoronto.ca**Presenting two color words on a single trial does not alter Stroop interference.**

C.M. MACLEOD & S.L. HODDER—

(C.M.M.) Division of Life Sciences, Univ. of Toronto, Scarborough, ON, Canada M1C 1A4;
macleod@scar.utoronto.ca**The effects on priming of word frequency, number of repetitions, and delay depend on the magnitude of priming.**

A.L. OSTERGAARD—

(A.L.O.) Dept. of Psychiatry, 0603, Univ. of California, San Diego, 9500 Gilman Dr., La Jolla,
CA 92093-0603; aostergaard@ucsd.edu**When do nonwords activate semantics? Implications for models of visual word recognition.**

D.C. BOURASSA & D. BESNER—

(D.B.) Dept. of Psychology, Univ. of Waterloo, Waterloo, ON, Canada N2M 2Y7;
dbesner@watarts.uwaterloo.ca**On forgetting the historical past.**

T. POLLMAN—

(T.P.) Utrecht Univ. Research Inst. (OTTS), Kromme Nieuwegracht 29 NL-3512 HD, Utrecht,
The Netherlands; thijs.pollman@let.ruu.nl**Retrieval processes that produce interference in modified forced-choice recognition tests.**

C.C. CHANDLER & G.J. GARGANO—

(C.C.C.) Dept. of Psychology, Washington State Univ., Pullman, WA 99164-4820;
chandler@wsuvm1.csc.wsu.edu**Serial attention within working memory.**

H. GARAVAN—

(H.G.) 106 Savage Hall, Cornell Univ., Ithaca, NY 14853; hpg1@cornell.edu

Resource allocation during the rereading of scientific texts.

K.K. MILLIS, S. SIMON, & N.S. TENBROEK—

(K.K.M.) Dept. of Psychology, Northern Illinois Univ., Dekalb, IL 60115; kmillis@niu.edu

Nonverbal working memory of humans and monkeys: Rehearsal in the sketchpad?

D.A. WASHBURN & R.S. ASTUR—

(D.A.W.) Georgia State Univ., University Plaza, Atlanta, GA 30303-3083; 1rcdaw@panther.gsu.edu

Prospective memory: When reminders fail.

M.J. GUYNN, M.A. McDANIEL, & G.O. EINSTEIN—

(M.J.G.) Dept. of Psychology, Univ. of New Mexico, Albuquerque, NM 87131; guynn@unm.edu

Implicit learning of complex structures: Active adaptation and selective processing in acquisition and application.

R.L. WRIGHT & B.W.A. WHITTLESEA—

(B.W.A.W.) Dept. of Psychology, Simon Fraser Univ., Burnaby, BC, Canada V5A 1S6;
bruce-whittlesea@sfu.ca**From algorithmic computing to direct retrieval: Evidence from number- and alphabetic-arithmetic in children and adults.**

P. BARROUILLET & M. FAYOL—

(P.B.) ESA CNRS 5022, Université de Bourgogne, 6 Boulevard Gabriel, 21000 Dijon, France;
barouil@satic.u-bourgogne.fr**Simulating individual word identification thresholds and errors in the fragmentation task.**

J.C. ZIEGLER, A. REY, & A.M. JACOBS—

(J.C.Z.) CRNC-CNRS, 31, Chemin Joseph Aiguier, 13402 Marseille Cedex 20, France; ziegler@lnf.cnrs-mrs.fr

The detection model of recognition using know and remember judgments.

C. INOUE & F.S. BELLEZZA—

(F.S.B.) Dept. of Psychology, Ohio Univ., Athens, OH 45701; bellezza@oak.cats.ohiou.edu

Creating proactive interference in immediate recall: Building a dog from a dart, a mop, and a fig.

G. TEHAN & M.S. HUMPHREYS—

(G.T.) Faculty of Sciences, Univ. of Southern Queensland, Toowoomba, Q 4350, Australia; tehan@usq.edu.au

Recall of short word lists presented visually at fast rates: Effects of phonological similarity and word length.

V. COLTHEART & R. LANGDON—

(V.C.) Psychology Dept., School of Behavioural Sci., Macquarie Univ., NSW 2109, Australia;
veronika.coltheart@mq.edu.au**Rule and idiosyncratically derived denominal verbs: Effects on language production and comprehension.**

M. KELLY—

(M.K.) Dept. of Psychology, Univ. of Pennsylvania, 3815 Walnut St., Philadelphia, PA 19104-6196;
kelly@cattell.psych.upenn.edu**Irrelevant speech eliminates the word-length effect.**

I. NEATH, A.M. SURPRENANT, & D.C. LECOMPTE—

(I.N.) Dept. of Psychological Sci., 1364 Psychological Sci. Bldg., Purdue Univ., West Lafayette, IN 47907-1364; neat@psych.purdue.edu

Prime-time advertisements: Repetition priming from faces seen on subject recruitment posters.

