

Forthcoming Articles

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the address and initials (in parentheses) of the author with whom to communicate for further prepublication information.

Individual differences in mental animation during mechanical reasoning.

M. HEGARTY & V.K. SIMS—
(M.H.) Dept. of Psychology, Univ. of California, Santa Barbara, CA 93106

Grammatical incongruency and vocabulary types.

P. COLE & J. SEGUI—
(P.C.) Lab. of Exper. Psych., Univ. of Nice Sophia-Antipolis, 98 Bd E. Herrior, B.P. 209, 06204 Nice Cedex 3, France

Temporal invariance for picture-word translation: Evidence from drawing-writing and naming-reading tasks.

P.C. AMRHEIN—
(P.C.A.) Dept. of Psychology, Univ. of New Mexico, Terrace and Redondo Sts., NE, Albuquerque, NM 87131

Counting on working memory in arithmetic problem solving.

R.H. LOGIE, K.J. GILHOOLY, & V. WYNN—
(R.H.L.) Dept. of Psychology, Univ. of Aberdeen, Kings College, Aberdeen AB9 2UB, U.K.

Properties of cognitive maps constructed from texts.

E.L. FERGUSON & M. HEGARTY—
(M.H.) Dept. of Psychology, Univ. of California, Santa Barbara, CA 93106

Constructing naive theories of motion on-the-fly.

N.J. COOKE & S.D. BREEDIN—
(N.J.C.) Dept. of Psychology, New Mexico State Univ., P.O. Box 30001/3452, Las Cruces, NM 88003

Relative consistency and subjects' "theories" in domains such as naive physics: Common research difficulties illustrated by Cooke and Breedin.

M. RANNEY—
(M.R.) EMST Division 4533 Tolman Hall, Univ. of California, Berkeley, CA 94720

Naive misconceptions of Cooke and Breedin's research: Response to Ranney.

N.J. COOKE & S.D. BREEDIN—
(N.J.C.) Dept. of Psychology, New Mexico State Univ., P.O. Box 30001/3452, Las Cruces, NM 88003

A study of masked form priming in picture and word naming.

L. FERRRAND, J. GRAINGER, & J. SEGUI—
(L.F.) Lab. de Psych. Experimentale, 28 rue Serpente, 75006 Paris, France

A pattern recognition account of decision making.

D.W. MASSARO—
(D.W.M.) Experimental Psychology, Univ. of California, Santa Cruz, CA 95064

Similarity- versus rule-based categorization.

E.E. SMITH & S.A. SLOMAN—
(E.E.S.) Dept. of Psychology, Univ. of Michigan, 330 Packard Rd., Ann Arbor, MI 48104

An analysis of latency and interresponse time in free recall.

D. ROHRER & J.T. WIXTED—
(D.R.) Dept. of Psychology 0109, Univ. of California, San Diego, La Jolla, CA 92093

Effects of distance between objects and distance from the vertical axis on shape identity judgments.

A. FRIEDMAN & D.J. PILON—
(A.F.) Dept. of Psychology, Univ. of Alberta, Edmonton, AB, Canada T6G 2E9

Influence of imaging ability on word transformation.

P.A. ALLEN, B. WALLACE, & F. LOSCHIAVO—
(P.A.A.) Dept. of Psychology, Cleveland State Univ., Euclid Ave. at E. 24th St., Cleveland, OH 44115

Improving examples to improve transfer to novel problems.

R. CATRAMBONE—

(R.C.) School of Psychology, Georgia Institute of Technology, Atlanta, GA 30332

Departure from the onset-onset rule.

S.L. CHOW—

(S.L.C.) Dept. of Psychology, Univ. of Regina, Regina, SK, Canada S4S 0A2

A re-evaluation of semantic versus nonsemantic processing in implicit memory.

A.S. BROWN & D.B. MITCHELL—

(A.S.B.) Dept. of Psychology, Southern Methodist Univ., Dallas, TX 75275-0442

When does a different environmental context make a difference in recognition? A global activation model.

K. MURNANE & M.P. PHELPS—

(K.M.) Dept. of Psychology, 519 Moore Bldg., Pennsylvania State Univ., University Park, PA 16802

Effects of same-category and different-category extraneous memory sets on item recognition.

