# **RESEARCH ARTICLE**



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# Lifestyle factors associated with childhood obesity: a cross-sectional study in Shanghai, China

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# Abstract

**Background:** Limited research has been conducted to investigate factors associated with overweight and obesity of children in China, where obesity has been increasing. This study investigated associations of lifestyle factors with overweight or obesity among Chinese primary school-aged children.

**Methods:** A cross-sectional survey was conducted with 2400 children aged 6–12 from 11 primary schools. Children completed a self-administered questionnaire assisted by their parents at home. The survey included questions on self-reported height and weight, screen time, physical activity, modes of travel to/from school, and dietary habits. Multilevel models were conducted to examine factors associated with overweight or obesity.

**Results:** 15.6% of children were overweight and 11.2% were obese; nearly 80% of children spent  $\leq$ 2 hrs./day either on physical activities or screen time. Compared with those spent >3 hrs./day on screen time, children who spent  $\leq$ 2 hrs./day or between 2-3 hrs./day were significantly less likely to be obese after adjusting for other variables (AOR = 0.34, 95% CI: 0.20-0.60, P < 0.01; or AOR = 0.41, 95% CI: 0.20-0.84, P = 0.02 respectively). Children spent  $\leq$ 2 hrs./ day on screen time were less likely to become overweight or obesity, compared with >3 hrs./day (AOR = 0.62, 95% CI: 0.38-0.99, P < 0.05).

**Conclusions:** Screen time is independently associated with childhood obesity, and needs be focused for obesity prevention in school-aged children in China.

Keywords: Obesity, Screen time, Physical activity, Sugar-sweetened beverage

# Background

Obesity has become a global public health issue and is widely recognized as a key risk factor for coronary heart disease, hypertension, diabetes and many other health problems [1]. The prevalence of childhood and adolescent obesity in the World Health Organization (WHO) European Region has risen over the past few decades [1]. In 2010, 43 million children were reported to be overweight and obese, and 92 million children were at risk of overweight [2]. The prevalence of childhood overweight and obesity increased worldwide from 4.2% in 1990 to

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6.7% in 2010 [3]. Similarly, for the past 20 years in China, the rate of overweight and obesity of school-aged children has increased by 4–6 times in highly developed cities [4]. In 2010, it was estimated that 9.9% of Chinese school-aged children and adolescents were overweight and an additional 5.1% were obese, representing an estimated 30.43 million individuals [5].

Factors related to overweight and obesity of children have been well documented [6-8], including dietary behaviors, physical activity, screen time, modes of journey to school and sleep duration. A previous research found that increases in Sugar-sweetened beverages (SSB) consumption led to decreases in milk and fruit juice intake from early childhood into adolescence [8]. Besides, children's time spent on physical activity and screen time are now recognized as important factors related to children's weight status and other health outcomes [9]. However, few studies of this kind have been conducted



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This study aimed to explore the associations of lifestyle factors such as screen time, physical activity, and food consumption with childhood obesity in Shanghai, China.

# **Methods**

### Study design

A school-based, cross-sectional survey was conducted with 11 elementary schools located in Hongkou District, Shanghai, China between June and September 2012. The study was approved by the Ethical Review Board of Fudan University School of Public Health.

Multi-stage cluster sampling was used to select the study sample. The sample size of 3000 children was estimated based on an approximate rate of 25% of overweight/obesity in children reported in other school studies in Shanghai, China [12], taking into account an estimated response rate of 70%. Eleven primary schools were randomly selected from 56 schools located in Hongkou District. For each grade, we selected about 50 children (25 boys) from the school. A total of 3515 students aged between 6 and 12 years old were included in the study.

Students who were not willing to participate in the survey or did not complete all survey questions were excluded from this study. A total of 2400 students provided complete data and were included in the analyses, which represented a response rate of 68%. There were no statistically differences in any of demographic characteristics including maternal education, household income and maternal occupation between those included in and excluded from the study.

# Data collection

The self-administered questionnaire including 33 questions were handed out to each student in class. Students were asked to complete the questionnaire together with their parents at home. Informed consents were obtained from all participants' parents.

