



Correction to: Evaluating How Exposure to Scientific Role Models and Work-Based Microbadging Influences STEM Career Mindsets in Underrepresented Groups

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Published online: 24 April 2023
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Correction to: Biomedical Engineering Education <https://doi.org/10.1007/s43683-022-00096-x>

The Positionality Statement that appeared in this paper was from an earlier version. The correct Statement is below: The researchers recognize that our subjectivities, training, experiences, and interests influence our investigations. Therefore, to ensure the credibility of this study, we want to make our positionality as researchers transparent [67, 68]. We identify as STEM education advocates from white ethnic backgrounds, three female and one male. Three of us are first-generation college students and we all have graduate education in a variety of fields including biomedical

engineering, mechanical engineering, business, finance, marketing, technology management, organizational leadership, and learning and development. Two of us have experience teaching undergraduate and graduate engineering courses. We occupy a wide range of career stages, from a PhD candidate to an early-career researcher and two tech industry leaders.

The original article can be found online at <https://doi.org/10.1007/s43683-022-00096-x>.

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