

Forthcoming Articles

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the initials (in parentheses) and address of the author with whom to communicate for further prepublication information. The author's e-mail address is also listed, if available.

Developing TODAM: Three models for serial-order information.

B.B. MURDOCK—

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Tilted letters and tilted words: A possible role for principal axes in visual word recognition.

J. DRIVER & G.C. BAYLIS—

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A multinomial modeling analysis of the recognition-failure paradigm.

D.M. RIEFER & W.H. BATCHELDER—

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Stimulus-independent thought depends on central executive resources.

J.D. TEASDALE, B.H. DRITSCHEL, M.J. TAYLOR, L. PROCTOR, C.A. LLOYD, I. NIMMO-SMITH, & A.D. BADDELEY—

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Uncertainty in estimating distances from memory.

G.A. RADVANSKY, L.A. CARLSON-RADVANSKY, & D.E. IRWIN—

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Naive theories and causal deduction.

D.D. CUMMINS—

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Effects of learning contexts on implicit and explicit learning.

Y.-S. LEE—

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The word frequency effect in recognition memory versus repetition priming.

S. KINOSHITA—

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The role of instance retrieval in understanding complex concepts.

K.C. GRAY & E.E. SMITH—

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Inhibition of associates and activation of synonyms in the rare-word paradigm: Further evidence for a center-surround mechanism.

T.M. BARNHARDT, E.L. GLISKY, M.R. POLSTER, & L. ELAM—

(T.M.B.) Dept. of Psychology, Univ. of Illinois, 603 E. Daniel St., Champaign, IL 61820; tbarnhar@p300.cpl.uiic.edu

Effects of memory load in a word-naming task: Five failures to replicate.

P.M. PEXMAN & S.J. LUPKER—

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The recollective experience of cross-modality confusion errors.

S.M. LANE & M.S. ZARAGOZA—

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Reconstructive memory in the dating of personal and public events.

S.F. LARSEN & C.P. THOMPSON—

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Is writing as difficult as it seems?

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Familiarity and attention: Does what we know affect what we notice?

J. CHRISTIE & R. KLEIN—

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The functions of phonology in the acquisition of reading: Lexical and sentence processing.

R.S. JOHNSTON, G.B. THOMPSON, C.M. FLETCHER-FLINN, & C. HOLLIGAN—

(R.S.J.) School of Psychology, Univ. of St. Andrews, St. Andrews KY16 9JU, Fife, Scotland

Recognition of familiar and unfamiliar melodies in normal aging and Alzheimer's disease.

J.C. BARTLETT, A.R. HALPERN, & W.J. DOWLING—

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Item-specific interference caused by cue-dependent forgetting.

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(C.C.C.) Dept. of Psychology, Washington State Univ., Pullman, WA 99164-4820; chandler@wsuwnl.csc.wsu.edu

Solving problems by analogy: The benefits and detriments of hints and depressed moods.

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Individual differences in working memory strategies for reading expository text.

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Reasoning about the referent of a picture versus reasoning about the picture as the referent: An effect of visual realism.

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Why is 9 + 7 harder than 2 + 3? Strength and interference as explanations of the problem-size effect.

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Working memory in chess.

T.W. ROBBINS, E.J. ANDERSON, D.R. BARKER, A.C. BRADLEY, C. FEARNYHOUGH, R. HENSON, S.R. HUDSON, & A.D. BADDELEY—

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The effects of interaction with the device described by procedural text on recall, true/false, and task performance.

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Click monitoring revisited: An on-line study of sentence comprehension.

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Individual and age-related differences in children's working memory.

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Is reading ability related to activation dumping speed? Evidence from immediate repetition priming.

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Accessing the particular from the general: The power of distinctiveness in the context of organization.

R.R. HUNT & R.E.S. KELLY—

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A template-matching pandemonium recognizes unconstrained handwritten characters with high accuracy.

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