# Survey measures

The majority of the survey questions were adapted from the 2010 New South Wales Schools Physical Activity and Nutrition Survey (SPANS) [13] in which most of key measures have been tested for their reliability and validity. The questionnaire collected information on socio-demographic indicators, physical activity (including modes of transport to/from school, sports participation), screen time (television watching and computer use), and dietary behaviors (including SSB and snack consumptions).

Self-reported weight and height were collected. We used the international standard age adjusted BMI (BMI = weight/height<sup>2</sup>) to classify children's weight status as 'nonoverweight' (including underweight), 'overweight' and 'obese' [14]. 'Non-overweight' combined with 'overweight' was also regrouped as 'non-obese'. To examine the validity of self-reported weight status we also conducted a validation study with a sub-group of 65 students. We had compared the weight status derived from self-reported or measured weight and height according to the WHO Child Growth Standards [14] (correlation coincident for weight status = 0.74, P < 0.01).

Parents along with their child were asked to estimate the time spent by the child in a range of activities including both physical activities and screen time in a usual school week, separately for weekdays (outside school hours) and weekends. Physical activities include organized games, sports as well as unorganized physical activities. Information on screen time was collected by asking how long their child spent on watching TV, videos or using computer. The responses were classified as '≤2 hrs./day', '2-3 hrs./day' or '>3 hrs./day' for physical activity or screen time respectively. Children's modes of travel to/from school were recorded as 'active transport' (walking/cycling) and 'inactive transport' (public transport, car or other methods).

Information about students' dietary habits and patterns was collected using a set of short questions. Children along with their parents were asked to report the child's daily consumption of fruits and vegetables, the frequency of consuming fast food, SSB (including soft and sweetened drinks and sports drink) or snacks using food frequency questions (FFQ). Snacks were listed in the questionnaire as 'sweets, meat seafood and eggs, grain, beans, vegetable and fruits, dairy and dairy products, nuts, potatoes, ice-cream'. Information on snacks was categorized into three groups: "Healthy Snacks" (including vegetables and fruits, dairy, nuts), "Energy dense, nutrient poor" (including sweets, ice-cream, chips), "Others" (including biscuits, bread, sausages, dried bean curd). The frequencies of snacks were recorded as 'Hardly eat', '1-2 times/wk.', '3-4 times/wk.' and '>5 times/wk.'. SSB frequencies were classified into '≤2 cps/wk., 2-5 cps/wk., 5-7 cps/wk. and >7 cps/wk.'.

Socio-demographic information was also collected including child age, gender, school, class, maternal

education level, employment status and household income. Maternal education was classified into 'Primary school, High school and College/University or above'. Household income was divided as ' $\leq$ 3000, 3001–8000, and  $\geq$ 8001 in Chinese Yuan (\$1 = 6.1 Yuan)'.

## Statistical analyses

All data were analyzed using SAS software version 9.2 with a P < 0.05 indicating statistical significance. Descriptive analyses were conducted in reporting distributions of study variables of interest. The study outcomes were weight status (non-overweight, overweight and obese, or obese). Chi-square tests were used in bivariate analyses. Relationships between study factors and the outcomes were examined with Spearman Correlations (Spearman Nonparametric Correlations).

Considering the cluster sampling and unequal probability of selection, school and individual levels were further included in multilevel models. Variables that were found to be associated with overweight & obesity or obesity on bivariate analyses (P < 0.25) were entered into the multilevel models. 'School' was included in the model as a random effect. Adjusted odds ratios (AORs) with 95% confidence intervals (CI) were calculated as a measure of association. Model A was adjusted for age, gender, household income, modes of travel to/from school; Model B was adjusted for those included in Model A + physical activity; Model C was adjusted for those included in Model A + snacks/screen time; Model D was adjusted for those included in Model A + SSB; and Model E was adjusted for those included in Model A + snacks/screen time + SSB + physical activity. Collinearity between the study variables was also tested while conducting multilevel models.

