

Forthcoming *Memory & Cognition* Articles

The following is a list of forthcoming *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the name and address of the author with whom to communicate for further republication information.

- “Autobiographical fluency: A method for the study of personal memory” by B.H. Dritschel, J.M.G. Williams, A.D. Baddeley, & I. Nimmo-Smith (B.H.D., MRC Applied Psychology Unit, 15 Chaucer Rd., Cambridge CB2 2EF, U.K.)
- “Repetition priming with Japanese Kana scripts in word-fragment completion” by S. Komatsu & M. Naito (S.K., Faculty of Education, Kagawa Univ., 1-1 Saiwai-cho, Takamatsu, Kagawa 760, Japan)
- “Relational and item-specific information in the determination of ‘blocking effects’” by M.J. Sharps & M.H. Tindall (M.J.S., Dept. of Psychology, California State Univ., Fresno, CA 93740-0011)
- “Young children’s age-of-acquisition estimates for spoken words” by A.C. Walley & J.L. Metsala (A.C.W., Dept. of Psychology, Univ. of Alabama, University Station., Birmingham, AL 35292)
- “Remembering emotional events” by A. Burke, F. Heuer, & D. Reisberg (D.R., Dept. of Psychology, Reed College, Portland, OR 97202)
- “Misremembering a familiar object: Mnemonic illusion, not drawing bias” by G.V. Jones & M. Martin (G.V.J., Dept. of Psychology, Univ. of Warwick, Coventry CV4 7AL, U.K.)
- “False recognition and perception without awareness” by S. Joordens & P.M. Merikle (P.M.M., Dept. of Psychology, Univ. of Waterloo, Waterloo, ON, Canada N2L 3G1)
- “A developmental evaluation of the role of word shape in word recognition” by A.F. Healy & T.F. Cunningham (A.F.H., Dept. of Psychology, Univ. of Colorado, Campus Box 345, Boulder, CO 80309-0345)
- “Semantic memory: Complexity or connectivity?” by N.E.A. Kroll & W. Klimesch (N.E.A.K., Dept. of Psychology, Univ. of California, Davis, CA 95616-8686)
- “Mental images can be ambiguous: Reference-frame realignments and reconstructions” by M.A. Peterson, J.F. Kihlstrom, P.M. Rose, & M.L. Glisky (M.A.P., Dept. of Psychology, Univ. of Arizona, Tucson, AZ 85721)
- “Reconstruction of the duration of autobiographical events” by D.B. Burt (School of Behavioural Sciences, James Cook Univ. of North Queensland, Townsville, QLD 4811, Australia)
- “The discriminability of remembered magnitudes” by J.V. Baranski & W.M. Petrusic (W.M.P., Dept. of Psychology, Carleton Univ., Colonel By Drive, Ottawa, ON, Canada K1S 5B6)
- “Familiarity, memorability, and the effect of typicality on the recognition of faces” by J.R. Vokey & J.D. Read (J.R.V., Dept. of Psychology, Univ. of Lethbridge, Lethbridge, AB, Canada T1K 3M4)
- “Semantic priming in the pronunciation of words in two writing systems: Italian and English” by P. Tabossi & L. Laghi (P.T., Dipartimento di Psicologia, Università di Bologna, Viale Berti-Pichat, 5, 40 126 Bologna, Italy)
- “Interference in memory for tonal pitch: Implications for a working memory model” by T. Pechmann & G. Mohr (T.P., Fachrichtung Psychologie, Universität des Saarlandes, D-6600 Saarbruecken, Germany)
- “Hemispheric specialization for categorical and coordinate spatial representations: A reappraisal” by J.M. Rybash & W.J. Hoyer (J.M.R., Dept. of Psychology, Hamilton College, Clinton, NY 13323)
- “Word frequency effects in associative and item recognition” by S.E. Clark (Dept. of Psychology, Univ. of California, Riverside, CA 92521)
- “Abstract versus modality-specific memory representations in processing auditory and visual speech” by B. De Gelder & J. Vroomen (B.D.G., Dept. of Psychology, Tilburg Univ., P.O. Box 90153, 5000 LE Tilburg, The Netherlands)
- “Age-related differences in the specificity of verbal encoding” by A. Micco & M.E.J. Masson (M.E.J.M., Dept. of Psychology, Univ. of Victoria, P.O. Box 3050, Victoria, BC, Canada V8W 3P5)
- “The role of syllabic and orthographic properties of letter cues in solving word fragments” by K. Srinivas, H.L. Roediger III, & S. Rajaram (K.S., Dept. of Psychology, Boston College, Chestnut Hill, MA 02167-3807)