



What Is the Probability of Doing Something New?

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Accepted: 13 October 2022 / Published online: 20 October 2022
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As we begin this school year of 2022–2023, most of us will be taking on new roles, continuing in existing roles or ending other roles. I, for one, will take on the role of chair of the Department of Curriculum, Teaching and Learning for the second time. Although the chair role is not new to me, the tasks and the way we interact with each other after two years (and more) of COVID-19 are different and more complicated.

At the *Canadian Journal of Science, Mathematics and Technology Education*, we strive to look at new ways of doing things and by introducing new features. This special issue, co-edited by Ernesto Alonso Sánchez Sánchez and Egan Chernoff, provides the journal readers with a look into various aspects of probability. The majority of the articles came from the discussions and paper presentations in the Topic Study Group (TSG)—11 on Probability at the 14th International Congress on Mathematical Education (ICME-14) held at East China Normal University in Shanghai from July 11 to 18, 2021. The co-editors also invited prestigious scholar Carmen Batanero to add a commentary on this special issue. This commentary, along with the editorial in English, French and Spanish, enhances the excellent investigations and explorations in the field of probability.

These many articles and commentaries reminded me that I should be thinking about doing something new. I think about what goals I might have for this year and what I might be doing differently. I plan on three goals for my work: building community, sharing knowledge and mentoring/coaching of others. The probability is quite high that I will take on these new goals, like 90%. What is the probability that you will do something different this year?

0% I am too busy

25% I'll think about it

75% Depends on if my team makes the playoffs

100% Count me in

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