# Results

# Characteristics of study participants

Table 1 shows the characteristics of the participants in the study. Overall, 15.2% of children were overweight and 10.9% were obese. Boys were more likely to be overweight or obese than girls 21.8% vs. 9.4%; and 14.4% vs. 8.0% respectively). About half children (49.2%) went to school by car or bus, while 50.8% children walk or cycle to school daily. On a usual weekday children spent an average of  $0.81 \pm 0.90$  hour on screen time outside school. Time spent on physical activities was about  $1.10 \pm$ 1.13 hours. On a usual weekend-day children spent more time on screen time  $2.40 \pm 1.77$  hours or physical activities  $2.33 \pm 1.67$  hours than on a weekday. There was significant gender difference in daily screen time (boy:  $1.31 \pm 1.06$ , girl:  $1.22 \pm 0.90$ , P = 0.03). The mean consumption of SSB was  $(3.19 \pm 4.46)$  cps/wk. (1 cup = 250 ml). Significantly, boys consumed more SSB than girls (boy:  $3.48 \pm 4.82$  cps/

wk. girl:  $2.89 \pm 4.04$  cps/wk., P = 0.01). Besides, there were significant gender differences in consumption of "Energy dense, nutrient poor" and "Other" snacks (P = 0.03, and P = 0.01 respectively).

#### Factors associated with weight status

On bivariate analyses (Table 2), screen time was significantly associated with children's weight status. Surprisingly, physical activity was significantly associated with obesity (P = 0.01) with an unexpected direction. Modes of travel to school and consumption of SSB and snack were not associated with overweight & obesity or obesity.

We further investigated the relationship between screen time and consumption of SSB and snacks. Interestingly, screen time (hrs./day) was negatively associated with "Healthy Snacks" (R = -0.13, P < 0.01), for boys (R = -0.12, P < 0.01) and girls (R = -0.13, P < 0.01) respectively; but positively associated with "Energy dense, nutrient poor" snacks (R = 0.14, P < 0.01), for boys (R = 0.14, P < 0.01) and girls (R = 0.13, P < 0.01), for boys (R = 0.14, P < 0.01) and girls (R = 0.13, P < 0.01), for boys (R = 0.14, P < 0.01) and girls (R = 0.13, P < 0.01), for boys (R = 0.14, P < 0.01) and girls (R = 0.19, P < 0.01), for boys (R = 0.18, P < 0.01) and girls (R = 0.20, P < 0.01) respectively.

After adjusting for age, gender, household income, modes of travel to/from school, screen time, physical activity, SSB and "Healthy" snack (P < 0.25) were entered into the models on multilevel analyses, for obesity or overweight & obesity (Table 3). Screen time was a significant factor associated with obesity. Compared with those spent >3 hrs./day on screen time, children who spent ≤2 hrs./day or between 2-3 hrs./day were significantly less likely to be obese (AOR = 0.34, 95% CI: 0.20-0.60, P < 0.01; AOR = 0.41, 95% CI: 0.20-0.84, P = 0.02 respectively). There were other significant factors associated with obesity. These factors were examined for overweight & obesity. In addition, children spent  $\leq 2$  hrs./day on screen time were less likely to become overweight or obesity, compared with >3 hrs./day (AOR = 0.62, 95% CI: 0.38-0.99, P < 0.05).

# Discussion

This study was one of few studies conducted in China in exploring the associations of lifestyle factors with obesity in children. The prevalence of obesity was 11.2% (14.4% for boys and 8.0% for girls), which was consistent with other research in China [15]. The combined prevalence for overweight and obesity was 26.8% overall, 36.2% in boys and 17.4% in girls. Screen time was a significant risk factor for overweight and obesity. However, physical activity and consumptions of SSB and snacks were not significantly associated with overweight or obesity.