V. BRUCE, D. CARSON, A.M. BURTON, & S. KELLY—

(V.B.) Dept. of Psychology, Univ. of Stirling, Stirling FK9 4LA, Scotland; vicki.bruce@stir.ac.uk

Retrieving names in old age: Short- and (very) long-term effects of repetition.

E.A. MAYLOR—

(E.A.M.) Dept. of Psychology, Univ. of Warwick, Coventry CV4 7AL, England;
elizabeth.maylor@warwick.ac.uk**Flashbulb memories and the underlying mechanisms of their formation:****Toward an emotional-integrative model.**

C. FINKENAUER, O. LUMINET, L. GISLE, A. EL-AHMADI, M. VAN DER LINDEN, & P. PHILIPPOT—

(C.F.) Dept. of Psychology, Univ. of Louvain, Place Cardinal Mercier, 10, B-1348, Louvain-la-Neuve,
Belgium; finkenauer@clis.ucl.ac.be**Effect of normal aging on the manipulation of information in working memory.**

S. BELLEVILLE, N. ROULEAU, & N. CAZA—

(S.B.) Ctr. de Rech. du Ctr. hosp. Côte-des-Neiges, 4565 Queen-Mary, Montreal, PQ, Canada H3W 1W5;
bellevis@ere.umontreal.ca**Voice-specificity effects on auditory word priming.**

S.M. SHEFFERT—

(S.M.S.) Speech Research Lab., Psychology Dept., Indiana Univ., Bloomington, IN 47405;
ssheffer@indiana.edu**Reality monitoring of physically similar and conceptually related objects.**

L.A. HENKEL & N. FRANKLIN—

(L.A.H.) Dept. of Psychology, Green Hall, Princeton Univ., Princeton, NJ 08544-1010

Measuring memory for source: Some theoretical assumptions and technical limitations.

K. MURNANE & U.J. BAYEN—

(K.M.) Dept. of Psychology, 3123 G Zoology-Psychology Bldg., Univ. of Maryland, College Park, MD 20742-4411; kmurnane@bs3.umd.edu

Comments on “Measuring memory for source: Some theoretical assumptions and technical limitations”.

L.A. HENKEL & N. FRANKLIN—

(L.A.H.) Dept. of Psychology, Green Hall, Princeton Univ., Princeton, NJ 08544;
henkel@clarity.princeton.edu**A year's memories: The calendar effect in autobiographical recall.**

M.A. KURBAT, S.K. SHEVELL, & L.J. RIPS—

(L.J.R.) Dept. of Psychology, Northwestern Univ., 2029 Sheridan Rd., Evanston, IL 60208; rips@nwu.edu

Effects of target set size on feelings of knowing and cued recall: Implications for the cue effectiveness and partial-retrieval hypotheses.

T.A. SCHREIBER—

(T.A.S.) Dept. of Psychology, Univ. of Kansas, 426 Fraser Hall, Lawrence, KS 66045;
schreibe@kuhub.cc.ukans.edu**A “word length effect” for sign language: Further evidence for the role of language in structuring working memory.**

M. WILSON & K. EMMOREY—

(M.W.) Lab. for Cognitive Neuroscience, The Salk Inst. for Bio. Studies, 10010 N. Torrey Pines Rd., La Jolla, CA 92037; wilson@crl.ucsd.edu

The gender difference on the mental rotations test is not due to performance factors.

M.S. MASTERS—

(M.S.M.) Dept. of Psychology, 1 Washington Sq., San Jose State Univ., San Jose, CA 95192-0120; mmasters@cruzio.com

The role of item distinctiveness in short-term recall of order information.

T.F. CUNNINGHAM, W.R. MARMIE, & A.F. HEALY—

(A.F.H.) Dept. of Psychology, Univ. of Colorado, Muenzinger Bldg., Box 345, Boulder, CO 80309-0345 ; ahealy@clipr.colorado.edu

The role of dynamic information in the recognition of unfamiliar faces.

F. CHRISTIE & V. BRUCE—

(V.B.) Dept. of Psychology, Univ. of Stirling, Stirling FK9 4LA, England; vicki.bruce@stir.ac.uk

An investigation of everyday prospective memory.

R.L. MARSH, J.L. HICKS, & J.D. LANDAU—

(R.L.M.) Dept. of Psychology, Univ. of Georgia, Athens, GA 30602-3012; marsh@meme.psy.uga.edu

Letter legibility and visual word recognition.

