

## Forthcoming Articles

---

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the initials (in parentheses) and address of the author with whom to communicate for further prepublication information. The author's e-mail address is also listed, if available.

**Imagination inflation: A statistical artifact of regression toward the mean.**

Kathy Pezdek & Rebecca M. Eddy—

(K.P.) Department of Psychology, Claremont Graduate University, Claremont, CA 91711-3955;  
kathy.pezdek@cgu.edu

**Finite mixture distribution models of simple discrimination learning.**

Maartje E. J. Raijmakers, Conor V. Dolan, & Peter C. M. Molenaar—

(M.E.J.R.) Dept of Developmental Psychology, University of Amsterdam, Roetersstraat 15, 1018 WB  
Amsterdam, The Netherlands; op\_raijmakers@macmail.psy.uva.nl

**Search and selection processes in implicit and explicit word stem completion performance in young, middle-aged, and older adults..**

Lee. Ryan, Arne Ostergaard, Lauren Norton, & Jennifer Johnson—

(L.R.) Department of Psychology, University of Arizona, Tucson, AZ 85721-0068; ryant@u.arizona.edu

**Perceptual and conceptual sources of priming on a word generation task.**

Sharon L. Thompson-Schill & Irene P. Kan—

(S.L.T.) Department of Psychology, University of Pennsylvania, 3815 Walnut Street, Philadelphia, PA 19104;  
sschill@psych.upenn.edu

**Analogy use in naturalistic settings: The influence of audience, emotion, and goals.**

Isabelle Blanchette & Kevin Dunbar—

(I.B.) Birkbeck College, University of London, Malet Street, London WC1E 7HX, England;  
i.blanchette@psychology.bbk.ac.uk

**Prelexical phonological coding of visual words in Dutch: Automatic after all.**

Marc Brysbaert—

(M.B.) Dept. of Experimental Psychology, Ghent University, Henri Dunantlaan 2, B-9000 Ghent, Belgium;  
marc.brysbaert@rug.ac.be

**Suppression of valid inferences and knowledge structures: The curious effect of producing alternative antecedents on reasoning with causal conditionals.**

Henry Markovits & Frédéric Potvin—

(H.M.) Département de psychologie, Université du Québec, C.P. 8888, succ. Centre-ville, Montreal, PQ H3C  
3P8, Canada; markovits.henry@uqam.ca

**A dissociation between object-manipulation spatial ability and spatial orientation ability.**

Maria Kozhevnikov & Mary Hegarty—

(M.K.) Graduate School of Education, Longfellow Hall, Room 328, Harvard University, Appian Way,  
Cambridge, MA 02138; mkozhevnikov@fas.harvard.edu

**Parallel effects of aging and time pressure on memory for source: Evidence from the spacing effect.**

Aaron S. Benjamin & Fergus I. M. Craik—

(A.S.B.) Department of Psychology, Sidney Smith Hall, University of Toronto, Toronto, ON M5S 3G3,  
Canada; aaron@psych.utoronto.ca

**Let's swap: Early understanding of social exchange by British and Nepali children.**

Paul L. Harris, Maria Nunez, & Caroline Brett—

(P.L.H.) Dept. of Experimental Psychology, South Parks Road, Oxford OX1 3UD, England;  
paul.harris@psy.ox.ac.uk

**Memory for memory.**

Susan Joslyn, Elizabeth Loftus, & Amanda McNoughton—

(S.J.) Department of Psychology, Box 351525, University of Washington, Seattle, WA 98195;  
susanj@u.washington.edu

**Consistent contrast aids concept learning.**

Dorrit Billman & David Davila—

(D.B.) School of Psychology, Georgia Institute of Technology, Atlanta, GA 30332;  
dorrit.billman@psych.gatech.edu

**Impact of varying levels of expertise on decisions of category typicality.**

Kathy E. Johnson—

(K.E.J.) Psychology Department, IUPUI, LD 124, 402 N. Blackford St., Indianapolis, IN 46202-3275;  
kjohnso@iupui.edu

**On a variant of Stroop's paradigm: Which cognitions press your buttons?**

Matthew Brown & Derek Besner—

(D.B.) Psychology Department, University of Waterloo, Waterloo, ON N2L 3G1, Canada;  
dbesner@watarts.uwaterloo.ca

**Phonological similarity in working memory.**

David E. Copeland & Gabriel A. Radvansky—

(D.E.C.) Department of Psychology, 118 Haggard Hall, Notre Dame University, Notre Dame, IN 46556;  
copeland.9@nd.edu

**The influence of task requirements on priming in object decision and matching.**

Taosheng Liu & Lynn A. Cooper—

(T.L.) Department of Psychology, Columbia University, 1190 Amsterdam Ave., New York, NY 10027;  
liu@psych.columbia.edu

**Imagination inflation is a fact, not an artifact: A reply to Pezdek and Eddy.**

Maryanne Garry, Stefanie J. Sharman, Kimberley A. Wade, Maree J. Hunt, & Peter J. Smith—

(M.G.) School of Psychology, Victoria University of Wellington, Box 600, Wellington, New Zealand;  
maryanne.garry@vuw.ac.nz

## Erratum

Higham, P. A., & Vokey, J. R. (2000). Judgment heuristics and recognition memory: Prime identification and target-processing fluency. *Memory & Cognition*, **28** (4), 574-584. On page 582, in the fourth paragraph of the General Discussion, the second sentence should read as follows:

However, it is not obvious to us how it could have produced the reversed pattern of results in Experiment 1 and for the 50-msec group in Experiment 3.