Publisher Correction: The English School: a new triad

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Correction to: Int Polit

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In section “The English School loses” of the originally published article version, 12th article page, in the fourth and fifth paragraph the term “princes of Rome” was erroneously not replaced by “the Romans” and “the Romans’”. Furthermore the first sentence of the fifth paragraph should be “Hollis and Smith would view this as an inside story seeking to contribute to a dialogue [...]”. The publisher would like to apologize to the author.

The corrected paragraphs are as follows:

For example, the classical ES understands an international system through the work of Machiavelli advanced in *The Prince*, understanding human nature as greedy and eager for gain (Machiavelli 1989, p. 62), suggesting that a prince should act ruthlessly, eradicating any potential competition. Machiavelli reaches this conclusion through participant observation discussed earlier or specifically participant standpoint. He observes the Romans, arguing that they did what all wise princes should do, acting in every sort of ingenuity so that discords could be remedied (Machiavelli 1989, p. 16). In other words, the Romans never put off war and acted ruthlessly, eradicating any potential competition. Through subjective adequacy, reassessing the Romans’ original categorisations, Machiavelli suggests that if each

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ruler acts in their own interest, states behave in an egoistic way and are thus in international anarchy in a war of all against all.

Hollis and Smith would view this as an inside story seeking to contribute to a dialogue, and an agency-based approach, starting with an actor's viewpoint such as those of the Romans. Machiavelli then asks what they aimed to achieve and how by eradicating any potential competition remedying discords, acting as reasoned choices in the mind of actors. Collective rules also exist in the minds of actors, such as the idea that states are in international anarchy in a war of all against all. Machiavelli, and the classical School's concept of international system, therefore understands IR holistically and individually.

The original article has been corrected.