D. DIENER—

(D.D.) Dept. of Psychology, Univ. of Nevada, 4505 Maryland Pkwy., Las Vegas, NV 89154

Interpretational factors in conditional reasoning.

V.A. THOMPSON—

(V.A.T.) Dept. of Psychology, Univ. of Saskatchewan, Saskatoon, SK, Canada S7N 0W0

Selective disruption of hypermnesia for pictures and words.

D.G. PAYNE, J.S. ANASTASI, J.M. BLACKWELL, & M.J. WENGER—

(D.G.P.) Dept. of Psychology, SUNY at Binghamton, Binghamton, NY 13902-6000

Priming of popout: I. Role of features.

V. MALJKOVIC & K. NAKAYAMA—

(K.N.) Dept. of Psychology, Harvard Univ., 33 Kirkland St., Cambridge, MA 02138

Encoding effects of reminders.

B.H. ROSS & G.L. BRADSHAW—

(B.H.R.) Beckman Institute, 405 N. Mathews St., Univ. of Illinois, Urbana, IL 61801

Accepting the null hypothesis.

R.W. FRICK—

(R.W.F.) Dept. of Psychology, SUNY at Stony Brook, Stony Brook, NY 11794-2500

Effects of word frequency and age of acquisition on short-term memory span.

S. ROODENRYS, C. HULME, J. ALBAN, A.W. ELLIS, & G. BROWN—

(C.H.) Dept. of Psychology, Univ. of York, York Y01 5DD, U.K.

Reflections of the mirror effect for item and associative recognition.

W.E. HOCKLEY—

(W.E.H.) Dept. of Psychology, Wilfrid Laurier Univ., Waterloo, ON, Canada N2L 3C5

Implicit and explicit memory for compound words.

M.T. REINITZ & J.B. DEMB—

(M.T.R.) Dept. of Psychology, Boston Univ., 64 Cummington St., Boston, MA 02215

Substituting new details for old? Effects of delaying postevent information on infant memory.

C. ROVEE-COLLIER, S.A. ADLER, & M.A. BORZA—

(C.R.) Dept. of Psychology, Busch Campus, Rutgers Univ., New Brunswick, NJ 08903

Controlled attention sharing influences time estimation.

F. MACAR, S. GRONDIN, & L. CASINI—

(F.M.) Euipe Temps, Lab. de Neurosciences Cognitives, CNRS, 13402, Marseille Cedex 20, France

Semantic memory and the granularity of semantic relations: Evidence from speed-accuracy decomposition.

J. KOUNIOS, E.C. MONTGOMERY, & R.W. SMITH—

(J.K.) Dept. of Psychology, Tufts Univ., Medford, MA 02155

When plausibility judgments supersede fact retrieval: The example of the odd-even effect on product verification.

P. LEMAIRE & M. FAYOL—

(P.L.) Dept. of Psychology, Carnegie Mellon Univ., Pittsburgh, PA 15213

Metamemory, distinctiveness, and event-related potentials in recognition memory for faces.

W. SOMMER, A. HEINZ, H. LEUTHOLD, J. MATT, & S.R. SCHWEINBERGER—
(W.S.) Fachgruppe Psychologie, Univ. Konstanz, Postfach 5560 D47, Konstanz D-78434, Germany

Two types of representation in visual memory: Evidence from the effects of stimulus contrast on image combination.

G.J. HITCH, M.A. BRANDIMONTE, & P. WALKER—
(G.J.H.) Dept. of Psychology, Univ. of Lancaster, Lancaster LA1 4YF, U.K.

Further constraints on the bizarreness effect: Elaboration at encoding.

B. ROBINSON-RIEGLER & M. MCDANIEL—
(B.R.) Psychological Sciences, Purdue Univ., West Lafayette, IN 47907

Place recognition and way finding by children and adults.

E.H. CORNELL, C.D. HETH, & D.M. ALBERTS—
(E.H.C.) Dept. of Psychology, Univ. of Alberta, Edmonton, AB, Canada T6G 2E1

Is nonword repetition a test of phonological memory or long-term knowledge? It all depends on the nonwords.

S.E. GATHERCOLE—
(S.E.G.) Dept. of Psychology, Univ. of Bristol, 8 Woodland Rd., Bristol, England BS8 1TN