T.A. NAZIR, A.M. JACOBS, & J.K. O'REGAN—

(T.A.N.) CNRS-CRNC, 31, Chemin Joseph-Aiguier, 13402 Marseille Cedex 9, France; nazir@inf.cnrs-mrs.fr

Perceptual adjustment to time-compressed speech: A cross-linguistic study.

C. PALLIER, N. SEBASTIAN-GALLES, E. DUPOUX, A. CHRISTOPHE, & J. MEHLER—

(C.P.) Lab. de Sci. Cog. et Psycholinguistique, 54 Bd Raspail, 75006 Paris, France; pallier@lscp.ehess.fr

The role of integration in recognition failure and action memory.

R. KORMI-NOURI & L.-G. NILSSON—

(R.K.) Dept. of Psychology, Stockholm Univ., S-10691 Stockholm, Sweden; lnn@psychology.su.se

Long-term positive and negative identity priming: Evidence for episodic retrieval.

D. LOWE—

(D.L.) Dept. of Psychology, Trent Univ., Peterborough, ON, Canada K9J 7B8; dlowe@trentu.ca

Automatic activation of phonological information in reading: Evidence from the semantic relatedness decision task.

C.R. LUO, R.A. JOHNSON, & D.A. GALLO—

(C.R.L.) Dept. of Psychology, Wesleyan Univ., Middletown, CT 06459; cluo@wesleyan.edu

Orthographic cues to lexical stress: Effects on naming and lexical decision.

M.H. KELLY, J. MORRIS, & L. VERREKIA—

(M.H.K.) Dept. of Psychology, Univ. of Pennsylvania, 3815 Walnut St., Philadelphia, PA 19104-6196; kelly@psych.upenn.edu

Cognitive activity and physiological arousal: Processes that mediate mood-congruent memory.

L.J. VARNER & H.C. ELLIS—

(L.J.V.) Dept. of Psychology, Logan Hall, Univ. of New Mexico, Albuquerque, NM 87131; mandor@sprynet.com

Memorability judgments for high- and low-frequency words.

R. GUTTENTAG & D. CARROLL—

(R.G.) Dept. of Psychology, Univ. of N. Carolina, Greensboro, NC 27412; guttent@goodall.uncg.edu

The role of enactment in prospective remembering.

E.G. SCHAEFER, M.V. KOZAK, & K. SAGNESS—

(E.G.S.) Psych., Univ. of Winnipeg, 515 Portage Ave., Winnipeg, MB, Canada R3B 2E9; schaefer@io.uwinnipeg.ca

Repeated writing facilitates children's memory for pseudo-characters and foreign letters.

M. NAKA—

(M.N.) Dept. of Educational Psych., Chiba Univ., 1-33, Yayoi-cho, Chiba-shi, Chiba-ken 263, Japan; mnaka@orion.e.chiba-u.ac.jp

Item specific effects in recognition failure: Reasons for rejection of the Tulving-Wiseman function.

A. LIAN, A.L. GLASS, & R.K. RAANAAS—

(A.L.) Institute of Psychology, Box 1094, Univ. of Oslo, N-0317, Oslo, Norway; arild.lian@psykologi.uio.no

Context effects in visual word recognition: Lexical relatedness and syntactic context.

H. SCHRIEFERS, A.D. FRIEDERICI, & U. ROSE—

(H.S.) NICI, Nijmegen Univ., P.O. Box 9104, NL-6500 HE Nijmegen, The Netherlands; schriefers@nici.kun.nl

Differential components of the manual and vocal Stroop tasks.

D. SHARMA & F.P. MCKENNA—

(D.S.) Dept. of Psychology, University of Kent, Canterbury, Kent CT2 7NP, England; d.sharma@kent.ac.uk

Generalization to novel views from view combination.

K. SRINIVAS & J. SCHWOEBEL—

(K.S.) Dept. of Psychology, Boston College, Chestnut Hill, MA 02167-3807; kavitha.srinivas@bc.edu

When two memories can and cannot be retrieved concurrently.

D. ROHRER, H. PASHLER, & J. ETCHEGARAY—

(D.R.) Dept. of Psychology, George Washington University, 2125 G Street, NW, Washington, D.C. 20052; drohrer@gwu2.circ.gwu.edu

The effects of plane rotation on the recognition of brief masked pictures of familiar objects.

R. LAWSON & P. JOLICOEUR—

(R.L.) Dept. of Psychology, Univ. of Liverpool, E. Rathbone Bldg., Bedford St. S, Liverpool L69 7ZA, England; rlawson@liverpool.ac.uk

On the relationship between reading, listening, and speaking: It's different for people's names..

