

- ing some items while replacing others. *Memory & Cognition*, **16**, 91-101.
- PIKE, R. (1984). Comparison of convolution and matrix distributed memory systems for associative recall and recognition. *Psychological Review*, **91**, 281-294.
- RAAIJMAKERS, J. G. W., & SHIFFRIN, R. M. (1981). Search of associative memory. *Psychological Review*, **88**, 93-134.
- REYNA, V. F., & BRAINERD, C. J. (1989). Output interference, generic resources, and cognitive development. *Journal of Experimental Child Psychology*, **47**, 42-46.
- ROCK, I. (1957). The role of repetition in associative learning. *American Journal of Psychology*, **70**, 186-193.
- ROCK, I., & HEIMER, W. (1959). Further evidence of one-trial associative learning. *American Journal of Psychology*, **72**, 1-16.
- RUMELHART, D. E., & MCCLELLAND, J. L. (1982). An interactive activation model of context effects in letter perception: Part 2. The contextual enhancement effect and some tests and extensions of the model. *Psychological Review*, **89**, 60-94.
- SHIFFRIN, R. M., & RAAIJMAKERS, J. (in press). The SAM retrieval model: A retrospective and prospective. In A. F. Healy, S. M. Kosslyn, & R. M. Shiffrin (Eds.), *From learning processes to cognitive processes: Essays in honor of William K. Estes* (Vol. 2). Hillsdale, NJ: Erlbaum.
- THORNDIKE, R. L., HAGEN, E. P., & SATTLER, J. M. (1986). *The Stanford-Binet intelligence scale* (4th ed.). Chicago, IL: Riverside.
- TULVING, E., & PATKAU, J. E. (1962). Concurrent effects of contextual constraint and word frequency on immediate recall and learning of verbal material. *Canadian Journal of Psychology*, **16**, 83-95.
- UNDERWOOD, E. J., REHULA, R., & KEPPEL, G. (1962). Item selection in paired-associative learning. *American Journal of Psychology*, **75**, 353-371.
- WOODWORTH, R. S., & SCHLOSBERG, H. (1954). *Experimental psychology*. New York: Rinehart & Winston.

(Manuscript received February 4, 1991;  
revision accepted for publication July 26, 1991.)

## Notices

### Nominations for the Editorship of *Memory & Cognition*

Nominations are solicited for the editorship of *Memory & Cognition*. The term of the present editor, Margaret Jean Intons-Peterson, expires at the end of 1993. The new editor will begin an official 4-year term January 1, 1994, and will begin to receive manuscripts early in January 1993. It is expected that the Publications Committee of the Psychonomic Society will make the appointment by July 1992.

Nominations must be submitted by April 15, 1992.

Nominations (including self-nominations) should be sent to:

Alice F. Healy  
Department of Psychology  
University of Colorado  
Campus Box 345  
Boulder, CO 80309-0345

### Nominations for the Editorship of *Perception & Psychophysics*

Nominations are solicited for the editorship of *Perception & Psychophysics*. Charles W. Eriksen, who has been the editor since 1971, will be retiring in 1993. The new editor will begin an official 4-year term January 1, 1994, and will begin to receive manuscripts early in 1993. It is expected that the Publications Committee of the Psychonomic Society will make the appointment by July 1992.

Nominations must be submitted by April 15, 1992.

Nominations (including self-nominations) should be sent to:

Anne M. Treisman  
Russell Sage Foundation  
112 East 64th Street  
New York, NY 10021