ERRATUM

Jamieson, D. G., & Morosan, D. E. Training non-native speech contrasts in adults: Acquisition of the English /ð/-/θ/ contrast by francophones. *Perception & Psychophysics*, 1986, **40**, 205-215—Paragraph 5 on page 206 should read:

Repp (1981) demonstrated that training with isolated cues can change how speech information is processed by native speakers. He used brief synthetic noises forming an /s/-/ʃ/ continuum, followed by natural vowels containing formant transitions appropriate for either /ʃ/ or /s/. Prior to training, subjects' discrimination of fricative noise differences in syllabic context was poor and was influenced by the nature of the formant transitions. Discrimination training with isolated fricative noises did not improve subjects' discriminations of noise-vowel syllables. However, after training with both isolated fricative noises, and with noise-vowel syllables, discrimination of the noises in vowel context was improved for most subjects, and was substantially independent of the following vowel formant transition.