



Making an Impact

Douglas McDougall¹

Accepted: 20 March 2024
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In the spirit of continued reflection and engagement with our academic community, Issue 23.4 builds upon the previous invitation to ponder your teaching and research journey, encouraging a deeper examination of goals within your professional and academic pursuits. As I waited for submissions and commentaries, my review of the updated content on the CJSMTTE website (<https://link.springer.com/journal/42330>) provided additional insights into the journal that merit discussion in this editorial.

A notable addition on our 2024 website pertains to the Impact Factor, a metric now indexed in the prestigious Web of Science. The recently disclosed figures for 2022 showcase an Impact Factor of 1.5, with a corresponding five-year Impact Factor of 1.4. These statistics underscore the journal's significance within the academic landscape, further validated by an impressive 92,000 downloads in the year 2022 alone. This robust readership underscores a palpable interest in the diverse and enriching articles featured within the journal. Furthermore, the CJSMTTE remains committed to accessibility, positioning itself as an online-first journal, enabling readers to access articles freely before their formal publication in an issue. We encourage regular visits to the journal's website for a more immersive exploration of its content, including the latest online articles that continually contribute to the scholarly discourse.

The CJSMTTE takes pride in its identity as a transformative journal, offering authors the choice between Open Access and the traditional publishing model. Despite associated costs with Open Access, the growing interest in downloading such articles signifies an increasing recognition of their intrinsic value. It is worth noting that some research and university funds can be allocated to cover these Open Access expenses, ensuring broader accessibility to scholarly work. With an ambitious vision of transitioning into a fully Open Access journal, the CJSMTTE remains steadfast in its commitment to outreach initiatives, extending a warm invitation to both established and emerging scholars to contribute as authors. We invite you to become a CJSMTTE author, sharing your current and future research with our ever-expanding readership. Together, let us continue to shape the transformative landscape of scholarly communication in the fields of science, mathematics and technology education, fostering collaboration and knowledge dissemination on a global scale.

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

✉ Douglas McDougall
doug.mcdougall@utoronto.ca

¹ Ontario Institute for Studies in Education, University of Toronto, 252, Bloor Street West, Toronto, ON M5S 1V6, Canada