# Table 1 Characteristics of participating children aged 6-12 years in Shanghai, China, 2012

	Total N = 2400	Girls N = 1190	Boys N = 1210	P*(chi-square test
	n(%)	%	%	
Weight status <sup>^</sup>				
Non-overweight	1706(73.2)	82.6	63.8	<0.01
Overweight	364(15.6)	9.4	21.8	<0.01
Obese	262(11.2)	8.0	14.4	
Maternal education Level				
Primary school	203(8.8)	7.7	9.8	0.17
High school	1094(47.4)	47.3	47.5	0.17
College/University or above	1012(43.8)	45.0	42.7	
Household income (RMB/month)				
≤3000	412(20.6)	19.0	22.2	0.12
3001-8000	910(45.5)	45.5	45.6	0.12
≥8001	676(33.9)	35.5	32.2	
Screen time (hrs./day)				
≤2	2038(84.9)	86.5	83.4	0.10
2-3	239(10.0)	9.1	10.8	0.10
>3	123(5.1)	4.5	5.8	
Physical activity (hrs./day)				
≤2	1942(80.9)	80.9	80.9	0.91
2-3	292(12.2)	12.4	12.0	0.91
>3	166(6.9)	6.7	7.1	
Modes of travel to/from school				
Inactive (others)	1160(49.2)	52.0	53.5	0.01
Active (walking/cycling)	1196(50.8)	48.0	46.5	
Sugar-sweetened beverage (cps/wk.)				
≤2	1497(63.4)	66.3	60.6	
2-5	256(10.8)	10.3	11.3	<0.01
5-7	483(20.5)	19.6	21.3	
>7	125(5.3)	3.8	6.8	
Snacks				
Healthy Snacks				
Hardly eat	26(1.1)	1.1	1.1	
1-2/wk.	142(6.1)	5.5	6.7	0.68
3-4/wk.	364(15.6)	15.8	15.5	
≥5/wk.	1795(77.2)	77.6	76.7	
Energy dense, nutrient poor				
Hardly eat	142(6.1)	5.8	6.4	
1-2/wk.	964(41.3)	41.6	41.1	0.03
3-4/wk.	779(33.4)	35.5	31.3	
≥5/wk.	447(19.2)	17.1	21.3	
Others				0.01

Hardly eat	40(1.7)	1.5	2.0
1-2/wk.	242(10.4)	10.5	10.3
3-4/wk.	530(22.8)	25.6	20.0
≥5/wk.	1512(65.1)	62.4	67.7

# Table 1 Characteristics of participating children aged 6-12 years in Shanghai, China, 2012 (Continued)

 $^{*}$ P is for testing gender differences; Bold numbers refer to P<0.05.  $^{\Delta}$ Weight status was defined according to WHO Child Growth Standards, BMI-for-age (5–19 years).

