Correction to: Contextualizing Math-Related Strengths and Math Achievement: Positive Math Orientations, Social Supports and the Moderating Effects of Prior Math Knowledge

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Published online: 26 April 2021
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Correction to: Journal for STEM Educ Res
<https://doi.org/10.1007/s41979-020-00033-z>

In this paper, 2 equations displayed incorrectly. The correct equations are presented below:

- (1) **11thGrade Math Knowledge** = $\beta_0 + \beta_1$ Prior Math Achievement + β_2 Math ID + β_3 Math SE + β_4 Math Int + β_5 Math Util + β_6 Gen Math Support + β_7 Math Related Social Groups + β_8 Female + β_9 Underrep SOC + β_{10} Multi Racial + β_{11} SES + ε
- (2) **11thGrade Math Knowledge** = $\beta_0 + \beta_1$ Prior Math Achievement + β_2 Math ID + β_3 Math SE + β_4 Math Int + β_5 Math Util + β_6 Gen Math Support + β_7 Math Related Social Groups + β_8 Female + β_9 Underrep SOC + β_{10} Multi Racial + β_{11} SES + β_{12} MLS Measure $\times$ Prior Math Achievement + ε

where MLS Measure=Math ID, Math SE, Math Int, Math Util, Gen Math Support, or Math-Related Social Groups

The online version of the original article can be found at <https://doi.org/10.1007/s41979-020-00033-z>

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