Editorial

Igor Aleksander, *Editor in Chief*

The salient feature of the second issue of *JIT* is that it contains the proceedings of the meeting of the Association for Information Technology on the 19th February, 1986. The theme of this meeting was Information Technology and Education. It was organized by Peter Zorkoczy and Ted Hutchin, and covered education from school through further education, higher education and industry. The meeting was a lively one as some of the transcribed discussion shows. There clearly remains a need to resolve a major dichotomy in education: the education of users and the education of makers in information technology (IT). Evidently, both require attention, while initial government input is concentrated on the makers. It is now necessary to concentrate on the users as the eventual pay-off for IT is in their hands.

We are fortunate to be publishing a paper by Gordon Scarrott who for 14 years headed the research and advanced development effort at ICL. His view on the need for a science of information is timely in the context of developing ideas in education. We are also adding a new feature to the journal in the shape of the 'state-of-the-art' report which in this case reviews some electronic text-document handling, storage and retrieval systems. The book extract review is continued (perhaps somewhat apologetically, editor) with a presentation of IT decision aids for robotics.

Finally, I would like to remind readers again that the journal is their forum and that their contributions either as papers, correspondence or news items will be treated with interest.