# Table 2 Factors associated with and overweight & obesity or obesity on bivariate analyses\*

	Non-overweight			Overweight & obese				Obese				
	n(row%)	OR	95% CI	Ρ	n(row%)	OR	95% CI	Ρ	n(row%)	OR	95% Cl	Р
Screen time (hrs./day)												
≤2 (ref)	1470(74.2)				510(25.8)				206(10.4)			
2-3	160(69.0)	0.77	0.57-1.04	0.01	72(31.0)	1.30	0.97-1.74	0.01	28(12.1)	1.18	0.78-1.80	<0.01
>3	76(63.3)	0.60	0.41-0.88		44(36.7)	1.67	1.14-2.45		28(12.1)	2.62	1.68-4.10	
Physical activity (hrs./day)												
≤2(ref)	1396(73.8)				495(26.2)				197(10.4)			
2-3	197(70.4)	0.84	0.64-1.11	0.32	83(29.6)	1.19	0.90-1.57	0.32	42(15.0)	1.52	1.06-2.17	0.04
>3	113(70.2)	0.84	0.59-1.19		48(29.8)	1.20	0.84-1.71		23(14.3)	1.43	0.90-2.28	
Modes of travel to/from school												
Inactive (others) (ref)	836(74.0)			0.22	293(26.0)			0.33	117(10.4)			0.22
Active (walking)	838(72.2)	0.91	0.76-1.10	0.33	322(27.8)	1.18	0.91-1.53		139(12.0)	1.10	0.91-1.32	
SSB (cps/wk.)												
≤2(ref)	1086(74.3)				375(25.7)			0.26	152(10.4)			0.25
2-5	179(71.9)	0.88	0.65-1.19		70(28.1)	1.13	0.84-1.53		28(11.2)	1.09	0.71-1.67	
5-7	341(73.8)	0.97	0.77-1.24	0.26	121(26.2)	1.03	0.81-1.30		51(11.0)	1.07	0.76-1.50	
>7	81(66.4)	0.68	0.46-1.01		41(33.6)	1.47	0.99-2.17		20(16.4)	1.69	1.02-2.81	
Snacks												
Healthy Snacks												
Hardly eat (ref)	19(79.2)				5(20.8)				1(4.2)			
1-2/wk.	87(63.0)	0.45	0.16-1.28	0.04	51(37.0)	2.38	0.78-7.21		24(17.4)	6.69	0.79-56.53	0.11
3-4/wk.	258(73.1)	0.72	0.26-1.97	0.04	95(26.9)	1.46	0.50-4.29	0.02	40(11.3)	4.35	0.53-36.04	
≥5/wk.	1294(74.2)	0.76	0.28-2.03		451(25.8)	1.30	0.45-3.76		184(10.5)	3.95	0.49-32.21	
Energy dense, nutrient poor												
Hardly eat (ref)	94(69.6)				41(30.4)				19(14.1)			
1-2/wk.	691(73.7)	1.22	0.82-1.81	0.20	247(26.3)	0.80	0.54-1.19	0.37	103(11.0)	0.74	0.44-1.27	0.47
3-4/wk.	568(75.0)	1.31	0.88-1.96	0.38	189(25.0)	0.74	0.49-1.11		76(10.0)	0.67	0.39-1.16	
≥5/wk.	310(71.3)	1.08	0.71-1.65		125(28.7)	0.88	0.58-1.36		52(12.0)	0.82	0.46-1.46	
Others												
Hardly eat (ref)	27(73.0)				10(27.0)				6(16.2)			
1-2/wk.	176(74.3)	1.07	0.49-2.34	0.05	61(25.7)	0.81	0.35-1.88	0.63	29(12.2)	0.55	0.20-1.51	0.66
3-4/wk.	378(74.0)	1.05	0.50-2.23	0.95	133(26.0)	0.96	0.43-2.16		53(10.4)	0.51	0.19-1.36	
≥5/wk.	1073(72.9)	0.10	0.48-2.08		399(27.1)	1.02	0.46-2.26		162(11.0)	0.54	0.21-1.41	

\*Unadjusted odds ratios were calculated on bivariate analyses with Spearman Correlations. Bold numbers refer to P<0.05.

Table 3 Association between screen time and obesity or overweight & obesity using multilevel models

		Model A		Model B		Model C		Model D		Model E	
		AOR (95% CI)	Р								
Obesity	Screen time (hrs./d)										
	≤2	0.34(0.20-0.60)	<0.01	0.35(0.20-0.62)	<0.01	0.34(0.20-0.60)	<0.01	0.36(0.21-0.63)	<0.01	0.37(0.21-0.66)	<0.01
	2-3	0.41(0.20-0.84)	0.02	0.39(0.19-0.81)	0.01	0.40(0.19-0.82)	0.01	0.40(0.20-0.83)	0.02	0.38(0.18-0.79)	0.01
	>3 (ref)										
Overweight & Obesity	Screen time (hrs./d)										
	≤2	0.62(0.38-0.99)	<0.05	0.62(0.38-1.01)	0.05	0.62(0.38-0.99)	<0.05	0.63(0.39-1.02)	0.06	0.63(0.39-1.03)	0.07
	2-3	0.81(0.45-1.44)	0.45	0.80(0.45-1.42)	0.43	0.81(0.46-1.45)	0.46	0.81(0.45-1.44)	0.45	0.81(0.45-1.44)	0.45
	>3 (ref)										

Model A. adjusted for age, gender, household income, modes of travel to/from school;

Model B. adjusted for those included in Model A + physical activity;

Model C. adjusted for those included in Model A + snack and/or screen time;

Model D. adjusted for those included in Model A + SSB;

Model E. adjusted for those included in Model A + snack + SSB + physical activity.

Bold numbers refer to P<0.05.

# Relationship between physical activity, screen time and weight status

Some previous research found that total volume of physical activities was significantly lower in overweight and obese children, while levels of sedentary behaviors were significantly higher among them [16]. A study suggested that in both lean and obese youths, physical activity and sedentary behavior mainly affect energy balance through their impact on energy intake [17]. Wadden [18] found that physical activity alone is of limited benefit in inducing weight loss, thus obese individuals should be encouraged to exercise, at least in the short term, for the sake of improving their cardiovascular health, rather than for inducing weight loss.

