

Forthcoming *Memory & Cognition* Articles

The following is list of forthcoming *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the name and address of the author with whom to communicate for further republication information.

- “The effects of recoding and presentation format on recency and suffix effects” by S. K. Manning, L. Koehler, & S. Hampton (S.K.M., Dept. Psychol., Hunter Coll., 695 Park Ave., New York, NY 10021)
- “Effects of word- and sentence-level contexts upon word recognition” by L. Colombo & J. Williams (L.C., Dipartimento di Psicologia Generale, Piazza Capitanato 3, 35139 Padua, Italy)
- “Phonemic similarity effects and prelexical phonology” by G. Lukatela & M. T. Turvey (M.T.T., Haskins Labs, 270 Crown St., New Haven, CT 06511)
- “An examination of the continuous distractor task and the ‘long-term recency effect’” by L. Koppenaal & M. Glanzer (Dept. Psychol., New York Univ., New York, NY 10003)
- “Misremembering a common object: When left is not right” by G. V. Jones (Dept. of Psychol., Univ. of Warwick, Coventry CV4 7AL, U.K.)
- “Do memorability ratings affect study-time allocation?” by G. Mazzoni, C. Cornoldi, & G. Marchitelli (G. Mazzoni, Dipartimento di Psicologia Generale, Piazza Capitanato 3, 35100 Padua, Italy)
- “Memorability: A naturalistic study of long-term memory” by I. E. Hyman, Jr., & D. C. Rubin (I.E.H., Dept. Psychol., Emory Univ., Atlanta, GA 30322)
- “Switching between memory and perception: Moving attention or memory retrieval?” by V. J. Dark (Dept. of Psychol., Iowa State Univ., Ames, IA 50011)
- “Problem solving by reference to rules or previous episodes: The effects of organized training, analogical models, and subsequent complexity of experience” by L. J. Caplan & C. Schooler (L.J.C., NIH, Federal Building, 7550 Wisconsin Ave., Rm. B1A-14, Bethesda, MD 20892)
- “Cognitive representation of linear motion: Possible direction and gravity effects in judged displacement” by T. L. Hubbard (Dept. Psychol., Eastern Oregon State Coll., 8th and K Avenues, LaGrande, OR 97850)
- “Semantic priming in the pronunciation task: The role of prospective prime-generated expectancies” by D. E. Keefe & J. H. Neely (J.H.N., Dept. Psychol., State Univ. of New York, Albany, NY 12222)
- “Metamemories of memory researchers” by D. C. Park, A. D. Smith, & J. C. Cavanaugh (D.C.P., Gerontol. Ctr., 100 Candler Hall, Univ. Georgia, Athens, GA 30602)
- “Reinstating study context produces unconscious influences of memory” by S. W. Allen & L. L. Jacoby (L.L.J., Dept. Psychol., McMaster Univ., Hamilton, Ont. L8S 4K1, Canada)
- “Lexical processing in a non-native language: Effects of language proficiency and learning strategy” by H.-C. Chen (Dept. Psychol., Chinese Univ. of Hong Kong, Shatin, NT, Hong Kong)
- “Typicality and reading fallacies” by E. B. Shafir, E. E. Smith, & D. N. Osherson (E.B.S., Dept. Psychol., Green Hall, Princeton Univ., Princeton, NJ 08544)
- “Tracing the footsteps of Sherlock Holmes: Cognitive representations of hypothesis testing” by L. R. Van Wallendael & R. Hastie (L.R.V.W., Dept. Psychol., Univ. North Carolina, Charlotte, NC 28223)
- “The generality of mental addition models: Simple and complex addition in a decision-production task” by L. Timmers & W. Claeys (L.T., Dept. Psychol., Univ. Louvain, Tienestraat 102, B-3000 Louvain, Belgium)
- “Resolving semantically induced tip-of-the-tongue states for proper nouns” by T. Brennen, T. Baguley, J. Bright, & V. Bruce (V.B., Dept. Psychol., Univ. Nottingham, University Park, Nottingham NG7 2RD, U.K.)
- “Event-related brain potentials dissociate repetition effects of high- and low-frequency words” by M. D. Rugg (Dept. Psychol., Univ. St. Andrews, St. Andrews, Fife KY16 9JU, U.K.)
- “Interactions between sentence context and word frequency in event-related brain potentials” by C. Van Petten & M. Kutas (C.V.P., Dept. Neurosci., M-008, Univ. California, San Diego, La Jolla, CA 92093)
- “A feature model of immediate memory” by J. S. Nairne (Dept. Psychol. Sci., Purdue Univ., West Lafayette, IN 47907)
- “Medical expertise as a function of task difficulty” by V. L. Patel, G. J. Groen, & J. F. Arocha (V.L.P., Cog. Studies in Med., Ctr. for Med. Ed., McGill Univ., 3655 Drummond St., Rm. 529, Montreal, PQ H3G 1Y6, Canada)