T. VALENTINE, J. HOLLIS, & V. MOORE—

(T.V.) Dept. of Psychology, Goldsmiths College, Univ. of London, New Cross, London SE14 6NW, England

Comparing naming, lexical decision, and eye fixation times: Word frequency effects and individual differences.

H.E.H. SCHILLING, K. RAYNER, & J.I. CHUMBLEY—

(K.R.) Dept. of Psychology, Univ. of Massachusetts, Amherst, MA 01003; rayner@psych.umass.edu

Exposure effects on music preference and recognition.

I. PERETZ, D. GAUDREAU, & A.-M. BONNEL—

(I.P.) Dept. de psychologie, Universite de Montreal, CP 6128, Succ. Centre-ville, Montreal PQ, Canada H3C 3J7; peretzi@ere.umontreal.ca

The decay of short-term implicit memory: Unpacking lag.

E. MCKONE—

(E.M.) Division of Psychology, Australian National Univ., ACT 0200, Australia; elinor.mckone@anu.edu.au

Predicting performance on text: Delayed versus immediate predictions and tests.

R.H. MAKI—

(R.H.M.) Dept. of Psychology, Texas Tech University, Lubbock, TX 79409-2051; rumaki@ttu.edu

Memory and learning for a novel written style.

J. ZERVAKIS & D.C. RUBIN—

(J.Z.) Dept. of Experimental Psychology, Duke University, Durham, NC 27708-0086; zervakis@acpub.duke.edu

Sources of sentence constraint on lexical ambiguity resolution.

H. VU, G. KELLAS, & S.T. PAUL—

(G.K.) Dept. of Psychology, Univ. of Kansas, Lawrence, KS 66045; gkellas@lark.cc.ukans.edu

Lexical and conceptual processing in Chinese–English bilinguals: Further evidence for asymmetry.

H. CHEUNG & H.-C. CHEN—

(H.-C.C.) Dept. of Psychology, The Chinese Univ. of Hong Kong, Shatin, N.T., Hong Kong; ikechen@cuhk.edu.hk

Consequences of violating the assumption of independence in the process dissociation procedure: A word fragment completion study.

R. RUSSO, A.M. CULLIS, & A.J. PARKIN—

(R.R.) Dept. of Psychology, University of Essex, Wivenhoe Park, Colchester CO4 3SQ, England; rrusso@essex.ac.uk

On the logic of testing the independence assumption in the process-dissociation procedure.

E. HIRSHMAN—

(E.H.) Arizona State University, Office of the Senior Vice President, Main Campus, PO Box 872803, Tempe, AZ 85287-2803; ellioth@asuvm.inre.asu.edu

Knowing what to remember and forget: A developmental study of cue memory in intentional forgetting.

E.B. LEHMAN, R. MORATH, K. FRANKLIN, & V. ELBAZ—

(E.B.L.) Dept. of Psychology, George Mason Univ., 4400 University Drive, Fairfax, VA 22030; elehman@vms1.gmu.edu

The contribution of qualitative and quantitative shape features to object recognition across changes of view.

J.C. LITER—

(J.C.L.) Max-Planck-Institute, Biologische Kybernetik, Spemann Str 38, Tübingen 72076, Germany;
jliter@mpik-tueb.mpg.de

Plausibility and argument structure in sentence comprehension.

S.R. SPEER & C. CLIFTON, JR.—

(S.R.S.) Dept. of Speech, Language, & Hearing Sciences, Dole Center, Univ. of Kansas, Lawrence, KS 66045;
speer@ukans.edu

Recognition memory for object form and object location: An event-related potential study.

A. MECKLINGER & R.-M. MEINSHAUSEN—

(A.M.) Max-Planck-Institute of Cognitive Neuroscience, Inselstrasse 22-26, 04103 Leipzig, Germany;
meckling@cns.mpg.de

Similarity comparisons with remembered and perceived magnitudes: Memory psychophysics and fundamental measurement.

W.M. PETRUSIC, J.V. BARANSKI, & R. KENNEDY—

(W.M.P.) Department of Psychology, Carleton University, Ottawa, ON, Canada K1S 5B6;
bill_petrusic@carleton.ca

The role of attention and study time in explicit and implicit memory for unfamiliar visual stimuli.

D. GANOR-STERN, J.G. SEAMON, & M. CARRASCO—

(J.G.S.) Department of Psychology, Wesleyan University, Middletown, CT 06459-0408;
jseamon@wesleyan.edu