Studies also found that increased weight status was more strongly and consistently associated with screen time than physical activity [19], which is consistent with our result. It is suggested that screen time may lead to increased energy intake; physical activities do not always offset the impact of screen time on the increase of body mass. Television viewing has been found to be associated with snack behaviors, high exposure to advertisements for energy dense foods [20]. Television viewing habits and acquired food preferences are potentially entrenched by adolescence, which will impact children's health in later life. Our findings suggest that interventions targeting screen time reduction may be more effective for reducing overweight and obesity among children.

# Relationship between consumptions of SSB and snacks and weight status

A study in China suggested that regular SSB consumption was positively related to obesity and abdominal

obesity, children who regularly consumed SSB were more prone to becoming obese than those who regularly drank milk [21]. Previous studies from other countries have also shown significant, positive associations between SSB consumption and weight gain among children [22,23]. However, a systematic review by Gibson [24] concluded that SSB is by nature a source of energy, but there is little evidence they are more obesogenic than any other source of energy. In our study, SSB consumption was significantly associated with screen time, and children consuming  $\leq 2$  cps/wk. SSB were less likely to be obese compared with those consuming >7cps/wk. (AOR = 0.52, 95% CI: 0.28-0.97, P = 0.04).SSB was inversely associated with obesity, which is likely due to the cross-sectional study design, i.e., those overweight children might have reduced SSB consumption. SSB might be an effective modifier in the relationship between screen time and obesity, and further research is needed to confirm.

Other similar research suggested that consumptions of foods and beverages during TV viewing might partially mediate the association between TV time and abdominal and central obesity [25,26]. The snack consumption was not found to have significant associations with obesity, although negative association existed between screen time and "Healthy Snacks" (R = -0.13, P < 0.01); positive association was found between screen time and "Energy dense, nutrient poor" snacks (R = 0.14, P < 0.01). Thorp et al. [27] recently found that adults in the high TV time/high snack food category were more likely to be obese, compared to those in the low TV time/low snack food category. It is plausible that the reason why we did not find significant results was that we could not differentiate from the FFQ whether children self-reported

snack intake was consumed during TV viewing. Besides, children who were overweight or obese tend to underreport their snack intake [27], which might result in an underestimation of the strength of association between snack intake and obesity. Overall, the inconsistencies found in different studies suggest that more research, particular intervention studies are required.

One of the main strengths of this study was the use of a relative large sample size of primary school aged children. We used validated measurement tools for assessing the study factors. The strengths also included the use of multilevel models in examining the factors associated with obesity taking into account several confounders.

Limitations of the study include the cross-sectional study design, thus, causal relationships cannot be concluded. The generalizability of the study findings could be limited due to the survey sample coming from the Hongkou District, Shanghai only. The study findings were limited by child–parent self-reported measures including weight and height, physical activity, screen time and dietary habits. The study findings could be limited by excluding the dietary intake in the analyses as possibly dietary behaviors may differ in children with higher and lower screen time. Further, we were not able to tease out, using the FFQ, whether snack intake was consumed during their screen time.

# Conclusions

In conclusion, prevalence of childhood obesity in major cities like Shanghai in China has been increasing rapidly over the past decade. About a quarter of school-aged children are overweight or obese in Shanghai. Screen time is associated with childhood obesity, needs to be focused for obesity prevention in school age children in China.

#### Abbreviations

SSB: Sugar-sweetened beverages; BMI: Body mass index; FFQ: Food frequency questions; AORs: Adjusted odds ratios; CI: Confidence intervals.

#### **Competing interests**

The authors declare that they have no competing interests.

#### Authors' contributions

HT, GSH, and LLL conceived and led the study. TTS and MW coordinated data collection. PH and LLL conducted the analyses and LLL wrote the initial manuscript. LMW, WDQ and YFW provided critical comments on the draft. All authors contributed to the interpretation of data. All authors read and approved the final manuscript.

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