



Correction to: Is a Video Worth a Thousand Words? Enhancing Second Language Reading Comprehension Through Video-Based E-book Design and Presentation

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The article was originally published with errors overlooked during proofing. This correction stands to support the updated original article which has been updated to show the material as intended. The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s42321-022-00107-8>.

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