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NOTE

1. The conclusion that individual auditory and visual durations are equally well perceived is based on a rather crude measure, the ability to classify the durations as long or short. A finer grained measure may reveal differences between the modalities in the coding of brief durations (cf. Schab & Crowder, 1989).

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Forthcoming *Memory & Cognition* Articles

The following is a list of forthcoming *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the name and address of the author with whom to communicate for further prepublication information.

- "Mental rotation of compound stimuli: The effects of task demands, practice, and figural goodness" by L. Paquet (Dept. of Psychology, Carleton Univ., Ottawa, ON, Canada K1S 5B6)
- "Phonological assembly in reading: Lexical contribution leads to violation of graphophonological rules" by R. Peereman (Lab. de Psychologie Experimentale Univ. libre de Bruxelles, Avenue Buyl 117, B-1050 Brussels, Belgium)
- "Effects of background music on the remembering of filmed events" by M. Boltz, M. Schulkind, & S. Kantra (M.B., Dept. of Psychology, Haverford College, Haverford, PA 19041)
- "Spacing judgments as an index of integration from context-induced relational processing: Implications for the free recall of ambiguous prose passages" by L.D. Stern, R.G. Dahlgren, & L.L. Gaffney (L.D.S., Dept. of Psychology, Eastern Washington Univ., Cheney, WA 99004)
- "A bias in favor of the positive response to high-frequency words in recognition memory" by Y. Hoshino (Dept. of Psychology, Tokyo Metropolitan Univ., Minamiosawa 1-1, Hachioji, Tokyo 192-03, Japan)
- "Can we have a distinctive theory of memory?" by S.R. Schmidt (Dept. of Psychology, Middle Tennessee St. Univ., Murfreesboro, TN 37132)
- "Forgetting in recognition memory with and without recollective experience" by J.M. Gardiner & R.I. Java (J.M.G., Memory & Cognition Research Group, Dept. of Social Sciences, City University, Northampton Square, London EC1V 0HB, U.K.)
- "Problem-oriented training promotes spontaneous analogical transfer: Memory-oriented training promotes memory for training" by D.R. Needham & I.M. Begg (I.M.B., Dept. of Psychology, McMaster Univ., Hamilton, ON, Canada L8S 4K1)
- "Memory conjunction errors: Miscombination of stored stimulus features can produce illusions of memory" by M.T. Reinitz, W.J. Lammers, & B.P. Cochran (M.T.R., Dept. of Psychology, Boston Univ., 64 Cummington St., Boston, MA 02215)
- "Structure and strategy in encoding simplified graphs" by D.J. Schiano & B. Tversky (D.J.S., MS 262-3, NASA Ames Research Ctr., Moffett Field, CA 94035)
- "Music-dependent memory in immediate and delayed word recall" by W.R. Balch, K. Bowman, & L.A. Mohler (W.R.B., 109 Eiche Library, Pennsylvania State Univ., Altoona, PA 16601)
- "Mood-congruent and -incongruent learning" by M. Rinck, U. Glowalla, & K. Schneider (M.R., Dept. of Psychology, Justus-Liebig-University Giessen, Otto-Behaghel-Strasse 10/F, D-6300 Giessen, Germany)
- "Automaticity and the detection of speech" by J.W. Mullenix, J.R. Sawusch, & L.F. Garrison (J.W.M., Dept. of Psychology, Wayne State Univ., 71 W. Warren St., Detroit, MI 48202)
- "Autobiographical fluency: A method for the study of personal memory" by B.H. Dritschel, J.M.G. Williams, A.D. Baddeley, & I. Nimmo-Smith (B.H.D., MRC Applied Psychology Unit, 15 Chaucer Rd., Cambridge CB2 2EF, U.K.)
- "Size effects in visual recognition memory are determined by perceived size" by B. Milliken & P. Jolicoeur (B.M., Dept. of Psychology, Univ. of Waterloo, Waterloo, ON, Canada N2L 3G1)
- "Studying the consequences of literacy within a literate society: The cognitive correlates of print exposure" by K.E. Stanovich & A.E. Cunningham (K.E.S., Ontario Inst. for Studies in Education, 252 Bloor St. West, Toronto, ON, Canada M5S 1V6)
- "Output and retrieval interference in the missing-number task" by J.A. Hadley, A.F. Healy, & B.B. Murdock, Jr. (A.F.H., Dept. of Psychology, Univ. of Colorado, Campus Box 345, Boulder, CO 80309)
- "Context availability and the recall of abstract and concrete words" by P.J. Schwanenflugel, C. Akin, & W.M. Luh (P.J.S., Dept. of Educational Psychology, 325 Aderhold Hall, Univ. of Georgia, Athens, GA 30602)
- "Repetition priming with Japanese Kana scripts in word-fragment completion" by S. Komatsu & M. Naito (S.K., Faculty of Education, Kagawa Univ., 1-1 Saiwai-cho, Takamatsu, Kagawa 760, Japan)