NOTES

1. Kramer, Tham, and Yeh (1991) have recently reported a series of experiments in which they failed to replicate the results of Driver and Baylis (1989). We have also conducted a number of experiments in an effort to replicate these findings. As with Kramer et al., we were unsuccessful.

2. The size manipulation was originally designed for purposes not discussed in this article. One consequence of the original design is that the length of the neutral stimuli was not manipulated. In addition, the physical characteristics of our monitor did not enable us to create diagonal lines of the exact same lengths as the vertical and horizontal lines. However, as discussed later in the text, the size manipulation had no effect on the results of any of the experiments reported in this study. Therefore, it is unlikely that either the differences in size between the two tasks or the fixed size of the neutral stimulus had any effect on the results.

3. It is possible that a right-tilted line may induce a response bias toward the left key (because its lower part points to the left) and that a left-tilted line may induce a response bias toward the right key. The findings of no response bias rule out this possibility as well.

4. Comparison of the flanker task between studies immediately reveals that the congruency effect can be obtained over a range of RTs (compare, for example, B. A. Eriksen & C. W. Eriksen, 1974, with Miller, 1991). However, these experiments never compared two specific stimuli, such as diagonal and vertical/horizontal lines, over a range of RTs. It is possible that the congruency effect for a given stimulus changes with the overall RT.

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Erratum

Fortin, C., Rousseau, R., Bourque, P., and Kirouac, E. Time estimation and concurrent non-temporal processing: Specific interference from short-term-memory demands. *Perception & Psychophysics*, 1993, 53(5), 536-548—On page 546, what should have been the sixth line in column 2 (first line of paragraph 2) is missing. With the missing line inserted, paragraph 2 should correctly start out with:

Task complexity refers to the number of operations re-
and continue with:
quired to accomplish a task, and task difficulty refers to